



FACULTY OF APPLIED SCIENCES
BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	1
Module Code	CSAI2121		
Learning Module	Probability and Statistics		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Dr. Edmund Yung	Email	edmundyung@mpu.edu.mo
Office	Rm. 511, Meng Tak Building Main Campus	Office Phone	85993354

MODULE DESCRIPTION

This learning module aims to provide the probabilistic and statistical skills which are essential for AI. This module will cover descriptive statistics and probability theory basics. To develop a broad understanding of random variables, popular probability distributions, correlation and regression analyses. A gentle introduction to MAP and MLE for Machine Learning will also be covered.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Explain the basic concepts of statistics; (C1)
M2.	Summarize numeric data by computing descriptive statistics; (C2)
M3.	Define basic probability theory; (C1)
M4.	Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables; (C1)
M5.	Estimate parameters using MAP and MLE. (C2)

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems on common platforms, including the Internet platform;					
P2. Acquire essential knowledge in specific fields of artificial intelligence, including machine learning, computer vision					



	and natural language processing;					
P3.	Apply necessary mathematical techniques to model, analyse and devise solutions to complex problems;	✓	✓	✓	✓	✓
P4.	Work independently to develop an understanding of, and the knowledge and skills associated with the general support and mitigation of security risks of computer systems and networks;					
P5.	Design and implement both relational and non-relational data stores, with an emphasis on how to organise, maintain, retrieve and analyse information;					
P6.	Distinguish the fundamental and operational issues of computer systems and artificial intelligence applications, with considerations of user, business, ethical, societal and environmental needs;					
P7.	Evaluate, prepare and communicate effectively on technical information to both technical and non-technical audience;					
P8.	Work as an effective member of a team in the analysis, design and development of software systems, with recognition of requirement to support equality, diversity and inclusion;					
P9.	Use project planning, risk management and quality management techniques in solutions to complex problems;					
P10.	Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own.					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	1. Introduction to Statistics	3
	1.1 Overview of statistics	
	1.2 Data classification	
2-3	2. Measures of Central Tendency and Dispersion	6
	2.1 Mean, median and mode	
	2.2 Range, variance and standard deviation	
4-6	3. Probability	9
	3.1 Sample space and events	
	3.2 Mutually exclusive vs. non-mutually exclusive events	
	3.3 Independent vs. dependent events	
	3.4 The addition rule and the multiplication rule	



	3.5 Conditional probability	
	3.6 Bayes' Theorem	
7-9	4. Probability Distributions	9
	4.1 Random variables	
	4.2 Expected value and variance	
	4.3 The Binomial distribution	
	4.4 The Poisson distribution	
	4.5 The Normal distribution	
	4.6 The Exponential distribution	
10-11	5. Simple Correlation and Regression Analysis	6
	5.1 Scatter diagrams	
	5.2 The Pearson correlation	
	5.3 Fitting regression lines	
	5.4 The method of least squares	
12-13	6. Multiple Correlation and Regression Analysis	6
	6.1 Multiple correlation	
	6.2 Multiple regression	
14-15	7. Parameter Estimation	6
	7.1 Maximum Likelihood Estimation (MLE)	
	7.2 Maximum A Posteriori (MAP)	

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. In-class exercises	✓	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP4 LOs	ILOs to be Assessed
A1. Assignment / Classwork	10%	C1, C2	M1, M2, M3, M4, M5
A2. Tests	40%	C1, C2	M1, M2, M3, M4, M5
A3. Examination	50%	C1, C2	M1, M2, M3, M4, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

1. Deisenroth, M.P. (2020). *Mathematics for Machine Learning* (1st ed.). UK: Cambridge University Press.

REFERENCES

1. Freund, J.E. (2001). *Modern Elementary Statistics*. Englewood Cliffs, NJ: Prentice Hall.
2. Wonnacott, T.H., & Wonnacott, R.J. (1990). *Introductory Statistics*. New York: Wiley.
3. Kazmier, L.J., & Pohl, N.F. (1987). *Basic Statistics for Business and Economics*. Singapore: McGraw-Hill.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.