



PEKING UNIVERSITY HEALTH SCIENCE CENTER
-MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)
BACHELOR OF SCIENCES IN NURSING PROGRAMMEPROGRAMME NAME
LEARNING MODULE OUTLINE

| | | | |
|-----------------------|--|---------------|-------------------|
| Academic Year | 2025/2026 | Semester | I |
| Module Code | IGER3200 | | |
| Learning Module | Geriatric nursing-Clinical Placement | | |
| Pre-requisite(s) | Clinical placement (Fundamental nursing) (IFUN1200) Geriatric nursing (NGER3101)) | | |
| Medium of Instruction | Chinese / English | | |
| Credits | 3 | Contact Hours | 120 hrs |
| Instructor | MENG JINGWEN (Class A) ZHANG HAIYAN (Class B) LI BAOHUA (Class C) | Email | pku_macao@126.com |
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MODULE DESCRIPTION 学科单元/科目概述

The objectives of the internship are the followings:

Clinical placement of geriatric nursing includes six core learning abilities. They are namely knowledge application, creativity, communication, ethics, teamwork and acceptance. To define the level standard requirements that each student should meet the MPI grade 3. Students are able to learn the special geriatric considerations in rehabilitation such as immobilization, exercise intensity, hip fractures, functional limitations and psychosocial factors. In the long-term nursing home care services, students have to understand the high-quality long-term care environment and how older adults achieve their good and comfortable daily livings.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 学科单元/科目预期学习成效

On completion of this learning module, students will be able to:

| | |
|-----|--|
| M1. | Clarify the roles and functions of the nurse. Conduct working routines at internship units: health assessment, monitoring, peri-surgery nursing, administering drugs, nursing skills, in/out hospital nursing, and health education. |
| M2. | Apply the principle of infection control. |
| M3. | Describe the etiology, mechanism, clinical manifestation, treatment, and nursing for medical and surgical diseases. |
| M4. | Develop and apply the care plan for individual patients. |
| M5. | Respect the clients, protect their privacy, and communicate with the clients effectively in different societies and cultural backgrounds. |
| M6. | Respect medical staff and work effectively as a team member. |



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

| PILOs 课程预期学习成效 | M1 | M2 | M3 | M4 | M5 | M6 |
|---|----|----|----|----|----|----|
| P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients. | ✓ | | | ✓ | ✓ | ✓ |
| P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice. | ✓ | ✓ | ✓ | ✓ | ✓ | |
| P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice. | | | ✓ | ✓ | ✓ | |
| P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| P6. Work effectively and efficiently alone or in teams. | ✓ | ✓ | | ✓ | ✓ | ✓ |
| P7. Demonstrate the ability to identify and evaluate health care issues. | | ✓ | ✓ | ✓ | ✓ | |
| P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to the delivery of nursing care. | | ✓ | ✓ | ✓ | | |

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教与学日程、内容及学习量

| Week | Content Coverage | Contact Hours |
|------|---|---------------|
| 1-3 | Learn to work with the multidiscipline cooperation among the health care services such as physiotherapy, occupational therapy, social worker and professional nursing for older adult's daily care. Familiar with daily routine work such as administer injections and oral medications, patients care, transportation and immobilization, prepare the patients for the operation, participate in informed consent before surgery and patient education after surgery. Learn to write nursing shift reports and pass shift reports to staff nurses. Manage 2 cases under clinical preceptors' guidance. Write the individual clinical learning reflective report. | 120 |

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修读本学科单元/科目，学生将透过以下教与学活动取得预期学习成效

| Teaching and Learning Activities | M1 | M2 | M3 | M4 | M5 | M6 |
|---|----|----|----|----|----|----|
| T1. Demonstration nursing procedures skillfully. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T2. Apply theory knowledge with clinical practices. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T3. Team work with ward nurse staff and teammates. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| T4. Group discussion and sharing clinical issues. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |



ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade. Clinical placement takes a total of 40 hours weekly. Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | ILOs to be Assessed (M1,M2,M3,M4,M5,M6....) |
|--|---------------|---|
| A1. Pre-Clinical Nursing Skill Examination | 10% | M1,M2,M3,M4,M5 |
| A2. Attendance | 5% | M1 |
| A3. Assignment | 25% | M2,M3,M4,M5 |
| A4. Clinical Assessment | 60% | M1,M2,M3,M4,M5,M6 |

