

# FACULTY OF BUSINESS MASTER OF SCIENCE IN FINANCE WITH DATA ANALYTICS

#### **LEARNING MODULE OUTLINE**

Academic Year	2025-26	Semester	1			
Module Code	FIDA6107-111	FIDA6107-111				
Learning Module	Economics For Financial Analy	conomics For Financial Analysis				
Pre-requisite(s)	NiL	liL				
Medium of Instruction	English	English				
Credits	3	Contact Hours	45			
Instructor	Prof. Jim H. Kwan	Email	jhkwan@mpu.edu.mo			
Office	M531, Meng Tak Bldg.	Office Phone	8599-3316			

#### MODULE DESCRIPTION

This module provides the foundation in microeconomics, macroeconomics and international economics that is essential in financial analysis. The major topics includes market forces of supply and demand, competition and market structure, the role of government in the economy, national income accounting, business cycles, aggregate demand/supply, fiscal and monetary policies, economic growth and development, comparative advantages and international trade, international finance and foreign exchange markets.

## MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	appraise the market forces by using the model of supply and demand;
M2.	compare & contrast different types of competition & market structures;
M3.	evaluate the role of government and its effect on national income accounting;
M4.	analyze the effect of business cycle on aggregate demand/ supply together with fiscal & monetary policies;
M5.	examine the effect of comparative advantages on international trade & policies;
M6.	synthesize international financial theories on foreign exchange markets.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILC	Os	M1	M2	М3	M4	M5	М6
P1.	Master critical knowledge of financial theories, financial models and data analytics in finance and apply it to a wide range of complex financial issues.	<b>✓</b>	<b>✓</b>				
P2.	Expand knowledge of finance and data analytics through critically evaluating current issues informed by leading edge research and practice in the industry.	<b>✓</b>	<b>✓</b>				
P3.	Conduct applied research, particularly using data analytics, into financial issues through a rigorous and systematic approach.			<b>✓</b>			
P4.					<b>✓</b>		
P5.	Demonstrate skills in time management, teamwork, leadership and independent study so that tasks can be planned and implemented at a professional level.					<b>✓</b>	
P6.	Identify and address ethical dilemmas and social responsibility issues to uphold high standards of integrity, professionalism and ethical behaviour.			<b>✓</b>			<b>√</b>



## MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
	The Market Forces of Supply and Demand	
	<ul> <li>Markets and Competition</li> </ul>	
1	- Demand	3 Hours
1	- Supply	29 Aug(Fri)
	<ul> <li>Supply and Demand Together</li> </ul>	
	Conclusion: How Prices Allocate Resources	
	Elasticity and Its Application	
	The Shell's Control	
2	The Elasticity of Demand The Elasticity of Symply  The Elastic of S	3 Hours
_	- The Elasticity of Supply	5 Sep(Fri)
	Three Applications of Supply, Demand, and Elasticity	
	- Conclusion	
	Firms in Competitive Markets	
	– What Is a Competitive Market?	3 Hours
3	<ul> <li>Profit Maximization and the Competitive Firm's Supply Curve</li> </ul>	12 Sep(Fri)
	The Supply Curve in a Competitive Market	,
	Conclusion: Behind the Supply Curve	
	Monopoly	
	Why Monopolies Arise	
	<ul> <li>How Monopolies Make Production and Pricing Decisions</li> </ul>	3 Hours
4	<ul> <li>The Welfare Cost of Monopolies</li> </ul>	19 Sep(Fri)
	<ul><li>Price Discrimination</li></ul>	
	Public Policy toward Monopolies	
	Conclusion: The Prevalence of Monopolies	
	Quiz #1 – week 1, 2, 3, 4 materials	
	The Role of Government	
	<ul> <li>Provide the legal and social framework</li> </ul>	
5	<ul> <li>Maintain competition</li> </ul>	3 Hours
5	<ul> <li>Provide public goods and services</li> </ul>	26 Sep(Fri)
	Redistribution of income	
	Correction for externalities	
	Stabilize the economy	
	National Income Accounting	
	The Economy's Income and Expenditure	
6	The Measurement of GDP	3 Hours
3	<ul> <li>The Components of GDP</li> </ul>	3 Oct(Fri)
	Real versus Nominal GDP	
	<ul> <li>Is GDP a Good Measure of Economic Well-Being?</li> </ul>	



