

**Macao Polytechnic Institute**  
**School of Health Sciences and Sports**  
**Master of Science in Nursing**

**Module Outline**

<b>Learning Module</b>	Community Health Nursing			<b>Class Code</b>	NURS6109
<b>Pre-requisite(s)</b>	Nil				
<b>Medium of Instruction</b>	Chinese / English			<b>Credit</b>	6
<b>Lecture Hours</b>	85 hrs	<b>Lab/Practice Hours</b>	5 hrs	<b>Total Hours</b>	90 hrs

**Description**

Community nursing is a specialty subject that aims to nurture graduate nursing students in applying statistics, epidemiology and public communication skills to identify the health status and health risk behaviors of the population in our community. It can also to enable students to select appropriate community assessment tools to assess and diagnose community health needs, and to design intervention programs for the identified health needs of selected community aggregates; as well as to evaluate their effectiveness for the promotion of health.

**Learning Outcomes**

After completing the learning module, students will be able to:

1. Select appropriate community assessment tools to assess and diagnose community health needs;
2. Design intervention programs for the identified health needs of selected community aggregates;
3. Evaluate their effectiveness for the promotion of health.

**Content**

1. Introduction of the concepts of community nursing: definition of community nursing, the roles, functions and scope of practices of community nurses (6 hours)  
(UNDERSTAND: describe key concepts of Community Health Nursing)
2. Nursing models and theory in community nursing (6 hours)  
(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)
3. Health education and health Promotion: key concepts and determinant of health (6 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

4. Economy, society and ethics in the field of community nursing (6 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

5. Teamwork and decision-making in community nursing; (6 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

6. Definition of community: community environment and its characteristics, community cohesion, community dynamic and characteristics of population (6 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

7. Community needs assessment: types of demand, basic concepts of epidemiology and community assessment tools Identify community health needs (12 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

8. Apply nursing process in community health nursing. (6 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

9. Strategies to promote community / population health needs: community intervention project planning, strategies to meet community needs, collaboration among disciplinary health professionals, community resources and services, community Intervention and evaluations. (12 hours)

(MASTER: apply theoretical knowledge to practical situation; discuss the issues related to the theory/model)

### **Teaching Method**

Lectures, tutorial (case studies and small group discussions), seminars.

### **Attendance**

Attendance of the course is in accordance with the attendance stated in the 'Academic and Disciplinary Rules and Regulations'. Students are not eligible to attend the final examination and re-sit examination, moreover, an "F" will be given as the final grade to students who have less than the stated attendance for the enrolled subject.

## Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	<b>Item</b>	<b>Percentage</b>
1.	1. Group assignments: Group Health education	40%
2.	2. Individual written assignment: Health education Report	60%
	Total :	100%

## Reference

1. Stanhope, M., & Lancaster, J. L. (2021). *Foundations for population health in community / public health nursing* (6<sup>th</sup> ed.), St. Louis: Elsevier.
2. Nies, M. A., & McEwen, M. (2018). *Community / public health nursing: promoting the health of population* (7<sup>th</sup> ed.), St. Louis: Elsevier.
3. Allender, J. A., & Spradley, B. W. (2013). *Community health nursing: concepts and practice* (8<sup>th</sup> ed.). Philadelphia: Lippincott.
4. Maurer, F. A. & Smith, C. M. (2013). *Community/public health nursing practice: health for families and populations* (7<sup>th</sup> ed.), St. Louis, MO: Elsevier/Saunders.
5. 陳靜敏 (2021) 。 *社區衛生護理學* (八版) 。台北：華杏。
6. 陳靜敏 (2020) 。 *社區衛生護理學* (十一版) 。新北市：新文京。
7. 李怡娟 (2018) 。 *社區衛生護理學* (四版) 。台北：華杏。
8. 尹祚芊 (2015) 。 *社區衛生護理學* (七版) 。台北：永大。

## Website

1. Community Health Nurses of Canada [www.chnc.ca](http://www.chnc.ca)
2. The Canadian Health Nurses' Initiatives Group (CHNIG) <http://www.chnig.org/>
3. 中華人民共和國國家衛生健康委員會 <http://en.nhc.gov.cn/>
4. The Public Health Agency of Canada <https://www.canada.ca/en/public-health.html>
5. Canadian Task Force on Preventive Care <https://canadiantaskforce.ca/>