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME (评分准则)

Assessment Criteria and Scores

| Parts | Assessment Criteria | Assessor | Scores |
|--|--|--|--------|
| Pre-Clinical Nursing Skill Examination | <ul style="list-style-type: none"> Completion of a PCNSE is mandatory for students prior to commencing their clinical placement | Clinical Preceptor | 10% |
| Attendance | <ul style="list-style-type: none"> Full attendance of each week. Absent with valid reason and documentary proof (scores to be deducted proportionally). Absent for 1 day without valid reason nor documentary proof (0%) | Attendance to be monitored by Clinical Preceptor | 5% |
| Assignment | <ul style="list-style-type: none"> Clinical learning reflective report | Clinical Preceptor | 25% |
| Clinical Assessment | Teacher/Preceptor Assessment <ul style="list-style-type: none"> Give a score according to assessment criteria. Professional Attitude of Assessment Form being graded ≤ 12 score, the clinical performance of that unit is "failed" score. | Clinical Preceptor | 60% |
| Score: | | | 100% |



Teaching Material(s)

REQUIRED READINGS

Lewis S.L., SandstromS.A. & Bucher L.(2020). Medical-Surgical Nursing: Assessment and Management of Clinical Problems(11e). Mosby.

Mosby Lewis S.L., SandstromS.A. & Bucher L. (2019).Study Guide for Medical-Surgical Nursing: Assessment and Management of Clinical Problems(11e). Mosby.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



评分表 Assessment Form

学生姓名：_____ 学号：_____ 年级：_____ 班别：_____
Name of Student _____ Student's No. _____ Year _____ Class _____

临床实习科目：_____ 实习地点：_____
Clinical Practicum _____ Clinical Unit _____

实习期：_____ 年 _____ 月 _____ 日至 _____ 年 _____ 月 _____ 日 (共 _____) 缺席：_____
Duration of Time _____ yy _____ mm _____ dd to _____ yy _____ mm _____ dd Total _____ Days of Absence _____

| 项目 Items | 实习表现 Performance | 优 A | 良 B | 中 C | 可 D | 差 F | 得分 Score |
|--|---|--------|--------|--------|--------|--------|-------------|
| 专业态度 Professional Attitude (25%) | 1.1 主动、好学、有责任心 Active, studious and responsible. | 5 | 4.5 | 4 | 2.5 | 2.4~0 | |
| | 1.2 守时、符合护生形象 Punctual and act according to the image of nursing students. | 5 | 4.5 | 4 | 2.5 | 2.4~0 | |
| | 1.3 维护服务对象的权益 Protect the interests of clients. | 5 | 4.5 | 4 | 2.5 | 2.4~0 | |
| | 1.4 医-护-患之间的关系 Doctor-nurse-patient relationship. | 5 | 4.5 | 4 | 2.5 | 2.4~0 | |
| | 1.5 学习目标书写认真、计划可行 Learning objectives are reasonable and feasible. | 5 | 4.5 | 4 | 2.5 | 2.4~0 | |
| 知识 Knowledge (35%) | 2.1 服务对象之护理评估 Client's health assessment. | 11 | 9.5 | 8 | 6.5 | 5~0 | |
| | 2.2 知晓护理措施原理之程度 Principles of nursing interventions. | 11 | 9 | 8 | 7 | 5~0 | |
| | 2.3 了解护理人员的角色与职责 Role and functions of nursing personnel. | 8 | 7 | 6 | 5.5 | 4~0 | |
| | 2.4 了解部门组织及运作 Unit's organization and operation. | 7 | 6 | 5 | 4.5 | 3~0 | |
| 技能 Skills (40%) | 3.1 确保服务对象及环境之安全 Maintaining safety for client and the environment. | 11 | 10.5 | 10 | 8.5 | 6~0 | |
| | 3.2 正确、灵活执行护理技术 Accurate and tactful performance of nursing skills. | 11 | 10.5 | 10 | 8.5 | 6~0 | |
| | 3.3 运用恰当沟通技巧 Using appropriate communication skills. | 8 | 7 | 6 | 5.5 | 4~0 | |
| | 3.4 合理地组织所执行措施 Logical organization of performed procedures. | 8 | 7 | 6 | 5.5 | 4~0 | |

