

# FACULTY OF APPLIED SCIENCES MASTER OF SCIENCE IN BIG DATA AND INTERNET OF THINGS LEARNING MODULE OUTLINE

| Academic Year         | 2023/2024                    | Semester      | 1                     |
|-----------------------|------------------------------|---------------|-----------------------|
| Module Code           | COMP6133                     |               |                       |
| Learning Module       | Machine Learning             |               |                       |
| Pre-requisite(s)      | Nil                          |               |                       |
| Medium of Instruction | English                      |               |                       |
| Credits               | 3                            | Contact Hours | 45 hrs                |
| Instructor            | Zhuyifan Ye                  | Email         | zhuyifanye@mpu.edu.mo |
| Office                | Rm. N46B, WUICHI<br>Building | Office Phone  | 8599 6805             |

#### **MODULE DESCRIPTION**

Artificial Intelligence (AI) is so pervasive today that possibly you are using it in one way or the other and you don't even know about it. One of the popular applications of AI is Machine Learning (ML), which is the science of getting computers to learn without being explicitly programmed. In the past decade, machine learning has given us many amazing applications such as self-driving cars, speech recognition, image recognition, financial trading, machine translation, AlphaGo etc. This module covers some of the most important methods for machine learning including deep neural networks, reinforcement learning, etc. The aim of the module is to give students the theoretical underpinnings of machine learning techniques, and to allow them to apply such methods in a range of areas such as image recognition, classification, language models etc. by practice.

# MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

| M1. | Apply the theoretical knowledge and mathematics to solve machine learning problems. (AHEP4-M1)   |
|-----|--|
| M2. | Design machine learning neural networks and conduct proper training procedures. (AHEP4-M2, AHEP4-M3)   |
| M3. | Critically evaluate and select proper machine learning strategies and be able to use them to perform a range of computational tasks using proper machine learning frameworks. (AHEP4-M4)                     |
| M4. | Work in a team for a complete machine learning project, design and evaluate machine learning solutions for a real-world problem, and finally present it in class. (AHEP4-M5, AHEP4-M7, AHEP4-M16, AHEP4-M17) |



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

| PILC | )s   | M1 | M2           | M3           | M4           |
|------|--|----|--------------|--------------|--------------|
| P1.  | Master the principles of system engineering and relevant<br>enabling technologies for building of IoT solutions                  | ~  |              |              |              |
| P2.  | Critically evaluate scientific methodologies and mathematical models for Big Data and its applications                           |    | $\checkmark$ |              |              |
| P3.  | Master the advanced software and programming tools<br>and techniques for IoT solutions and Big Data                              |    | $\checkmark$ |              |              |
| P4.  | Explain the processes involved in IoT solutions and Big<br>Data analytics in a typical business setting                          |    |              |              |              |
| P5.  | Explain different application domains and analyze their requirements for IoT and Big Data  |    |              |              |              |
| Рб.  | Apply knowledge in advanced communication and<br>multimedia technologies for the design and<br>implementation of IoT solutions   |    |              |              |              |
| P7.  | Apply knowledge in applied statistics, machine learning,<br>leading-edge technologies and programming techniques<br>for Big Data |    |              | $\checkmark$ |              |
| P8.  | Design and carry out an advanced project following an ethical and professional methodology                                       |    |              |              | $\checkmark$ |
| P9.  | To demonstrate advanced knowledge and R&D techniques in Big Data and IoT   |    |              |              |              |
| P10. | To investigate and develop new, emerging ICT<br>technology for Big Data and IoT  |    |              |              |              |
| P11. | To develop a global vision on the critical development<br>and new application of Big Data and IoT                                |    |              |              | $\checkmark$ |
| P12. | To communicate technically and effectively in both speaking and writing  |    |              |              | $\checkmark$ |
| P13. | To have a positive attitude towards society and the environment.   |    |              |              |              |
| P14. | To adhere to high moral standards and commit to excellence in life-long learning.  |    |              |              | $\checkmark$ |