	Production & Growth	
	<ul> <li>Economic Growth around the World</li> </ul>	2.115
7	Productivity: Its Role and Determinants	3 Hours 10 Oct(Fri)
	<ul><li>Business cycles</li></ul>	10 Oct(FII)
	- Conclusion	
	Revision	17 Oct(Fri)
		No class
8	Mid-term Test (week 1 to 6 materials) (worth 25%)	3 Hours
	Aggregate Demand and Aggregate Supply	24 Oct(Fri)
	Explaining Short-Run Economic Fluctuations	
	The Aggregate-Demand Curve	2 Hours
9	The Aggregate-Demand Curve  The Aggregate-Supply Curve	3 Hours 31 Oct(Fri)
	Two Causes of Economic Fluctuations	31 000(111)
	Conclusion	
	Monetary & Fiscal Policies	
	Wonetary & Fiscal Foncies	
	<ul> <li>How Monetary policy affect AD</li> </ul>	3 Hours
10	<ul> <li>How Fiscal policy affect AD</li> </ul>	07 Nov(Fri)
	<ul> <li>Using policies to stabilize the economy</li> </ul>	, ,
	- Conclusion	
	Interdependence and the Gains from Trade	
		Make-up class
11	<ul><li>Modern economy</li></ul>	12 Nov(Wed)
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> </ul>	12 Nov(Wed) 7-10pm
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> </ul>	12 Nov(Wed)
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> </ul>	12 Nov(Wed) 7-10pm
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> </ul>	12 Nov(Wed) 7-10pm
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
11	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 – week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours
12	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours  14 Nov(Fri)
	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> <li>Forward and Futures Markets, Foreign Currency Options</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours 14 Nov(Fri)
12	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 – week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> <li>Forward and Futures Markets, Foreign Currency Options</li> <li>Exchange Rate Determination</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours  14 Nov(Fri)
12	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> <li>Forward and Futures Markets, Foreign Currency Options</li> <li>Exchange Rate Determination</li> <li>Indexes of the Foreign Exchange Value of the (U.S.) Dollar</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours 14 Nov(Fri)
12	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> <li>Forward and Futures Markets, Foreign Currency Options</li> <li>Exchange Rate Determination</li> <li>Indexes of the Foreign Exchange Value of the (U.S.) Dollar</li> <li>The Forward Market</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours 14 Nov(Fri)
12	<ul> <li>Modern economy</li> <li>Comparative advantage: The driving force of Specialization</li> <li>Applications of Comparative Advantage</li> <li>Conclusion</li> <li>Quiz #2 - week 7, 9, 10, 11 materials</li> <li>Application: International Trade</li> <li>The determinant of Trade</li> <li>The Winners and Losers of Trade</li> <li>Arguments for Restricting Trade</li> <li>Conclusion</li> <li>Foreign Exchange Market</li> <li>Types of Foreign Exchange Transaction</li> <li>Interbank Trading</li> <li>Reading Foreign Exchange Quotations</li> <li>Forward and Futures Markets, Foreign Currency Options</li> <li>Exchange Rate Determination</li> <li>Indexes of the Foreign Exchange Value of the (U.S.) Dollar</li> </ul>	12 Nov(Wed) 7-10pm 3 Hours  3 Hours 14 Nov(Fri)

	Exchange Rate Adjustments and the Balance-of-Payments	
14	<ul> <li>The Balance-of-Payments</li> <li>Effects of Exchanges Rate Changes on Costs and Prices</li> <li>Cost-cutting Strategies of Manufacturers in Response to Currency Appreciation</li> <li>Will Currency Depreciation Reduce a Trade Deficit?</li> <li>J-Curve Effect</li> <li>Exchange Rate Pass-Through</li> <li>The Absorption Approach to Currency Depreciation</li> <li>The Monetary Approach to Currency Depreciation</li> </ul>	3 Hours 28 Nov(Fri)
15	Final Exam	3 Hours

## **TEACHING AND LEARNING ACTIVITIES**

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	М3	M4	M5	М6
T1: Interactive Lectures						
<ul> <li>Lectures: In-depth coverage of economic theories and applications is presented with slides and other additional illustration materials if necessary.</li> <li>Q&amp;As: Time is allowed to raise questions from both sides (instructor and students).</li> </ul>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>
<ul> <li>T2: In-Class Discussions and Exercises/ case studies</li> <li>In-class discussions and exercises will be used to enhance students' understanding of both economic theories and applications.</li> </ul>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
T3: Assignments/Quizzes/Midterm  • Both formative and summative assessments will be used.	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>

## **ATTENDANCE**

Attendance requirements are governed by the Academic Regulations Governing Master's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



### **ASSESSMENT**

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation (Attendance/ Q&As/ Discussions)	5%	ILO 1~6
A2. Exercises/ in-class quizzes	20%	ILO 1~5
A3. Mid-term Test	25%	ILO 1~4
A4. Final Exam	50%	ILO 1~6
TOTAL	100%	ILO 1~6

