澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

FACULTY OF HEALTH SCIENCES AND SPORTS
MASTER OF SCIENCE IN NURSING
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	II
Module Code	NURS6138		
Learning Module	Clinical Internship and Internship Report		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese / English		
Credits	9	Contact Hours	--
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MODULE DESCRIPTION

In the clinical internship, students can describe the function and operation of the health care system and nursing activities; apply specialized nursing knowledge and skills to maintain the optimal health status of service objects or specific populations through assessment, planning, implementation and evaluation; provide Specialized nursing practice for individuals, families and communities in critical or critical situations; effectively provide health education and promotion activities for specific populations/special disease groups. Students perform at least one on-the-job training activity for nurses or other health professionals and participate in nursing quality monitoring and improvement.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Describe the functions and operations of the health care system and nursing activities.
M2.	Apply specialist nursing knowledge and skills to maintain the optimal health status of clients or specific populations through assessment, planning, implementation, and evaluation.
M3.	Provide specialist nursing practice to individuals, families and communities in critical or crisis situations.
M4.	Effectively provide health promotion education for specific population/specific disease groups.
M5.	Perform at least one in-service training for nurses or other health professionals.
M6.	Participate in nursing quality monitoring and improvement.
M7.	Apply research evidence to nursing practice based on the concept of evidence-based nursing.
M8.	Demonstrate responsibility and flexibility when working with multidisciplinary teams.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7	M8
P1. Knowledge and awareness of a range of advanced modules, fields, theories and approaches applicable to nursing discipline	✓	✓	✓	✓	✓	✓	✓	✓
P2. Knowledge and understanding of advanced assessment tools used to assess and interpret issues in nursing, challenges and risks in a changing context	✓	✓	✓	✓	✓	✓	✓	✓
P3. Critical understanding of the growing scientific and clinical literature which affect nursing in practice	✓	✓	✓	✓	✓	✓	✓	✓
P4. Knowledge of advanced nursing competency working in different clinical specialties	✓	✓	✓	✓	✓	✓	✓	✓
P5. Develop an understanding of the theories, analytical approaches, methodologies and practices that underpin nursing in modern society	✓	✓	✓	✓	✓	✓	✓	✓
P6. Evaluate, extrapolate and synthesise relevant literature and empirical data and competently apply these to different nursing actual situations	✓	✓	✓	✓	✓	✓	✓	✓
P7. Develop ability to apply nursing theory to the analysis of a broad range of actual problems in current practice area	✓	✓	✓	✓	✓	✓	✓	✓
P8. Develop the capabilities in clinical analysis and thinking, as well as disciplinary research	✓	✓	✓	✓	✓	✓	✓	✓
P9. To learn continuously within academia and industry and beyond and to employ relevant information and knowledge in understanding different contexts	✓	✓	✓	✓	✓	✓	✓	✓
P10. To acquite research skills and values which can provide different approaches to the problem solving and decision making in nursing area	✓	✓	✓	✓	✓	✓	✓	✓
P11. To develop advanced knowledge and analytical skills that are tranferable to nursing in practice	✓	✓	✓	✓	✓	✓	✓	✓
P12. To reinforce evidenced-based nursing through learnt knowledge and skills in research	✓	✓	✓	✓	✓	✓	✓	✓
P13. To have a positive attitude towards society and the environment	✓	✓	✓	✓	✓	✓	✓	✓
P14. To adhere to high moral standards and to commit to excellence in life-long learning	✓	✓	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours (week)
	Intensive Care Unit, ICU Understand and implement advanced life support techniques. Manage and monitor patients on ventilators. Assess and respond to the rapid changes in critical patients.	2
	Emergency Room, ER Rapidly assess and manage acute conditions. Implement trauma care and emergency medical procedures. Assist physicians with preparations for emergency surgeries.	2
	Hemodialysis Monitor the dialysis process and adjust machine settings. Provide care for patients before and after dialysis. Educate patients about renal failure and dialysis treatment.	1
	Nursing Administration Manage the nursing team and ensure the quality of care. Participate in the development and implementation of nursing policies. Oversee the training and development of nursing staff.	2
	Overseas Internship Learn about international nursing practices and standards. Collaborate with a multicultural nursing team. Participate in transnational nursing research projects	2
	An Internship Reflective Report Part I a summary and reflection of the clinical practicum in every unit of this placement Part II a reflective report considering one clinical nursing issue/phenomenon you have met during this placement	

