



FACULTY OF APPLIED SCIENCES
BACHELOR OF SCIENCE IN COMPUTING
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	1
Module Code	LLAW1120		
Learning Module	Constitution and Basic Law		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Yolanda Leong	Email	yolandaleong@mpu.edu.mo
Office	Rm 358, Pearl Jubilee Bldg, MPU Taipa Campus	Office Phone	83998702

MODULE DESCRIPTION

This module introduces the general principles, the state system, the state organs, and the fundamental rights and duties of citizens stated in the *Constitution of the People's Republic of China* (the *Chinese Constitution*). It also covers the formulation of the "One Country, Two Systems" policy and the *Basic Law of the Macao Special Administrative Region of the People's Republic of China* (the *Macao Basic Law*) and such sections in the *Macao Basic Law* as the relationship between the Central Government of the People's Republic of China (PRC) and the Macao Special Administrative Region (SAR), the political structure of the Macao SAR, and the fundamental rights of Macao residents. The module is aimed at assisting the students to establish a correct understanding about the *Chinese Constitution* and the *Macao Basic Law*, and to identify the basic concept of the legal protection of people's rights and freedoms.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Distinguish and generalize the basic concept of law and the legal thinking logic; (C8)
M2.	Identify and summarize the basic content and general principles of the <i>Chinese Constitution</i> ; distinguish and explain the political system of the PRC; name the state organ and state their functions; and identify the meaning of fundamental rights of the people; (C8)
M3.	Identify and summarize the basic content of the <i>Macao Basic Law</i> ; examine the relationship of the <i>Chinese Constitution</i> and the <i>Macao Basic Law</i> , and that of the Central Government of the PRC and the Macao SAR; (C11)
M4.	Distinguish and explain the political structure of the Macao SAR; apply the implication of the <i>Chinese Constitution</i> and the <i>Macao Basic Law</i> to the fundamental rights and freedoms of the Macao residents and to the economic, cultural and social affairs of the Macao SAR; (C7, C11)
M5.	State the content of the interpretation and amendment of the <i>Macao Basic Law</i> . (C8)



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. Select and apply proven methods, tools and techniques to the effective and efficient implementation of information systems on common platforms, including the Internet platform;					
P2. Acquire essential knowledge in specific fields of computing disciplines including networking, artificial intelligence and security;					
P3. Apply necessary mathematical techniques to model, analyse and devise solutions to complex problems;					
P4. Work independently to develop an understanding of, and the knowledge and skills associated with the general support and mitigation of security risks of computer systems and networks;					
P5. Design and implement relational database, with an emphasis on how to organise, maintain, retrieve and analyse information;					
P6. Distinguish the fundamental and operational issues of computer systems, with considerations of user, business, ethical, societal and environmental needs;	✓	✓	✓	✓	✓
P7. Evaluate, prepare and communicate effectively on technical information to both technical and non-technical audience;					
P8. Work as an effective member of a team in the analysis, design and development of software systems, with recognition of requirement to support equality, diversity and inclusion;					
P9. Use project planning, risk management and quality management techniques in solutions to complex problems;					
P10. Build the capacity and desire for lifelong learning and to learn advanced and emerging technologies on one's own;					
P11. (For Business Intelligence specialization) Gain an in-depth knowledge of technologies related to data analysis and management of information to support business processes in enterprises;					
P12. (For Gaming Technology specialization) Acquire the general and advanced knowledge of current technologies and operating environment for the development of the gaming and tourism industry;					
P13. (For Computer Education specialization) Acquire general and practical knowledge of computer education and its practicing environment in secondary education;					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-2	1. Introduction	4
	1.1 Concept of law and legal study in general	
	1.2 Concept and functions of constitution	



