

Macao Polytechnic University
Faculty of Health Sciences and Sports
Master of Science in Nursing

Module Outline

Academic Year 2022 / 2023 Semester 1

Learning Module	Nursing Theory		Class Code	NURS6122
Pre-requisite(s)	Nil			
Medium of Instruction	Chinese / English		Credit	2
Lecture Hours	30 hrs	Lab/Practice Hours	0 hrs	Total Hours 30 hrs
Instructor	YUAN, Haobin HSU, Mei Hua Kerry		E-mail	hbyuan@mpu.edu.mo kerryhsu@mpu.edu.mo
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Description

This 30-hour learning module is one of the essential modules of the Master of Science in Nursing. It will explore the framework of nursing philosophies, models and theories. The critique skills would be beneficial for students to critically examine the content and usefulness of existing models and theories. Four popular nursing theories/models are selected and adopted in this module. It will help students to understand deeply and apply relevant the nursing theories or models in the clinical practice. Case study, group discussion, and presentations of relevant nursing theories are conducted adopted in this course. The students are expected not only to apply the models or theories in the discussion of case study and the relevant issues but also to develop the conceptual framework for the research phenomenon.

Learning Outcomes

After completing the learning module, students will be able to:

1. Explore the framework of nursing philosophies, models and theories
2. Apply nursing models or theories in case study
3. Discuss the issues of the existing nursing theories/models
4. Construct the conceptual framework for the research phenomenon
5. Develop cooperative relationships and effective communication skills with others
6. Demonstrate competence in clinical reasoning and research

Content

1. The framework of nursing philosophies, models and theories (3 hours)
(UNDERSTAND: describe nursing metaparadigm, philosophies, models and theories)
2. Application of nursing models and theories' (27 hours)
 - 2.1 From Novice to Expert Philosophy (3 hours)
(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)
 - 2.2 Leininger's Theory of Culture Care Diversity & Universality (3 hours)
(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)
 - 2.3 Comfort Theory (3 hours)
(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)
 - 2.4 Roy's Adaptation Model (3 hours)
(MASTER: apply theoretical knowledge to practical situation, develop a conceptual framework for the research phenomenon)
 - 2.5 Conceptual /theoretical framework development for the interested phenomenon (15 hours)
(MASTER: construct a conceptual framework for the research phenomenon)

Teaching Method

Lectures, tutorial (case studies and small group discussions), seminars.

Attendance

Attendance requirements are governed by the "Academic Regulations Governing Master's Degree Programmes" of Macao Polytechnic University. Students who do not meet the attendance requirements for the module shall be awarded an 'F' grade.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Group assignments: Case studies and issue discussions	Based on the relevant theory, each group will discuss the application of models/theories through case study and explore the issues of the relevant models/theories through small group discussions. Written paper evaluation: From novice to expert philosophy (10%), Leininger's Theory of Culture Care Diversity & Universality (10%), Comfort Theory(10%), Roy's Adaptation Model (10%)	40%
2.	Individual assignment: Conceptual framework development for the research phenomenon	Based on the relevant theory, each student develop a relevant conceptual framework for their research phenomenon and discuss it in class.	60%
Total Percentage:			100%

Teaching Material(s)

Reference books

袁長榮, 蔣曉蓮 (2018)。護理理論。北京: 人民衛生出版社

Alligood, M. R., & Tomey A. M. (2013). *Nursing theory: utilization & application* (5th ed.). St. Louis: Mosby.

Alligood, M. R. (2013). *Nursing Theorists and Their Work* (8th ed.). St. Louis: Mosby.

Peterson, S.J., & Bredow, T.S. (2016). *Middle range theories: application to nursing research*. Philadelphia: Lippincott Williams & Wilkins.

Smith, M. J., & Liehr, P. R. (2013). *Middle range theory for nursing* (3rd ed.). New York: Springer.

Appendix 1 Assessment criteria for case studies and issue discussions

Assessment Criteria	Weighting	Score and comments
<p>1. Case studies: The application of theory or model (Group oral presentations in class)</p> <p>1.1 Assessment</p> <ul style="list-style-type: none"> • Analyze the situation based on the key concepts • Reasonable explanation 	10%	
<p>1.2 Identification of nursing problems</p> <ul style="list-style-type: none"> • clear and specific description • reasonable explanation • well justified according to current situation • adequate supportive evidences 	5%	
<p>1.3 Select one of nursing problems and develop the interventions</p> <ul style="list-style-type: none"> • Understanding and explanation of theory application • Key information included and Points concise • Well justified according to the problem • reasonable explanation 	10%	
<p>2. Issue discussions (Group written assignments)</p> <ul style="list-style-type: none"> • Clear and specific description • Reasonable explanation • Well justified according to current situation • Critical information included 	70%	
<p>3. Quality of presentation and writing</p> <ul style="list-style-type: none"> • Updated information • The relevant literature • Systematic organization • Communicative • Good team work 	5%	
Total Score		100%

Appendix 2 Assessment criteria for conceptual framework development (**Individual written assignment**)

Assessment Criteria	Weighting	Score and comments
1. The interested Phenomenon of research <ul style="list-style-type: none"> • Explain the research situation • Explain the research objectives • Reasonable explanation 	10% 10%	
2. Conceptual /theoretical framework (at the abstract level) 2.1 Explain each key concept 2.2 Explain the theoretical framework <ul style="list-style-type: none"> • clear and specific description • reasonable explanation 	15% 15%	
3. Conceptual /theoretical framework for the interested phenomenon (at the concrete level) 3.1 Operational definitions of each concept 3.2 Explain the relationships among the research variables based on the Conceptual /theoretical framework <ul style="list-style-type: none"> • Clear and specific description • Reasonable explanation • Well justified according to current situation • Adequate supportive evidences 	15% 25%	
4. References <ul style="list-style-type: none"> • Relevant information • Update and adequate supportive evidences 	5%	
5. Quality of writing <ul style="list-style-type: none"> • Systematic organization • Use of proper expressions 	5%	
Total Score	100%	

Timetable (Nursing theory MSN Year 1 2022.08) Haobin 16 hours Kerry 14 hours				
No.	Date	Time	Topic	Teachers
1.	2022/08/23	1830-2130	The framework of nursing philosophies, models and theories	Haobin1
2.	2022/08/25	1830-2130	From novice to expert philosophy Seminar: Case study	Haobin2
3.	2022/08/30	1830-2130	Leininger's Theory of Culture Care Diversity & Universality Seminar: Case study	Haobin3
4.	2022/09/01	1830-2130	Comfort Theory Seminar: Case study	Kerry1
5.	2022/09/06	1830-2130	Roy's Adaptation Model Seminar: Case study	Kerry2
6.	2022/09/08	1830-2130	Seminar: Conceptual /theoretical framework for the interested phenomenon	Haobin4
7.	2022/09/13	1830-2130	Seminar: Conceptual /theoretical framework for the interested phenomenon	Kerry3
8.	2022/09/15	1830-2130	Seminar: Conceptual /theoretical framework for the interested phenomenon	Kerry4
9.	2022/09/20	1830-2130	Seminar: Conceptual /theoretical framework for the interested phenomenon	Haobin5 (1h) Kerry5 (2h)
10.	2022/09/22	1830-2130	Seminar: Conceptual /theoretical framework for the interested phenomenon	Haobin6