FACULTY OF APPLIED SCIENCE
BACHELOR OF SCIENCE IN COMPUTING
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	2
Module Code	HIST1110		
Learning Module	Chinese History and Culture		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
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MODULE DESCRIPTION

This module offers a comprehensive exploration of Chinese history, spanning from its ancient origins through to the pre-modern era. It delves into various significant historical periods, providing students with a deep understanding of the political, economic, military, cultural, scientific, technological, and artistic advancements that have shaped China over the centuries. Designed to give students a thorough and nuanced view of China's historical development, this module focuses on key historical facts and pivotal milestones. Students will gain not only a fundamental understanding of the overarching structure of Chinese history but will also develop a mastery of essential historical knowledge.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Recount dynasty line of Chinese history and respective geographic morph. (C8)
M2.	Describe major periods with their cultural features. (C7)
M3.	Know the main types of source material for Chinese history and culture studies. (C10)
M4.	Use the materials to study on certain topics, and analyse with historical logic. (C8)

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs		M1	M2	M3	M4
P1.	Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems on common platforms, including the Internet platform;				
P2.	Acquire essential knowledge in specific fields of computing disciplines including networking, artificial intelligence and security;				

P3.	Apply necessary mathematical techniques to model, analyse and devise solutions to complex problems;				
P4.	Work independently to develop an understanding of, and the knowledge and skills associated with the general support and mitigation of security risks of computer systems and networks;				
P5.	Design and implement relational database, with an emphasis on how to organise, maintain, retrieve and analyse information;				
P6.	Distinguish the fundamental and operational issues of computer systems, with considerations of user, business, ethical, societal and environmental needs;	✓	✓	✓	✓
P7.	Evaluate, prepare and communicate effectively on technical information to both technical and non-technical audience;			✓	
P8.	Work as an effective member of a team in the analysis, design and development of software systems, with recognition of requirement to support equality, diversity and inclusion;			✓	
P9.	Use project planning, risk management and quality management techniques in solutions to complex problems;				
P10.	Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own.		✓		✓
P11.	(For Business Intelligence specialization) Gain an in-depth knowledge of technologies related to data analysis and management of information to support business processes in enterprises;				
P12.	(For Gaming Technology specialization) Acquire the general and advanced knowledge of current technologies and operating environment for the development of the gaming and tourism industry;				
P13.	(For Computer Education specialization) Acquire general and practical knowledge of computer education and its practicing environment in secondary education;				

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	• Introduction: why, what and how to study Chinese history • Historical Geography; Dawn of History; the General Outline	2
2	• Xia, Shang, Zhou; Spring and Autumn; Warring States • Bronze Engraving, Oracle, Bamboo Book, slip and silk manuscript	2
3	• The Rise of Qin and Unification of the first Emperor • Stele, Qin slip, Han slip	2
4	• West Han and East Han; the making of Chinese political thoughts and models • Han books, manuscripts	2
5	• Four centuries of Division: Wei, Jin, South and North Dynasty • Imperial books, Dun Huang books	2
6	• Sui and Tang Dynasty • Sui Books, Tang Books, Chorography	2
7	• The Fall of Tang; the Five Dynasties and Ten Kingdoms • Old Tang Books, New Tang Books, The books of the Five Dynasties	2

8	• Politics, Economy, Society and Culture of The North Song and the South Song • Song Books, Zi Zhi Tong Jian (History as a Mirror)	2
9	• Song and the Northern Ethnic Groups • Song Hui Yao, Books of Category, Wei Books (Records of Cathay)	2
10	• The Mongolian Empire and One Century of Yuan • The Chronicles of Marco Polo	2
11-12	• Ming Dynasty and the first contact of the East and the West • Ming Records, Chosun Records of Ming, Macao History	4
13-14	• The Rise of Qing, its Ruling, and the Endgame • Qing Records, The Draft of Qing History, Chorography, Family Books	4
15	• The 20th Century China and the World • History of ROC, History of PRC	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures	✓	✓	✓	✓
T2. In-class exercises		✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing [Doctoral/Master's/Bachelor's] Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP4 LO	ILOs to be Assessed
A1. Homework	25%	C8, C10	M1, M2, M3, M4
A2. Mid-term test	25%	C8, C10	M1, M2, M3, M4
A3. Final Exam	50%	C7, C8, C10	M1, M2, M3, M4

Requirements and Rubrics for Mid-term and Final exams will be published in CANVAS approximately two weeks ahead of the exams.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

There is no official text for this module. Contents packaged in class PPTs and handouts.

REFERENCES

Zhang, F. (2007) *The illustrated history of ancient China*. Beijing: Peking University Press.

CAI, M. (2012) *An outline of Chinese history* . 1st edn. Beijing: Social Science Literature Press.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.