# MODULE SCHEDULE, COVERAGE AND STUDY LOAD

| Week | Veek Content Coverage |   | Contact<br>Hours |  |
|------|-----------------------|---|------------------|--|
| 1    | 1.                    | Introduction to Machine Learning            | 3                |  |
|      | 1.1                   | ML applications                             |                  |  |
|      | 1.2                   | What constitutes an ML algorithm?           |                  |  |
|      | 1.3                   | Supervised learning & unsupervised learning |                  |  |
| 2-4  | 2.                    | Linear regression and logistic regression   | 9                |  |
|      | 2.1                   | Linear regression with one variable         |                  |  |
|      | 2.2                   | Linear regression with multiple variables   |                  |  |
|      | 2.3                   | Classification                              |                  |  |
|      | 2.4                   | Logistic regression                         |                  |  |



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|       | 2.5 | Advanced optimization                    |    |
|-------|-----|--|----|
| 5     | 3.  | Neural network                           | 3  |
|       | 3.1 | What are neural networks?                |    |
|       | 3.2 | Activation functions and error functions |    |
|       | 3.3 | Back propagation networks                |    |
| 6-12  | 4.  | Deep learning                            | 21 |
|       | 4.1 | Back propagation                         |    |
|       | 4.2 | Convolutional neural networks            |    |
|       | 4.3 | Training deep models                     |    |
|       | 4.4 | Special training technologies            |    |
|       | 4.5 | Application domain                       |    |
|       | 4.6 | Recurrent neural networks                |    |
|       | 4.7 | LSTM                                     |    |
|       | 4.8 | Transformers                             |    |
|       | 4.9 | Why deep                                 |    |
| 13-14 | 5.  | Large language models                    | 6  |
|       | 5.1 | Language models                          |    |
|       | 5.2 | BERT                                     |    |
|       | 5.3 | Large language models                    |    |
|       | 5.4 | Prompt tuning                            |    |
| 15    | 6.  | Other Deep Learning methods              | 3  |
|       | 6.1 | Semi-supervised learning                 |    |
|       | 6.2 | Transfer Learning                        |    |
|       | 6.3 | Reinforcement Learning                   |    |

# TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

| Teaching and Learning Activities | M1           | M2           | M3           | M4 |
|----------------------------------|--------------|--------------|--------------|----|
| T1. Lectures                     | $\checkmark$ | $\checkmark$ | $\checkmark$ |    |



| T2. Lab practice | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|------------------|--------------|--------------|--------------|--------------|
| T3. Assignments  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

# ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Master's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

#### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting<br>(%) | AHEP4 LOs  | ILOs to be<br>Assessed |
|-----------------------|------------------|------------|------------------------|
| A1. Assignments x3    | 45%              | AHEP4-M1,  | Assessed               |
|                       |                  | AHEP4-M2,  |                        |
|                       |                  | AHEP4-M3,  | M1, M2, M3             |
|                       |                  | AHEP4-M4   |                        |
| A2. Tests             | 20%              | AHEP4-M1,  |                        |
|                       |                  | AHEP4-M2,  | M1, M2                 |
|                       |                  | AHEP4-M3   |                        |
| A3. Project           | 35%              | AHEP4-M5,  |                        |
|                       |                  | AHEP4-M7,  | M4                     |
|                       |                  | AHEP4-M16, | 1014                   |
|                       |                  | AHEP4-M17  |                        |

The assessment will be conducted following the University's Assessment Strategy (see <u>www.mpu.edu.mo/teaching\_learning/en/assessment\_strategy.php</u>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

# **REQUIRED READINGS**

NA

# REFERENCES

# **Reference book(s)**

- 1. Shai Shalev-Shwartz and Shai Ben-David (2014). *Understanding Machine Learning: From Theory to Algorithms*. Cambridge University Press.
- 2. Ian Goodfellow, Yoshua Bengio and Aaron Courville (2016). *Deep Learning*. An MIT Press book, http://www.deeplearningbook.org.
- 3. Richard S. Sutton and Andrew G. Barto (2018). *Reinforcement Learning: An Introduction (2rd ed)*. MIT Press, Cambridge, MA, 2018. http://incompleteideas.net/book/the-book-2nd.html

# STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its



delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

# ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <a href="http://www.mpu.edu.mo/student\_handbook/">www.mpu.edu.mo/student\_handbook/</a>.