

Macao Polytechnic Institute
School of Health Sciences and Sports
Master of Science in Nursing

Module Outline

Learning Module	English Academic Writing			Class Code	NURS6104
Pre-requisite(s)	Prerequisites MPI-Bell English Writing Test (Postgrad) – minimum level at CEFR B2 (Equivalent to IELTS 5.5 or above)				
Medium of Instruction	English			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	---	Total Hours	45 hrs

Description

This course is separated into three parts.

Part 1: Understanding written English and writing English effectively.

Part 2: Developing your academic English reports, articles and papers.

Part 3: Revising and improving what you have written.

Learning Outcomes

1. Participants understand the essential aspects of written English and know how to apply these (grammar, vocabulary, functional language, structure, cohesion) in extended writing.
2. Participants know how academic texts (research papers, dissertations, journal articles) are organized in English (introduction, literature review, methods, findings, discussion) and are able to more effectively write their own academic texts in English.
3. Participants know how to use resources (online, books, specialist software applications) to revise and improve their written English.

Content

Part 1. Understanding written English and writing English effectively:

- a) Sentences, nouns and noun phrases (collocation, synonym, antonyms), verbs and verb phrases, reading to write (text analysis);
- b) Functional language, effective use of tenses, choosing and using your vocabulary (parts of speech);
- c) Linking ideas, cohesion and clarity, punctuation, considering the reader, paraphrasing, summarizing, synthesizing.

Part 2. Developing your academic English reports, articles and papers:

- a) Overview of the parts of academic papers, writing Introductions, planning and writing a Literature Review, citing and referencing;
- b) Describing your Methods and presenting your Findings, commenting on visuals and results;
- c) Discussing the results and writing your Conclusion, making claims and hedging, checking the style of your writing, titles and abstracts.

Part 3. Revising and improving what you have written:

- a) Making revisions, adding and cutting, proof-reading effectively, adding interest and variety;
- b) Getting all the small things right: citations and references, appendices, footnotes, US vs UK English, formatting and templates, using style guides;
- c) Continuing to develop as a writer, using online tools and reference resources, planning your future writing.

Teaching Method

Lectures, videos, case studies, group discussion, etc.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Master’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Midterm		30%
2.	Project	Written assignment	20%
3.	Continuous assessment	Participation, discussion, etc.	50%
Total Percentage:			100%

Teaching Material(s)

Reference book(s)

1. Keith S. Folse & Tison Pugh. (2015). Great Writing 5: From Great Essays to Research (3rd edition). Cengage Learning. 978-1285194967
2. Alan Meyers. (2014). Longman Academic Writing Series 5: Essays to Research Papers. Pearson. 978-0132912747
3. John Kirkman. (2005). Good Style: Writing for Science and Technology (2nd edition). Routledge. 978-0415345026
4. John Seely. (2013). Oxford Guide to Effective Writing and Speaking (3rd edition). OUP. 9780199652709
5. Chris Sowton. (2012). 50 Steps to Improving your Academic Writing: Study Book. Garnet Education. 9781782600527