



FACULTY OF LANGUAGES AND TRANSLATION
BACHELOR OF ARTS IN CHINESE-ENGLISH TRANSLATION AND INTERPRETATION
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	2
Module Code	TRAN2112-221/222		
Learning Module	General Translation: Chinese-English		
Pre-requisite(s)	Nil		
Medium of Instruction	English and Chinese		
Credits	6	Contact Hours	90 hrs
Instructor	Prof. Daisy, Li Li	Email	lili@mpu.edu.mo
Office	B211, Chi Un Building, Main Campus	Office Phone	85996382

MODULE DESCRIPTION

This module is designed to familiarize students with basic understanding of translation and to arm them with various translation skills, aiming at enhancing their practical translation ability within different translation contexts. In addition, upon completion of this module, students should also be able to form a general evaluation on different translated versions according to the specific translation contexts.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Understand the differences between Chinese and English;
M2.	gradually develop their ability to translate from Chinese to English with the help of those skills learned during the lectures;
M3.	cultivate their awareness of different translation skills;
M4.	help them evaluate briefly the different translated versions.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Knowledge and skills of translation and interpreting in the areas of public administration, tourism, commerce and mass media;	✓	✓		✓
P2. Knowledge of translation theories, critical understanding of translation and interpreting;	✓	✓	✓	✓
P3. Knowledge and skills of both Chinese and English as language professionals;	✓	✓	✓	✓
P4. Knowledge of cross-cultural communication;	✓		✓	



P5. Master Chinese-English translation and interpreting skills, strategies and technologies;			✓	
P6. Apply Chinese and English writing competence into translation practices;				
P7. Apply knowledge of languages and translation studies into bi-lateral translation practices between English and Chinese;		✓	✓	✓
P8. Apply strategies and techniques in public speaking, consecutive and simultaneous interpreting;		✓	✓	✓
P9. Gain cross-cultural awareness in translation and interpreting practices;		✓	✓	✓
P10. Obtain basic research abilities.				

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Differences between Chinese and English: Analytic / synthetic, paratactic / hypotactic, dynamic / static	6
2	Diction: concept of diction, different ways of diction in C-E translation	6
3	Conversion (1): concept of conversion, different ways of in C- E translation	6
4	Conversion (2): continuation of conversion	6
5	Addition (1): concept of addition, different ways of addition in C-E translation Paragraph translation exercises in class	6
6	Addition (2): continuation of addition Paragraph translation exercises in class	6
7	Omission: concept of omission, different ways of omission in C-E translation Paragraph translation exercises in class	6
8	Negation: concept of negation, different ways of negation in C-E translation Mid-term quiz	6
9	Explanation of mid-term quiz Affirmation: concept of affirmation, different ways of negation in E-C translation	6
10	Division (1): concept of division, different ways of division in C-E translation Paragraph translation exercises in class	6
11	Division (2): continuation of division Paragraph translation exercises in class	6
12	Combination (1): concept of combination, different ways of combination in C-E translation Paragraph translation exercises in class	6
13	Combination (2) + Long project presentations	6
14	Long project presentations + comments	6
15	Review +Final exam	6



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures and group discussions	✓	✓	✓	✓
T2. In-class and out-of-class practice and workshops	✓	✓	✓	✓
T3. Knowledge- and practice- based assignments and tests	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation and performance	10%	M1-M4
A2. Assignments + mid-term	30%	M1-M4
A3. Long project presentations	20%	M1-M4
A4. Final exam	40%	M1-M4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.



Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.

Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REQUIRED READINGS

Teaching materials will be drawn from a range of publications in the field of interpreting. No single textbook will be used.

REFERENCES

陳宏薇 (2018)。《漢英翻譯教程》。上海：上海外語教育出版社。

居祖純 (2002)。《新編漢英語篇翻譯》。北京：清華大學出版社。

劉士聰 (2003)。《漢英·英漢美文翻譯與鑒賞》。南京：譯林出版社。

毛榮貴 (2002)。《新世紀大學漢英翻譯教程》。上海：上海交通大學出版社。

張培基 (1999)。《英譯中國現代散文選》。上海：上海外語教育出版社。

張培基 (1999)。《英譯中國現代散文選 (第二輯)》。上海：上海外語教育出版社。

朱徽 (2015)。《漢英翻譯教程》。重慶：重慶大學出版社。

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.