



FACULTY OF LANGUAGES AND TRANSLATION
BACHELOR OF ARTS IN CHINESE-ENGLISH TRANSLATION AND INTERPRETATION
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	1
Module Code	ENGL1121-111/112		
Learning Module	English Reading I		
Pre-requisite(s)	Nil		
Medium of Instruction	English and Chinese		
Credits	3	Contact Hours	45 hours
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MODULE DESCRIPTION

The primary focus of this module is to improve students' English proficiency from intermediate (B1-B2) to high-intermediate (B2) level, particularly in the skills of reading supported with discussions of grammar usage. The intent of the syllabus is to help solidify students' ability to read and understand narrative and expository passages, and to analyze the contents critically and the text stylistically. Student's proficiency in the English language is imperative to their ability to translate between the English and Chinese languages.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Identify the details that culminate to the main idea
M2.	Analyze contents critically
M3.	Make inferences
M4.	Be aware of transitions for a cohesive/coherent passage
M5.	Increase understanding of new vocabulary, parts of speech, collocation and idiomatic usage
M6.	Be aware of grammar and stylistics on the meaning of the passage

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6
P1. Knowledge and skills of translation and interpreting in the areas of public administration, tourism, commerce and mass media;	✓	✓	✓	✓	✓	✓



P2. Knowledge of translation theories, critical understanding of translation and interpreting;	✓	✓	✓	✓	✓	✓
P3. Knowledge and skills of both Chinese and English as language professionals;	✓	✓	✓	✓	✓	✓
P4. Knowledge of cross-cultural communication;	✓	✓	✓	✓	✓	✓
P5. Master Chinese-English translation and interpreting skills, strategies and technologies;	✓	✓	✓	✓	✓	✓
P6. Apply Chinese and English writing competence into translation practices;	✓	✓	✓	✓	✓	✓
P7. Apply knowledge of languages and translation studies into bi-lateral translation practices between English and Chinese;	✓	✓	✓	✓	✓	✓
P8. Apply strategies and techniques in public speaking, consecutive and simultaneous interpreting;	✓	✓	✓	✓	✓	✓
P9. Gain cross-cultural awareness in translation and interpreting practices;	✓	✓	✓	✓	✓	✓
P10. Obtain basic research abilities.	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1 Aug 26	Module introduction (1 hour) Vocabulary in Context The practice target guessing vocabulary based on context clues. (2 hours)	3
2 Sep 2	Unit 1 Social Relationships Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
3 Sep 9	Unit 1 Social Relationships Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
4 Sep 16	Unit 1 Social Relationships Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
5 Sep 23	Unit 1 Social Relationships Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
6 Sep 30	Quiz 1 Unit 1 & HW 1 (1 hr) Grammar (2 hours)	3
Oct 7	Holiday: The day following Mid-Autumn Festival	
7 Oct 10	Unit 2 Science and Investigation Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3



8 Oct 14	Unit 2 Science and Investigation Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
9 Oct 21	Unit 2 Science and Investigation Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
10 Oct 28	Unit 2 Science and Investigation Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
11 Nov 4	Quiz 2 Unit 3 & HW 2 (1 hr) Grammar (2 hours)	3
12 Nov 11	Unit 3 City Solutions Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
13 Nov 18	Unit 3 City Solutions Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
14 Nov 25	Unit 3 City Solutions Intensive reading practice targeting vocabulary and parts of speech, collocation, clauses, main idea, and passage structure. Critical thinking practice include analysing, evaluating, inferring and synthesizing. (3 hours)	3
15 Dec 15	Final Exam	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures and group discussions.	✓	✓	✓	✓	✓	✓
T2. In-class and out-of-class practice under each module	✓	✓	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. participation	10%	M1-M6
A2. Vocabulary & Reading quizzes	45%	M1-M6
A3. Reading Assignments	5%	M1-M6
A4. Extra Credit: Finding vocabulary words in context	4%	M5
A5. Final Exam (3 hours)	40%	M1-M6

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.

Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REQUIRED READINGS

Vargo, M, & Blass, L. (2025). *Pathways: Reading, Writing, and Critical Thinking 3*. 3rd ed., CENGAGE LEARNING COMPANY. ISBN: 9780357979921

REFERENCES

Foley, M., & Hall, D. (2003). *Longman Advanced Learners' Grammar: A Self-Study Reference & Practice Book with Answers*. Longman, 2003. ISBN: 0582-40383-9



Glaser, J. (1999). *Understanding Style: Practical Ways to Improve Your Writing*. Oxford University Press.

ISBN: 0-19-511932-0

Langan, J. (1995). *Sentence Skills: A Workbook for Writers*. 5th ed., McGraw-Hill. ISBN: 0-07-036423-0

Smalley, Regina L., et al. (2012). *Refining Composition Skills Rhetoric and Grammar*. Heinle & Heinle. ISBN:

978-1-111-22119-5

Wright, L., & Hope, J. (2003). *Stylistics: A Practical Coursebook*. Routledge. ISBN-13: 978-0415113816

WEBSITES

British Council <https://learnenglish.britishcouncil.org/english-grammar-reference>

City University of Hong Kong <http://www.cityu.edu.hk/lc/iowa/quiz/>

EnglishGrammar <https://www.englishgrammar.org/>

Yale Poorvu Center for Teaching and Learning <https://poorvucenter.yale.edu/graduate-students/writing-resources-tutorials/downloadable-english-grammar-tutorials>

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.