



FACULTY OF HEALTH SCIENCES AND SPORTS
BACHELOR OF PHYSICAL EDUCATION
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	2
Module Code	ENGL2102		
Learning Module	English IV		
Pre-requisite(s)	English III		
Medium of Instruction	English & Chinese		
Credits	3	Contact Hours	45
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MODULE DESCRIPTION

English 4 is one of the continuous general English modules for the Bachelor of Physical Education programme. It aims to further develop students' competence in using English for general purposes. Equal emphasis is given to learning language and developing communicative skills required for higher education. The modules also give students practice in both written and spoken communication. By learning pronunciation, vocabulary, grammar and discourse style, students are trained to enhance their listening, speaking, reading and writing competence in English. Furthermore, some facts and situations in others countries and foreign cultures may be introduced throughout the process of learning so as to expand students' knowledge about foreign countries, especially the English-speaking ones, and to assist them to develop a global vision.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Perceive the main points of clear texts about their familiar topics in standard language
M2.	Understand daily English exchanges orally and get the main topics of standard English news
M3.	Cope with most of the situations that might arise if they study in or travel to English-speaking areas
M4.	Produce simple and coherent texts about topics which they are familiar, can describe experiences, events, wishes and aspirations, as well as briefly justifying opinions or explaining plans
M5.	Have knowledge of various cultures in the world, especially in topics related to sports



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. To master knowledge of physical education and sports					
P2. To develop problem-solving ability and management skills in physical education and sports					
P3. To master the skills in different sport events					
P4. To plan, organize, lead and evaluate sports programmes					
P5. To master skills and qualities to serve in sport-related organizations					
P6. To possess preliminary ability of scientific research in physical education					
P7. To show spirit of sport and encourage the young generation to have a positive attitude towards life					✓
P8. To practice a healthy lifestyle and promote it to the people around them					✓
P9. To communicate effectively in both speaking and writing	✓	✓	✓	✓	

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	1. Introduction and Preparation	1.5
	1.1 Module introduction	
	1.2 Ice breaking: How is the winter break?	
1-4	2. Must See! (Unit 7)	9
	2.1 Entertainment and television (vocabulary and speaking)	
	2.2 -ed and -ing adjectives (language focus)	
	2.3 Film quiz (listening and speaking)	
	2.4 Passive voice (language focus)	
	2.5 News stories (intensive reading)	
	2.6 Extreme adjective (vocabulary)	



4-7	3	Society and Change (Unit 10)	9
	3.1	The Future Will Surprise Us (intensive reading)	
	3.2	Numbers and statistics (Vocabulary)	
	3.3	Making predictions (language focus)	
	3.4	Revision on first conditional tense (language focus)	
	3.5	What would you do if you were invisible for a day? (listening and speaking)	
	3.6	Second conditional tense (language focus)	
	3.7	Society and change, and social issues (vocabulary)	
8		Mid-term test	1.5
8-9	4.	Sports English	4.5
	4.1	Football	
	4.2	Swimming	
10-13	5.	Your Choice (Unit 12)	12
	5.1	How do you respond when things go wrong? (reading and speaking)	
	5.2	<i>Could have, should have and would have</i> (language focus)	
	5.3	Third conditional tense (language focus)	
	5.4	How to make decisions (intensive reading)	
	5.5	Discuss dilemmas (speaking)	
	5.6	Writing an email to give advice (writing)	
13-14		Listening and oral assessment	3
14		General revision	1.5
15		Final examination	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. In-class exercises	✓	✓	✓	✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Class Participation and Assessments	20%	M1, M2, M3, M4, M5
A2. Assignments	20%	M1, M2, M3, M4, M5
A3. Listening and Oral Assessments	20%	M2, M3
A4. Examination	40%	M1, M4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

The full score of the module is 100, with 50 as a passing score.

REQUIRED READINGS

1. *New Cutting Edge Intermediate Students' Book*. (Third Edition) (Author: Sarah Cunningham, Peter Moor and Jonathan Bygrave. Year of Publication: 2013. Publisher: Pearson Education Limited.)
2. Authentic reading and listening materials will be provided from newspapers, magazines and websites.

REFERENCES

1. *Essential Grammar in Use*. (Fourth Edition) (Author: Raymond Murphy. Year of Publication: 2015. Publisher: Cambridge University Press.)

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.



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ACADEMIC INTEGRITY

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