The assessment will be conducted following the University's Assessment Strategy (see <a href="https://www.mpu.edu.mo/teaching">www.mpu.edu.mo/teaching</a> learning/en/assessment strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

## **GRADING SYSTEM**

Letter Grade	Mark Ranges	Grade Point	Description
Α	93 - 100	4.0	Excellent. Superior performance demonstrating comprehensive, in-depth
A-	88 - 92	3.7	understanding of subject matter.  Students complete course requirements with distinction.
B+	83 - 87	3.3	Very good. Above average performance
В	78 - 82	3.0	with full knowledge of theories and principles with no serious deficiencies.
B-	73 - 77	2.7	
C+	68 - 72	2.3	Satisfactory. Basic understanding with knowledge of principles and theories
С	63 - 67	2.0	adequate enough to complete substantive course requirements.
C-	58 - 62	1.7	Pass. Some understanding of concepts and theories but with definite deficiencies.
D+	53 - 57	1.3	
D	50 - 52	1.0	Minimum Pass. Marginal performance to meet minimum course requirement but with major deficiencies.
F	0 - 49	0	Unsatisfactory. Fail. Knowledge of principles and concepts is fragmentary. Students fail to complete substantive course requirements.



### **REQUIRED REFERENCES**

Mankiw, N. Gregory (2023), ECONOMICS, 10th Edition, Cengage Learning.

Robert Carbaugh (2025), INTERNATIONAL ECONOMICS, 19th Edition, Cengage Learning.

Luke M. Froeb, Brian T. McCann, Michael R. Ward, Mike Shor (2023), *MANAGERIAL ECONOMICS*, 6<sup>th</sup> Edition. Cengage Learning.

#### **OTHER REFERENCES**

Baumol, William J. and Alan S. Blinder. *Microeconomics: Principles and Policy.* 12<sup>th</sup> edition. Cengage Learning.

Bernanke, Ben and Robert Frank. Principles of Microeconomics. 5th edition. McGraw-Hill.

Nordhaus, William D. and Paul A. Samuelson. Economics. 19th edition. McGraw-Hill.

Eric Bentzen, Carsten Scheibye, Mark Hirschey, Managerial Economics, 16th Edition, Cengage Learning

http://www.cengageasia.com

The Economist

#### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

#### **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <a href="https://www.mpu.edu.mo/student\_handbook/">www.mpu.edu.mo/student\_handbook/</a>.

#### **PLAGIARISM POLICY**

When a student submits an assignment, he/she has a duty to ensure that his/her assignment has been checked by the *Turnitin* software, and the similarity score given by the *Turnitin* software cannot be higher than 30%. However, a special case can be determined by the instructor.



# FACULTY OF BUSINESS MASTER OF SCIENCE IN FINANCE WITH DATA ANALYTICS

## **LEARNING MODULE OUTLINE**

Academic Year	2025-26	Semester	1			
Module Code	FIDA6107- <b>112</b>					
Learning Module	Economics For Financial Analy	conomics For Financial Analysis				
Pre-requisite(s)	NiL					
Medium of Instruction	English	English				
Credits	3	Contact Hours	45			
Instructor	Prof. Jim H. Kwan	Email	jhkwan@mpu.edu.mo			
Office	M531, Meng Tak Bldg.	Office Phone	8599-3316			

## **MODULE DESCRIPTION**

This module provides the foundation in microeconomics, macroeconomics and international economics that is essential in financial analysis. The major topics includes market forces of supply and demand, competition and market structure, the role of government in the economy, national income accounting, business cycles, aggregate demand/supply, fiscal and monetary policies, economic growth and development, comparative advantages and international trade, international finance and foreign exchange markets.

## MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	appraise the market forces by using the model of supply and demand;
M2.	compare & contrast different types of competition & market structures;
M3.	evaluate the role of government and its effect on national income accounting;
M4.	analyze the effect of business cycle on aggregate demand/ supply together with fiscal & monetary policies;
M5.	examine the effect of comparative advantages on international trade & policies;
M6.	synthesize international financial theories on foreign exchange markets.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILC	Os	M1	M2	М3	M4	M5	М6
P1.	Master critical knowledge of financial theories, financial models and data analytics in finance and apply it to a wide range of complex financial issues.	<b>√</b>	<b>✓</b>				
P2.	Expand knowledge of finance and data analytics through critically evaluating current issues informed by leading edge research and practice in the industry.	<b>✓</b>	<b>✓</b>				
P3.	Conduct applied research, particularly using data analytics, into financial issues through a rigorous and systematic approach.			<b>✓</b>			
P4.	Communicate effectively, written and orally, to both professional and non-professional audiences on local and global financial issues.				<b>✓</b>		
P5.	Demonstrate skills in time management, teamwork, leadership and independent study so that tasks can be planned and implemented at a professional level.					<b>✓</b>	
P6.	Identify and address ethical dilemmas and social responsibility issues to uphold high standards of integrity, professionalism and ethical behaviour.			<b>✓</b>			<b>✓</b>



# MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours (Thursday)
	The Market Forces of Supply and Demand	
1	Markets and Competition	2 Hours
	- Demand	3 Hours 28 Aug
	- Supply	20 Aug
	<ul> <li>Supply and Demand Together</li> </ul>	
	Conclusion: How Prices Allocate Resources	
	Elasticity and Its Application	
	<ul> <li>The Elasticity of Demand</li> </ul>	3 Hours
2	The Elasticity of Supply	4 Sep
	Three Applications of Supply, Demand, and Elasticity	1 365
	- Conclusion	
	Firms in Competitive Markets	
	– What Is a Competitive Market?	3 Hours
3	<ul> <li>Profit Maximization and the Competitive Firm's Supply Curve</li> </ul>	11 Sep
	The Supply Curve in a Competitive Market	11 5ср
	Conclusion: Behind the Supply Curve	
	Monopoly	
	Why Monopolies Arise     Why Monopolies Arise     Why Monopolies Arise	
4	How Monopolies Make Production and Pricing Decisions  The Wolfgre Cost of Monopolies	3 Hours
•	<ul><li>The Welfare Cost of Monopolies</li><li>Price Discrimination</li></ul>	18 Sep
	Public Policy toward Monopolies     Canalysian The Prevalence of Managelies	
	Conclusion: The Prevalence of Monopolies  Quiz #1 – week 1, 2, 3, 4 materials	
	The Role of Government	
	Provide the legal and social framework	
	Maintain competition	3 Hours
5	<ul> <li>Provide public goods and services</li> </ul>	25 Sep
	Redistribution of income	
	<ul> <li>Correction for externalities</li> </ul>	
	<ul> <li>Stabilize the economy</li> </ul>	
		2 Oct No class
	National Income Accounting	
	The Economy's Income and Expenditure	Make-up class
6	The Measurement of GDP	8 Oct (Wed)
J	<ul> <li>The Components of GDP</li> </ul>	7-10pm
	Real versus Nominal GDP	3 Hours
	<ul> <li>Is GDP a Good Measure of Economic Well-Being?</li> </ul>	

	Production & Growth	
7	<ul> <li>Economic Growth around the World</li> </ul>	3 Hours
	<ul> <li>Productivity: Its Role and Determinants</li> </ul>	9 Oct
	Business cycles	3 000
	- Conclusion	
	Revision	16 Oct No class
8	Mid-term Test (week 1 to 6 materials) (worth 25%)	3 Hours 23 Oct
	Aggregate Demand and Aggregate Supply	
	<ul> <li>Explaining Short-Run Economic Fluctuations</li> </ul>	
9	<ul> <li>The Aggregate-Demand Curve</li> </ul>	3 Hours
9	<ul> <li>The Aggregate-Supply Curve</li> </ul>	30 Oct
	<ul> <li>Two Causes of Economic Fluctuations</li> </ul>	
	<ul><li>Conclusion</li></ul>	
	Monetary & Fiscal Policies	
	How Manatary policy affect AD	Make-up class
10	How Monetary policy affect AD  How Fiscal policy affect AD	5 Nov (Wed)
	How Fiscal policy affect AD	7-10pm
	Using policies to stabilize the economy	3 Hours
	- Conclusion	
	Interdependence and the Gains from Trade	
	<ul> <li>Modern economy</li> </ul>	3 Hours
11	Comparative advantage: The driving force of Specialization	06 Nov
	<ul> <li>Applications of Comparative Advantage</li> </ul>	001101
	- Conclusion	
	Quiz #2 – week 7, 9, 10, 11 materials	
	Application: International Trade	
12	<ul> <li>The determinant of Trade</li> </ul>	3 Hours
12	<ul> <li>The Winners and Losers of Trade</li> </ul>	13 Nov
	<ul> <li>Arguments for Restricting Trade</li> </ul>	
	<ul><li>Conclusion</li></ul>	
	Foreign Exchange Market	
	Types of Foreign Exchange Transaction	
	Interbank Trading	
	Reading Foreign Exchange Quotations	
4.3	<ul> <li>Forward and Futures Markets, Foreign Currency Options</li> </ul>	3 Hours
13	Exchange Rate Determination	20 Nov
	Indexes of the Foreign Exchange Value of the (U.S.) Dollar	
	- The Forward Market	
	Interest Arbitrage, Currency Risk, and Hedging	
	Foreign Exchange Market Speculation	
	I oreign exchange market speculation	

