



FACULTY OF LANGUAGES AND TRANSLATION
BACHELOR OF ARTS IN CHINESE-ENGLISH TRANSLATION AND INTERPRETATION
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	1
Module Code	ENGL2108-211/212		
Learning Module	Introduction to Linguistics		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45
Instructor	Dr. Longxing Li	Email	lxli@mpu.edu.mo
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MODULE DESCRIPTION

This module provides students with an overview of basic concepts and theories in general linguistics, giving an overview of the nature of the discipline and some of the controversies which exist within it. This module will cover topics such as phonetics and phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, language variation, (second) language acquisition, discourse analysis, and explore the relations between language and education, culture, and society.

After completing the module, students will have a basic knowledge and understanding of the features of human language and linguistic theories, which will allow them to discuss and explain various linguistic phenomena in core branches of general linguistics.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Understand and be able to effectively communicate the diverse scope of the field of linguistics
M2.	Demonstrate coherent theoretical knowledge of current issues and theories in linguistics
M3.	Apply the major linguistic and applied linguistic terms and concepts raised in the context of this module
M4.	Critically analyze the major issues and themes raised in the module
M5.	Undertake selected forms of linguistic analysis and research in the area of second language learning and selected areas of applied linguistics, which model skills and contribute to lifelong application in a professional career.
M6.	Understanding critical understanding of methods in applied linguistics

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):



PILOs	M1	M2	M3	M4	M5	M6
P1. Understanding languages and applied linguistics	✓	✓	✓	✓		✓
P2. Understanding the basics of phonetics and phonology, morphology, lexicology, and semantics	✓	✓	✓		✓	✓
P3. Understanding pragmatics and language in contexts	✓		✓	✓	✓	✓
P4. Understanding sociolinguistics and language variations	✓		✓	✓	✓	✓
P5. Understanding language policy and planning	✓	✓	✓	✓	✓	✓
P6. Understanding the relation between language and society	✓		✓	✓	✓	✓
P7. Understanding the relation between language and education	✓		✓	✓	✓	✓
P8. Understanding the relation between language and culture	✓		✓	✓		✓
P9. Understanding language and the brain	✓	✓	✓	✓	✓	✓
P10. Understanding prospects and perspectives in linguistics	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Introduction to linguistics	3
2	Basics of phonetics and phonology, and morphology	3
3	Syntax	3
4	Semantics and lexicology	3
5	Pragmatics	3
6	Sociolinguistics	3
7	Language variation and change	3
8	Mid-term review and quiz	3
9	Language and society	3
10	Language and culture	3
11	Language acquisition & Second language acquisition	3
12	Language and brain: cognitive linguistics, psycholinguistics, and neurolinguistics	3
13	Language and corpus linguistics, big data, and AI	3
14	Workshop & presentation	3
15	Review and Exam	3

TEACHING AND LEARNING ACTIVITIES



In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures and group discussions	✓	✓	✓	✓	✓	✓
T2. In-class and out-of-class practice and workshops	✓	✓	✓	✓	✓	
T3. Knowledge- and practice- based assignments and tests	✓	✓	✓	✓		✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class participation and performance	10%	M1-6
A2. Presentation	20%	M1-6
A3. Assignment and quiz	30%	M1-6
A4. Final exam	40%	M1-6

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Excellent: Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

Very Good: Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

Good: Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

Satisfactory: Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Pass: Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.



Fail: Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

REQUIRED READINGS

戴煒棟, 何兆熊. (2018). *新編簡明英語語言學教程 (第2版)*. 上海外語教育出版社.

REFERENCES

Aronoff, M., & Rees-Miller, J. (Eds.). (2020). *The handbook of linguistics*. John Wiley & Sons.

McKinley, J., & Rose, H. (Eds.). (2019). *The Routledge handbook of research methods in applied linguistics*. Routledge.

Pennycook, A. (2021). *Critical applied linguistics: A critical re-introduction*. Routledge.

Schmitt, N. (Ed.). (2013). *An introduction to applied linguistics*. Routledge.

Schmitt, N., & Celce-Murcia, M. (2010). An overview of applied linguistics. In N. Schmitt (ed.), *An introduction to applied linguistics*, 2nd edn. London: Hodder Education.

Shohamy, E. and Gorter, D. (eds) (2009). *Linguistic landscape: Expanding the scenery*. Oxford: Routledge.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.