



**PEKING UNIVERSITY HEALTH SCIENCE CENTER  
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)  
BACHELOR OF SCIENCE IN NURSING  
LEARNING MODULE OUTLINE**

Academic Year	2025-2026	Semester	II
Module Code	NEAL2102		
Learning Module	Nursing Ethics and Legal Issues		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese / English		
Credits	2	Contact Hours	30
Instructor	Dr. Sun HongYu (Pek U) Ms. Guo ZiMin (Pek U) Dr. Poon, Chiu Yin Angela (MPU - Subject Teacher)	Email	<a href="mailto:sunhongyu@bjmu.edu.cn">sunhongyu@bjmu.edu.cn</a> <a href="mailto:guojm@bjmu.edu.cn">guojm@bjmu.edu.cn</a> <a href="mailto:angelapoon@mpu.edu.mo">angelapoon@mpu.edu.mo</a>
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**MODULE DESCRIPTION 學科單元/科目概述**

This subject introduces basic concepts of ethical considerations in nursing practice. Students would explore the professional roles of the nurse, and examine the rights and responsibilities of both the client and nurse. With such understanding, the students would develop personal commitment to professional practice and ability to make ethically sound clinical decisions. The content also includes an introduction to laws related to nursing practice and principles of safe practice and prevention of malpractice and errors.

**MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效**

On completion of this learning module, students will be able to:

M1.	Define basic concepts of ethical and legal issues in healthcare.
M2.	Develop appropriate attitudes as health care professionals, towards users of health services and interdisciplinary teamwork spirit.
M3.	Explain the legitimate rights of users of healthcare services, as well as legal protection of the healthcare professionals.
M4.	Affirm nursing as an ethically responsible profession and examine issues in nursing ethics critically and systematically engage in ethical decision making.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效	M1	M2	M3	M4
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.			✓	✓
P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.	✓	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the community's health.			✓	✓
P6. Work effectively and efficiently alone or in teams.			✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.		✓	✓	✓
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care.		✓	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

Week 週	Content Coverage 涵蓋內容	Contact Hours 面授學時
1-3	1. Introduction to the course (2 class hours) 1.1 Basic concepts of ethical and legal issues in nursing (Understand; Define the terms ethics and morals and discuss philosophical uses of these terms.)  2. Medical and Legal issues 1-2 (5 class hours) 2.1 Introduction to Law related to nursing 2.2 Definitions of Law and its functions in nursing (Understand; Identify the common unethical and illegal behaviors in nursing practice; Describe the legitimate rights of users of healthcare services and the legal protection of the healthcare professionals.)  3. Legal relationships and issues in nursing practice 1-3 (6 class hours) 3.1 Legal issues in nursing practice 3.2 Legislations related to nursing practice in Macao (Understand; Outline the importance and significance of the legal system in Macao for nursing practice.)	13
4-6	4. The basic theory of nursing ethics (2 class hours) 4.1 Deontological ethics 4.2 Utilitarian ethics 4.3 Virtue ethics	15



	<p>4.4 Theory of life: theory of divine life, theory of life quality, theory of life value</p> <p>5. Fundamental ethical principles (2 class hours)</p> <p>5.1 Respect principle (autonomy)</p> <p>5.2 Principle of non-maleficence</p> <p>5.3 Principle of beneficence (doing good)</p> <p>5.4 Principle of justice</p> <p>5.5 Conflict and choice of basic principles of nursing ethics</p> <p>6. Ethics and nursing (7 class hours)</p> <p>6.1 Client's rights and obligation</p> <p>6.2 Rights and duties of nurses, and Code of professional conduct for the nurses</p> <p>6.3 Nurse-client relationship and ethical norms</p> <p>7. Nursing ethical decision making (4 class hours)</p> <p>7.1 Ethical Dilemmas in nursing</p> <p>7.2 Four Box Theory of nursing decision making</p> <p>7.3 Nursing decision-making process</p>	
7	8. Final Written Examination (2 class hours)	2

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures	✓	✓	✓	✓
T2. Group poster and slogan design	✓	✓	✓	✓
T3. Group Oral Presentation and Discussion	✓	✓	✓	✓
T4. Group written report	✓	✓	✓	✓

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



## ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6....)
A1. Group slogan-video design	10%	M1, M2, M3, M4
A2. Group discussion (10%) and assignment (30%)	40%	M1, M2, M3, M4
A3. Final examination	50%	M1, M2, M3, M4

The assessment will be conducted following the University’s Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score. Any student from the Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.

