

澳門理工大學 Universidade Politécnica de Macau Macao Polytechnic University

# FACULTY OF ARTS AND DESIGN

# **BACHELOR OF ARTS IN VISUAL ARTS**

# LEARNING MODULE OUTLINE

Academic Year	2023 / 2024	Semester	2	
Module Code	ENGL1102			
Learning Module	English II			
Pre-requisite(s)	Nil			
Medium of Instruction	English			
Credits	3	Contact Hours	45 hrs	
Instructor	Leong Sok Cheng Lei Ka Tong	Email	t1780@mpu.edu.mo t1826@mpu.edu.mo	
Office		Office Phone		

### **MODULE DESCRIPTION**

Based on English I, this subject is designed to strengthen students' conversational English in relation to daily and professional topics through reading and writing, developing the student's correct use of grammar and vocabulary.

### **MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

	Speaking
M1.	Describe different aspects of themselves, others, and the outside world
	Speculate what happens before and after a scene
	Speak with confidence using correct pronunciation
	Listening
M2.	Listen with improved comprehension using background knowledge and context clues
	Listen without visual cues or distractions
	Reading
M3.	Deal with unknown vocabulary
1015.	Understand genres
	Read for gist and specific information
	Writing
M4.	Organize information in chronological order
	Use descriptive adjectives to paint a visual picture
	Learn the language and vocabulary they need to express themselves



澳門理工大學 Universidade Politécnica de Macau Macao Polytechnic University

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs		M1	M2	М3	M4
P1.	Reading: Focus on building vocabulary, improving reading speed and accuracy, and developing strategies for understanding complex texts.			$\checkmark$	
P2.	Writing: Develop writing skills, including grammar, sentence structure, and vocabulary. Introduce different types of writing, such as essays, reports, and emails, and teach how to organize ideas effectively.				~
P3.	Listening: Improve ability to follow along with different types of spoken English, identify main ideas, and understand important details.		~		
P4.	Speaking: Develop speaking skills, including pronunciation, intonation, and fluency. Practice in different contexts, such as giving presentations, participating in discussions, and engaging in small talk, and receive feedback on performance.	~			

# MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-3	Course introduction <b>Unit 5 Natural World</b> Vocabulary: Adjectives to Describe Place, Nouns and Verbs, Describing Things Grammar: Comparatives and Superlatives, Expressions of Quantity Reading and Writing: Writing Comparative Paragraphs Listening and Speaking: Comparing Places and Things, Making a Choice <b>In-class quiz 1</b>	
4-6	Unit 6 Society and Family Vocabulary: Expressing Opinions, Negative Adjectives, Linkers Grammar: Predictors, First Conditional Reading and Writing: Writing Predictions, An Analysis for the Future Listening and Speaking: Making Predictions, Talking about Problems and Solutions	10.5
7	Mid- Term Test	1.5
8-10	Unit 7 Science Vocabulary: Science and Crimes, Nouns, Adjectives, and Verbs with Prepositions Grammar: Modals of Obligation Reading and Writing: TV program review, Writing about a Famous Person Listening and Speaking: Discussions about Rules and Regulations In-class quiz 2	10.5
11-13	Unit 8 The Night Vocabulary: Expressions with Sleep, Expressing Preferences Grammar: Future Intentions Reading and Writing: Email Exchange, Describing Climate Listening and Speaking: Planning a Night Out, Discussing Future Plans and Hopes Final Examination Review	
14	Final Examination	1.5



# **TEACHING AND LEARNING ACTIVITIES**

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	M3	M4
T1. Lectures	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
T2. Videos	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
T3. Pair and group work	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
T4. Role plays	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
T5. Class practice	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation Attendance, positive involvement	20%	M1, M2, M3, M4
A2. Course Work Includes the in-class tasks and quizzes	20%	M1, M2, M3, M4
A3. Mid Term A midterm exam will be held during the semester.	20%	M1, M2, M3, M4
A4. Final Exam The final exam will cover learning module content from the entire learning module period.	40%	M1, M2, M3, M4

The assessment will be conducted following the University's Assessment Strategy (see <u>www.mpu.edu.mo/teaching learning/en/assessment strategy.php</u>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

### MARKING SCHEME

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 the pass score.

## **REQUIRED READINGS**

### Textbook(s)

Lebeau, I., &Rees, G. (2014).*New Language Leader Pre-Intermediate Coursebook*(2<sup>nd</sup> Edition).Pearson.



## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <u>www.mpu.edu.mo/student\_handbook/</u>.