澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

FACULTY OF APPLIED SCIENCE

BACHELOR OF SCIENCE IN COMPUTING

LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	2
Module Code	HIST1110		
Learning Module	Chinese History and Culture		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Wai-In Ieong	Email	t1850@mpu.edu.mo
Office	---	Office Phone	---

MODULE DESCRIPTION

This module offers a comprehensive exploration of Chinese history, spanning from its ancient origins through to the pre-modern era. It delves into various significant historical periods, providing students with a deep understanding of the political, economic, military, cultural, scientific, technological, and artistic advancements that have shaped China over the centuries. Designed to give students a thorough and nuanced view of China's historical development, this module focuses on key historical facts and pivotal milestones. Students will gain not only a fundamental understanding of the overarching structure of Chinese history but will also develop a mastery of essential historical knowledge.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Explore early phases of Chinese civilization and its evolution. (C8)
M2.	Analyze key events in Chinese history, including causes, effects, and influential figures. (C7)
M3.	Understand the global significance of Chinese history and culture. (C11)
M4.	Reflect on the influence of Chinese history and culture on individual and national identities. (C8)

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs		**M1**	**M2**	**M3**	**M4**
P1.	Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems on common platforms, including the Internet platform;				
P2.	Acquire essential knowledge in specific fields of computing disciplines including networking, artificial intelligence and security;				

P3.	Apply necessary mathematical techniques to model, analyse and devise solutions to complex problems;				
P4.	Work independently to develop an understanding of, and the knowledge and skills associated with the general support and mitigation of security risks of computer systems and networks;				
P5.	Design and implement relational database, with an emphasis on how to organise, maintain, retrieve and analyse information;				
P6.	Distinguish the fundamental and operational issues of computer systems, with considerations of user, business, ethical, societal and environmental needs;	✓	✓	✓	✓
P7.	Evaluate, prepare and communicate effectively on technical information to both technical and non-technical audience;			✓	
P8.	Work as an effective member of a team in the analysis, design and development of software systems, with recognition of requirement to support equality, diversity and inclusion;			✓	
P9.	Use project planning, risk management and quality management techniques in solutions to complex problems;				
P10.	Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own.		✓		✓
P11.	(For Business Intelligence specialization) Gain an in-depth knowledge of technologies related to data analysis and management of information to support business processes in enterprises;				
P12.	(For Gaming Technology specialization) Acquire the general and advanced knowledge of current technologies and operating environment for the development of the gaming and tourism industry;				
P13.	(For Computer Education specialization) Acquire general and practical knowledge of computer education and its practicing environment in secondary education;				

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-3	1. Introduction	**6**
	1.1. Overview of course structure and objective	
	1.2. The significance of studying Chinese history and culture	
	2. Foundations and Evolution of Ancient Chinese Civilizations	
	2.1. Overview of Xia and Shang Dynasties, their historical significance and cultural contributions.	
4-6	3. Dynastic Transitions and Imperial Governance	**6**
	3.1. Examination of historical periods from the Han through the Tang Dynasties.	
	3.2. Overview of governance trends and philosophical developments.	
7-9	4. Era of Turmoil and Reform	**6**
	4.1. Impact of the Anshi Rebellion, Northern Song Dynasty reforms, and Song-Northern regimes dynamics.	

	4.2. Overview of the Jin Dynasty, Mongolian State, and Yuan Dynasty's establishment.	
10-12	5. Cultural and Socio-economic Developments	**6**
	5.1. Overview of economic, social, and cultural changes from the Sui to the Yuan Dynasties.	
	5.2. Advancements in agriculture, commerce, arts, and cultural integration.	
13-15	6. Political Developments and Challenges in Late Dynastic China	**6**
	6.1. Overview of politics in the mid-to-late Ming Dynasty.	
	6.2. Assessment of the Qing Dynasty's golden era and its subsequent challenges.	

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	**M1**	**M2**	**M3**	**M4**
T1. Lectures	✓	✓	✓	✓
T2. In-class exercises		✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	**Weighting (%)**	**AHEP4 LO**	**ILOs to be Assessed**
A1. Test	25%	C8, C11	M1, M2, M3
A2. Test	25%	C8, C11	M1, M2, M3
A3. Group project	50%	C7, C8, C11	M1, M2, M3, M4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

There is no official text for this module. Module notes are distributed in the class.

REFERENCES

Zhang, F. (2007) *The illustrated history of ancient China*. Beijing: Peking University Press.

CAI, M. (2012) *An outline of Chinese history* . 1st edn. Beijing: Social Science Literature Press.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.