### Group Slogan-Video Assessment Form

<b>Content 內容</b> <input type="checkbox"/> appropriate 適當 <input type="checkbox"/> relevant 相關	20%	/20
<b>Comprehensibility 可理解性</b> <input type="checkbox"/> easy to understand and follow 易於理解	20%	/20
<b>Creativity 創意</b> <input type="checkbox"/> original 原創	20%	/20
<b>Attractiveness 吸引力</b> <input type="checkbox"/> appropriate video background 適當的影片背景 <input type="checkbox"/> appropriate image use 圖片運用	20%	/20
<b>Organization 組織</b> <input type="checkbox"/> format 格式 <input type="checkbox"/> design 設計 <input type="checkbox"/> time use 時間利用 <input type="checkbox"/> concept explanation 概念解釋	20%	/20
	<b>Total score:</b>	<b>/100</b>



**Group Discussion Assessment Form**

Students fully discuss, assign works and cooperation	/2
The nine steps of applying the ethical decision procedure or the four-box theory are fully discussed	/2
The group discussion has a moderator and a recorder	/1
Submit the group discussion records	/2
Reflect the spirit of teamwork	/1
Fully apply it to the theories and principles of nursing ethics	/1
Each member speaks out fully	/1
<b>Total score:</b>	<b>/10</b>

**Group Written Report Assessment Form**

Apply the nine steps of the ethical decision-making procedure or four-box theory to rational analysis:

The case study should have the 7 steps of the ethical decision-making process or the four dimensions of the four-box theory	/6
The analysis of the case should be ethically reasonable and justified	/6
Have the basic theories and basic principles of applied nursing ethics	/6
The writing language is concise and logical is clear	/5
If there are references, provide the source of the literature	/2
Demonstrate group cooperation	/5
<b>Total score:</b>	<b>/30</b>



### MARKING SCHEME (評分準則)

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Group poster and slogan design	Demonstrate the ability to identify and apply appropriate concepts and the understanding of the subject are articulated and organized by means of poster and slogan design.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Group discussion and assignment	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques as well as the understanding of the subject and the arguments are articulated and organized in terms of discussion and report writing.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A3. Final examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

### REFERENCES 參考文獻

1. 刘俊荣、范宇莹 (2022)。 *护理伦理学* (第三版). 北京：人民卫生出版社。
2. Burkhardt, M. & Nathaniel, A. (2024). *Ethics & Issues in Contemporary Nursing. Nursing Ethics for the 21st Century* (2<sup>nd</sup> ed.). Elsevier.
3. Butts, J. B. & Rich, K. L. (2023). *Nursing Ethics: Across the Curriculum and Into Practice*. (6<sup>th</sup> ed.). Jones & Bartlett Learning.
4. DeMarco, J. P. & Daly, B. J. (2019). *Ethical and Legal Issues in Nursing*. (1<sup>st</sup> ed.). Broadview Press.

### STUDENT FEEDBACK

At the end of each semester, students are invited to provide feedback on the learning module and the teaching arrangement through anonymous questionnaires. Student feedback is valuable for module



instructors to enhance the module teaching and learning content and its delivery for prospective students. The module instructors and programme coordinators will consider all feedback and respond formally with action plans in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).

### Topic

Session	Topic	Instructor
1	Course introduction Introduction to ethical and legal issues in nursing Basic concepts of ethical and legal issues in nursing	MPU Angela
2	Medical and Legal issues Introduction to Law related to nursing	MPU Angela
3	Medical and Legal issues Definitions of Law and its functions in nursing	MPU Angela
4	Legal relationships and issues in nursing practice Legal issues in nursing practice I	MPU Angela
5	Legal relationships and issues in nursing practice Legal issues in nursing practice II	MPU Angela
6	Legal relationships and issues in nursing practice Legislation related to nursing practice in Macao SAR	MPU Angela
7	The basic theory of nursing ethics	Peking U 孙宏玉
8	Fundamental ethical principles	Peking U 孙宏玉
9	Ethics and nursing Client's rights and obligation	Peking U 孙宏玉
10	Ethics and nursing , Rights and duties of nurses Code of professional conduct for the nurses	Peking U 孙宏玉
11	Ethics and nursing Nurse-client relationship and ethical norms	Peking U 孙宏玉
12	Nursing ethical decision making	Peking U 孙宏玉
13	Group discussions and assignments: Nursing ethical decision making	Peking U 孙宏玉
14	Final Written Examination	MPU Angela