	Exchange Rate Adjustments and the Balance-of-Payments	
14	<ul> <li>The Balance-of-Payments</li> <li>Effects of Exchanges Rate Changes on Costs and Prices</li> <li>Cost-cutting Strategies of Manufacturers in Response to Currency Appreciation</li> <li>Will Currency Depreciation Reduce a Trade Deficit?</li> <li>J-Curve Effect</li> <li>Exchange Rate Pass-Through</li> <li>The Absorption Approach to Currency Depreciation</li> <li>The Monetary Approach to Currency Depreciation</li> </ul>	3 Hours 27 Nov
15	Final Exam	3 Hours

### **TEACHING AND LEARNING ACTIVITIES**

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	М3	M4	M5	М6
T1: Interactive Lectures						
<ul> <li>Lectures: In-depth coverage of economic theories and applications is presented with slides and other additional illustration materials if necessary.</li> <li>Q&amp;As: Time is allowed to raise questions from both sides (instructor and students).</li> </ul>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
<ul> <li>T2: In-Class Discussions and Exercises/ case studies</li> <li>In-class discussions and exercises will be used to enhance students' understanding of both economic theories and applications.</li> </ul>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
T3: Assignments/Quizzes/Midterm  • Both formative and summative assessments will be used.		<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>

## **ATTENDANCE**

Attendance requirements are governed by the Academic Regulations Governing Master's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



#### **ASSESSMENT**

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation (Attendance/ Q&As/ Discussions)	5%	ILO 1~6
A2. Exercises/ in-class quizzes	20%	ILO 1~5
A3. Mid-term Test	25%	ILO 1~4
A4. Final Exam	50%	ILO 1~6
TOTAL	100%	ILO 1~6

The assessment will be conducted following the University's Assessment Strategy (see <a href="https://www.mpu.edu.mo/teaching-learning/en/assessment\_strategy.php">www.mpu.edu.mo/teaching-learning/en/assessment\_strategy.php</a>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

### **GRADING SYSTEM**

Letter Grade	Mark Ranges	Grade Point	Description
Α	93 - 100	4.0	Excellent. Superior performance demonstrating comprehensive, in-depth
A-	88 - 92	3.7	understanding of subject matter. Students complete course requirements with distinction.
B+	83 - 87	3.3	Very good. Above average performance with full knowledge of theories and
В	78 - 82	3.0	principles with no serious deficiencies.
B-	73 - 77	2.7	
C+	68 - 72	2.3	Satisfactory. Basic understanding with knowledge of principles and theories
С	63 - 67	2.0	adequate enough to complete substantive course requirements.
C-	58 - 62	1.7	Pass. Some understanding of concepts and theories but with definite deficiencies.
D+	53 - 57	1.3	
D	50 - 52	1.0	Minimum Pass. Marginal performance to meet minimum course requirement but with major deficiencies.
F	0 - 49	0	Unsatisfactory. Fail. Knowledge of principles and concepts is fragmentary. Students fail to complete substantive course requirements.



#### **REQUIRED REFERENCES**

Mankiw, N. Gregory (2023), ECONOMICS, 10th Edition, Cengage Learning.

Robert Carbaugh (2025), INTERNATIONAL ECONOMICS, 19th Edition, Cengage Learning.

Luke M. Froeb, Brian T. McCann, Michael R. Ward, Mike Shor (2023), *MANAGERIAL ECONOMICS*, 6<sup>th</sup> Edition. Cengage Learning.

#### **OTHER REFERENCES**

Baumol, William J. and Alan S. Blinder. *Microeconomics: Principles and Policy.* 12<sup>th</sup> edition. Cengage Learning.

Bernanke, Ben and Robert Frank. Principles of Microeconomics. 5th edition. McGraw-Hill.

Nordhaus, William D. and Paul A. Samuelson. Economics. 19th edition. McGraw-Hill.

Eric Bentzen, Carsten Scheibye, Mark Hirschey, Managerial Economics, 16th Edition, Cengage Learning

http://www.cengageasia.com

The Economist

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

### **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <a href="https://www.mpu.edu.mo/student\_handbook/">www.mpu.edu.mo/student\_handbook/</a>.

#### **PLAGIARISM POLICY**

When a student submits an assignment, he/she has a duty to ensure that his/her assignment has been checked by the *Turnitin* software, and the similarity score given by the *Turnitin* software cannot be higher than 30%. However, a special case can be determined by the instructor.