



FACULTY OF APPLIED SCIENCES
BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE
LEARNING MODULE OUTLINE

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|-----------------------|---------------------------|---------------|-------------------|
| Academic Year | 2025/2026 | Semester | 2 |
| Module Code | CSAI3125 | | |
| Learning Module | Computer Networks | | |
| Pre-requisite(s) | Nil | | |
| Medium of Instruction | English | | |
| Credits | 3 | Contact Hours | 45 hrs |
| Instructor | Xu Yang | Email | xuyang@mpu.edu.mo |
| Office | Rm. A323, Chi Un Building | Office Phone | 85996353 |

MODULE DESCRIPTION

This is an introductory module in Data Communications and computer networks. It familiarizes the students with the basics of data communications, technologies used in modern computer networking from the top layer to the bottom layer of the Internet protocol stack. Topics include data transmission, network services and applications, layered Internet architecture and protocols, routing and switching, etc.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

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| M1. | Demonstrate an understanding of the fundamental concepts and components in data communications; (C3) |
| M2. | Outline the fundamental design principles of general computer networks (C2) |
| M3. | Demonstrate the Internet architecture and applications (C1) |
| M4. | Outline the theory of basic network performance analysis (C3) |
| M5. | Illustrate some common-used protocols and algorithms in computer networks (C3) |
| M6. | Analyse, specify and design routing strategies for an IP based networking infrastructure (C3) |
| M7. | Capture, filter and inspect packets with network analysis tool such as Wireshark (C12) |
| M8. | Understand the security issues raised in the different network layers. (C10) |

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

| PILOs | M1 | M2 | M3 | M4 | M5 | M6 | M7 | M8 |
|-------|----|----|----|----|----|----|----|----|
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| P1. | Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems on common platforms, including the Internet platform; | | ✓ | | | | ✓ | ✓ | |
| P2. | Acquire essential knowledge in specific fields of computing disciplines including networking, artificial intelligence and security; | ✓ | | ✓ | | ✓ | | | |
| P3. | Apply necessary mathematical techniques to model, analyse and devise solutions to complex problems; | | | | ✓ | | | | |
| P4. | Work independently to develop an understanding of, and the knowledge and skills associated with the general support and mitigation of security risks of computer systems and networks; | | | | | | | ✓ | ✓ |
| P5. | Design and implement relational database, with an emphasis on how to organise, maintain, retrieve and analyse information; | | | | | | | | |
| P6. | Distinguish the fundamental and operational issues of computer systems, with considerations of user, business, ethical, societal and environmental needs; | | | | | | | | |
| P7. | Evaluate, prepare and communicate effectively on technical information to both technical and non-technical audience; | | | | | | | | |
| P8. | Work as an effective member of a team in the analysis, design and development of software systems, with recognition of requirement to support equality, diversity and inclusion; | | | | | | | | |
| P9. | Use project planning, risk management and quality management techniques in solutions to complex problems; | | | | | | | | |
| P10. | Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own; | | | | | | | | |

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

| Week | Content Coverage | Contact Hours |
|------|--|---------------|
| 1 | Basic Data Transmission Theory and Concepts (1) | 3 |
| | 1.1 Concepts and terminology | |
| 2 | Basic Data Transmission Theory and Concepts (2) | 3 |
| | 2.1 Data codec and data transmission modes | |
| 3 | Introduction to Computer Networks (1) | 3 |
| | 3.1 Introduction to computer and computer networks | |



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|----|---|---|
| | 3.2 Circuit switching and packet switching | |
| 4 | Introduction to Computer Networks (2) | 3 |
| | 4.1 Delay, loss, and throughput | |
| | 4.2 Protocol layered structure | |
| 5 | Application Layer (1) | 3 |
| | 5.1 Principles of network applications | |
| | 5.2 The web and HTTP | |
| 6 | Application Layer (2) | 3 |
| | 6.1 Domain name system | |
| 7 | Transport Layer (1) | 3 |
| | 7.1 Multiplexing and demultiplexing | |
| | 7.2 Connectionless transport – UDP | |
| 8 | Transport Layer (2) | 3 |
| | 8.1 Reliable data transfer | |
| | 8.2 Connection-oriented transport – TCP (1) | |
| 9 | Transport Layer (3) | 3 |
| | 9.1 Connection-oriented transport – TCP (2) | |
| 10 | Network Layer (1) | 3 |
| | 10.1 Forwarding and routing | |
| | 10.2 IP: forwarding and addressing in the Internet | |
| 11 | Network Layer (2) | 3 |
| | 11.1 Routing algorithm – LS, DV, hierarchical routing | |
| 12 | Network Layer (3) | 3 |
| | 12.1 Broadcast and multicast routing | |
| 13 | Link Layer (1) | 3 |
| | 13.1 Introduction to link layer services | |
| | 13.2 Error-detection and –correction techniques | |
| 14 | Link Layer (2) | 3 |
| | 14.1 Link-layer addressing | |



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| | 14.2 Multiple access protocols | |
| 15 | Link Layer (3) | 3 |
| | 15.1 Ethernet – CSMA/CD | |
| | 15.2 Link-layer switches | |

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

| Teaching and Learning Activities | M1 | M2 | M3 | M4 | M5 | M6 | M7 | M8 |
|----------------------------------|----|----|----|----|----|----|----|----|
| T1. Lectures | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T2. In-class exercises | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | AHEP4 LOs | ILOs to be Assessed |
|-----------------------|---------------|-----------------|----------------------------|
| A1. Assignment | 25% | C1, C2, C3 | M1, M2, M3, M4, M5, M6 |
| A2. Test | 25% | C1, C2, C3, C12 | M1, M2, M3, M4, M5, M7 |
| A3. Examination | 50% | C1, C2, C3, C12 | M1, M2, M3, M4, M5, M6, M7 |

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS



1. Kurose, J. F. and Ross, K. W. ,2021,. *Computer Networking – A Top-down Approach, 8th edition*, 2021, Addison Wesley.
2. William Stallings, 2014, *Data and Computer Communications*, 10th Edition, Pearson Education Limited

REFERENCES

1. Peterson, L. L. and Davie, B. S. ,2012. *Computer Networks: a System Approach, 5th edition*, Morgan Kaufmann series in Networking.
2. Andrew S. Tanenbaum and David J. Wetherall, 2010. *Computer Networks, 5th edition*, Prentice Hall.
3. Jill West, Tamara Dean, Jean Andrews, 2018. *Network+ Guide to Networks, 8th edition*, Cengage Learning....

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.