

# PEKING UNIVERSITY HEALTH SCIENCE CENTER - MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE) BACHELOR OF SCIENCE IN NURSING LEARNING MODULE OUTLINE

Academic Year	2025-2026	Semester	1		
Module Code	NIHC3100				
Learning Module	Issues in Health Care				
Pre-requisite(s)	Nil				
Medium of Instruction	Chinese				
Credits	2	Contact Hours	30		
Instructor	Lang Bin (Subject Teacher) Part-time teachers	Email	blang@mpu.edu.mo		
Office	LG105	Office Phone	88936952		

### **MODULE DESCRIPTION**

This subject introduces cutting-edge developments in health care. Experts from other health care disciplines are invited to provide students with broad perspectives and most updated information. Broadening of vision is the aim of this subject.

# MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Discuss and evaluate updated medical knowledge related to selected specialty areas of medical care.
M2.	Evaluate the roles of nurse specialist in relation to selected areas of specialty nursing practice.
M3.	Critically discuss the nature and key issues of contemporary health care.
M4.	Discuss the importance of keeping abreast of recent development in health care practice, and knowing the practice of fellow members in the health care team.
M5.	Apply the knowledges in nursing care.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效		M2	M3	M4	M5
P1. Demonstrate an <b>understanding</b> of the holistic nature of the clients' health status involving individual, family, and community aspects.	<b>✓</b>	<b>✓</b>		✓	
P2. Demonstrate effective <b>communication skills</b> and the <b>ability</b> to establish and maintain a therapeutic relationship with clients.			✓		<b>√</b>
P3. Demonstrate <b>acquisition</b> , mastery, and <b>application</b> of <b>knowledge</b> and <b>skills</b> for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.			<b>√</b>		<b>√</b>
P4. Demonstrate the <b>ability</b> to maintain legal and ethical standards of nursing practice.		<b>√</b>			<b>√</b>
P5. Demonstrate the <b>ability</b> to carry out relevant research and contribute to the community's health.			<b>√</b>		<b>√</b>
P6. Work effectively and efficiently alone or in teams.			✓		
P7. Demonstrate the <b>ability</b> to identify and evaluate health care issues.					✓
P8. Demonstrate a <b>critical judgment</b> and <b>apply</b> the principles of evidence-based practice to deliver nursing care.			<b>√</b>		<b>√</b>

# MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Promoting public health through controlling infections in the community	3
2	Advances in endourology	3
3	Prenatal screening and current downs syndrome ultrasound screening	3
4	Advanced nursing practice in infection control	3
5	Laparoscopic surgery in urology	3
6	Recent development in mental health care	3
7-8	Patient safety	6
9-10	Conference	6



#### **TEACHING AND LEARNING ACTIVITIES**

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	M3	M4	M5
T1. Lecture	✓	✓	✓	✓	✓
T2. Discussion		✓		✓	✓
T3. Patient case studies					✓
T4. Writing assignment				✓	✓
T5. Multimedia resources (videos, podcasts, or online resources)		✓		✓	✓

#### **ATTENDANCE**

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## **ASSESSMENT**

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed		
A1. Classroom performance	30	M1, M2, M3,M4, M5		
A2. Individual assignment	70	M1, M2, M5		

The assessment will be conducted following the University's Assessment Strategy (see <a href="https://www.mpu.edu.mo/teaching-learning/en/assessment-strategy.php">www.mpu.edu.mo/teaching-learning/en/assessment-strategy.php</a>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.



#### **MARKING SCHEME**

High grades will be awarded to work that demonstrates exceptional understanding and mastery of the subject matter and consistently exceeding expectations. The followings are the general assessment criteria for the assessment activities.

Assessment	Assessment Criteria	Mark Ranges					
Activities	Assessment Criteria	88-100	73-87	58-72	50-57	<50	
A1. Classroom performance	Demonstrate the understanding of the subjects covered in classes and show active learning attitude.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels	
A2. Individual assignment	Demonstrate the ability of answer questions on topics covered in the outline.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels	

Please refer to the 'Essay Rubic.pdf' and 'Group Presentation Evaluation Form.pdf' for the grading criteria of the writing assignment and oral presentation.

#### **REQUIRED READINGS**

Handouts by teachers.

## **REFERENCES**

#### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

#### **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <a href="https://www.mpu.edu.mo/student\_handbook/">www.mpu.edu.mo/student\_handbook/</a>.