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7	M8
T1. Clinical supervision	✓	✓	✓	✓	✓	✓	✓	✓
T2 Tutorial discussion	✓	✓	✓	✓	✓	✓	✓	✓
T3 Tutorial guidance	✓	✓	✓	✓	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Master's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

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ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Attendance • Full attendance of each week. **(7 %)** • Absent with a valid reason and supportive document, points will be deducted according to the proportion of absence (calculation is based on the number of days). • Absent for 1 day (or above) without valid reason and supportive documents (0%)	7	M1, M2, M3, M4, M5,M6, M7,M8
Clinical performance • Scores are awarded according to the clinical internship assessment criteria • Faculty Teacher **(14%) &**Clinical Preceptor **(49%)**	63	M1, M2, M3, M4, M5,M6, M7,M8
A2. Internship Report • Give a score according to the assessment criteria of the internship report	30	M1, M2, M3, M4, M5,M6, M7,M8
Total	100	

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Assessment Form for Internship Report

Student name/number	
Research topic	

Assessment Criteria	Weighting	Score and comments
1. **Summary and reflection of the clinical practicum** • Detailed and comprehensive documentation of internship experiences (7%) • In-depth reflection on the internship (8%)	15%	
2. **Issue presentation** • Detailed description of the origin and background of the issue (4%) • Clinical-situation-based issue (2%) • Clear and accurate issue presentation (2%)	8%	
3. **Searching for Evidence** • Comprehensive and suitable databases (3%) • Reasonable and correct keywords (3%) • Reasonable search strategies (3%) • At least 15 updated academic articles, among which at least 10 non-Chinese articles (3%)	12%	
4. **Evidence Appraisal** • Appraising the quality of included literature objectively by using evidence-based methods	10%	
5. **Evidence exhibition** • Detailed description (10%) • Logical arrangement (5%) • Reasonable summary of strengths and limitations of included evidence (5%)	20%	
6. **Utilization of evidence** • Comprehensive and reasonable suggestions for resolving the issue (8%) • Suggestion based on the included evidence (3%) • Integration of your personal experience and views (4%) • Prediction of possible benefits and obstacles when applying your suggestions (7%) • Ethical consideration (3%)	25%	
7. **References and Appendix** • Current and academic references (local and international literature) • Accurate format of citations, quotations, and listing	5%	

references used		
8. Quality of writing • Clear and concise • Accurate	5%	

9. Quality of the oral presentation
• PPT
  o Detailed and clear content (3%)
  o Logical and coherent arrangement of the content (2%)
  o Clear, well-illustrated and creative of PPT design (1%)
• Oral expression (5%)
• Time management (1%)
• Answer questions correctly and reasonably (8 %)
	20%	

Total score:

(   ) /120 = (   ) %

Word count：

☐   18000~22000

☐   Less than 18000 or greater than 22000 **Total scores -5 = (**   **) %**

Marks Ranges	Grade	Grade Point	Grade Definitions**
93–100 88 – 92	A A-	4.0 3.7	Excellent
83 – 87	B+	3.3	Very Good
78–82 73 – 77	B B-	3.0 2.7	Good
68–72 63–67 58 – 62	C+ C C-	2.3 2.0 1.7	Satisfactory
53 – 57 50 – 52	D+ D	1.3 1.0	Passed
0 – 49	F	0	Failed

REQUIRED READINGS

REFERENCES

Emergency Nurses Association (2017). Emergency Nursing Core Curriculum (7th ed.). Saunders.

Sarah A.D (2023AACN Essentials of Critical Care Nursing (5th ed.). McGraw Hill / Medical.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.