3-6	2. The <i>Constitution of the People's Republic of China</i>	8
	2.1 The development of the constitutions in China	
	2.2 The main principles of the <i>Chinese Constitution</i>	
	2.3 The fundamental rights and obligations of the people in the PRC	
	2.4 The state institutions and national symbols of the PRC	
7-8	3 The Principle of "One Country, Two Systems"	4
	3.1 The origin and basic contents of the "One Country, Two Systems" principle	
	3.2 The relationship between the <i>Chinese Constitution</i> and the <i>Macao Basic Law</i>	
9-15	4. The <i>Basic Law of the Macao Special Administrative Region of the PRC</i>	14
	4.1 The main principles of the <i>Macao Basic Law</i>	
	4.2 The relationship between the Central Authorities and the Macao SAR	
	4.3 The fundamental rights and duties of the residents of the Macao SAR	
	4.4 The political structure in the Macao SAR	
	4.5 The economy, culture and social affairs of the Macao SAR	
	4.6 The interpretation and amendment of the <i>Macao Basic Law</i>	

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. In-class exercises		✓	✓	✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	AHEP4 LO	ILOs to be Assessed
A1. Assignments	25%	C7, C8, C11	M1, M2, M3, M4, M5
A2. Test	25%	C8, C11	M1, M2, M3, M4
A3. Examination	50%	C7, C8, C11	M1, M2, M3, M4, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with an overall score of less than 35 in the coursework must take the re-sit examination even if the overall score for the module is 50 or above.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

Students with an overall final grade of less than 35 are NOT allowed to take the re-sit examination.

REQUIRED READINGS

There is no official text for this module. Module notes are distributed in the class.

REFERENCES

1. *Constitution of the People's Republic of China*
Chinese version: http://www.gov.cn/guoqing/2018-03/22/content_5276318.htm
English version: http://www.npc.gov.cn/zgrdw/englishnpc/Constitution/node_2825.htm
2. *Basic Law of the Macao Special Administrative Region of the People's Republic of China*
Chinese version: https://bo.io.gov.mo/bo/i/1999/leibasica/index_cn.asp
Portuguese version: <https://bo.io.gov.mo/bo/i/1999/leibasica/index.asp>
English version (web archive unofficial version):
https://web.archive.org/web/20010320024207/http://www.imprensa.macao.gov.mo/bo/i/1999/leibasica/index_uk.asp
3. Bodenheimer, E. (1962). *Jurisprudence: the Philosophy and Method of the Law*. Harvard: Harvard University Press.
4. Dicey, A. V. (1979). *An Introduction to the Study of the Law of the Constitution*. London: Palgrave Macmillan UK.
5. Li, L. N. & Xu C. (eds.) (2020). *Explaining the Macao Basic Law*. Macao: "One Country, Two Systems" Research Centre of Macao Polytechnic Institute. [李莉娜、許昌主編：《澳門基本法解讀》，澳門：澳門理工學院“一國兩制”研究中心，2020年。]
6. leong, W. C. & leong, S. L. (2004). *"One Country, Two Systems" and the Macao SAR*. Macao: Centre for Macau Studies, University of Macau.
7. leong, W. C. (ed.) (2011-2014). *Academic Journal of "One Country, Two Systems" (Volume I-IV)*, Macao: One Country Two Systems Research Center, Macao Polytechnic Institute.



8. Lok, W. K. (2012). *A New Study on the Basic Law of Macau Special Administrative Region*, Beijing/Macao: Social Sciences Academic Press (China)/Macao Foundation. [駱偉建：《澳門特別行政區基本法新論》，北京/澳門：社會科學文獻出版社/澳門基金會，2012 年。]
9. Sandel, M. J. (2009). *Justice: What's the Right Thing to Do?* London: Penguin Books.
10. Story, J. (1833). *Commentaries on the Constitution of the United States (In Three Volumes)*. Boston/Cambridge: Hilliard, Gray, and Company/Brown, Shattuck, and Co.
11. Xu, C. & Hu, J. (2018). *Constitution (the Sixth Edition)*. Beijing: Renmin University of China Press. [許崇德、胡錦光：《憲法》(第六版)，北京：中國人民大學出版社，2018 年。]
12. Zhou, Y. (2016). *Constitution (the Fourth Edition)*. Beijing: Higher Education Press. [周業中：《憲法》(第四版)，北京：高等教育學出版社，2016 年。]

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.