总分 Total Score: _____ (最高 Max.100分)

学生整体表现 Overall performance (请填入等级 Please fill in the grade.)

| 优 | | 良 | | | 中 | | | 可 | | 差 | 等级 Grade |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|----------|
| 100-95 | 94-90 | 89-86 | 85-83 | 82-80 | 79-75 | 74-70 | 69-65 | 64-57 | 56-50 | 49-0 | |
| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F | |

Comments:

护士长/临床导师/学生签名：_____ 日期：_____ 年 _____ 月 _____ 日

Head nurse/Clinical Preceptor/Student _____ Date _____ yyyy _____ mm _____ dd



Clinical Placement (Geriatric Nursing) Clinical Assignments

In “Clinical Placement (Geriatric Nursing)”, students are required to do a clinical learning reflective report. Details are as follows:

| | |
|-----------------------------|--|
| 作业题目 Title of Assignment | 临床学习反思报告 Clinical Learning Reflective Report |
| 作业字数 (±10%) Words limit | 2000 - 2500 字 (不包括封面、参考文献索引及附页) 2000 - 2500 words (not including the cover, references list and appendices) |
| 作业提交日期 Due date | 老年科临床实习的最后一天 The last day of Clinical Placement (Geriatric Nursing) |

Assignment requirements

At the end of the clinical placement in Geriatric Nursing Unit, the student would write a clinical learning reflective report, to sum up the experience and discussion. This assignment includes two parts.

Part I is a summary and reflection of the clinical placement in all the units in this placement (500 words). Part II is a focused discussion of one issue of clinical practice during this placement (1500 to 2000 words). Writing should be concise but innovative. Marking scheme is as follows:



Clinical Learning Reflective Report

| 评核范围 Areas of Assessment | 评核准则 Marking criteria | 比重 Weighting |
|---|---|--|
| 1. 实习总结与反思 Summary and reflection of the clinical placement | <ul style="list-style-type: none"> 对经验有深刻体会 (3%) 学习成果之反思 (3%) 实习总结与反思全面而精辟 (4%) | <p>Insightful appreciation of the experience</p> <p>Reflecting on learning outcome</p> <p>Broad and sharp summary and reflection</p> <p>10%</p> |
| 2. 问题陈述 Issues formulation | <ul style="list-style-type: none"> 陈述问题明确、观点清晰 (4%) 能提出关键问题与目的 (3%) 能根据目前的情况及理由 (3%) 相关问题探讨全面、深入 (5%) | <p>State the problem clearly and points concise</p> <p>State the key issues, & purposes</p> <p>Well justified according to current situation</p> <p>The relevant issues explored are comprehensive and in-depth insight.</p> <p>15%</p> |
| 3. 证据搜寻和运用 Searching and utilization of evidences • 探讨解决问题的方法 Solutions to resolve the problem | <ul style="list-style-type: none"> 正负面均平衡讨论，具有批判性 (10%) 解决问题的方法全面、科学、合理 (10%) 分析讨论能充分引用文献支持，理据充足 (7%) 合理解释 (5%) 最新信息 (3%) 最少参考十篇文献(一半来自专业期刊) (5%) | <p>Balanced discussion of both the positive and negative aspects, critical thinking</p> <p>Solutions to the problem are comprehensive, scientific and rational</p> <p>There are literatures and evidences to support analysis and discussions, well justified</p> <p>Reasonable explanation</p> <p>Updated information</p> <p>At least 10 papers, half of them should be published in international professional Journals</p> <p>40%</p> |
| 4. 对改善此临床问题提出建议及理据 Suggestions for improving clinical practice and rationales | <ul style="list-style-type: none"> 对改善此临床问题提出建议及理据 (10%) 建议具体，有科学性、可行性和实用性 (10%) | <p>Suggestions for improving clinical practice and rationales</p> <p>Suggestions are specific, scientific, feasibility and practicability.</p> <p>20%</p> |
| 5. 参考数据之应用 Use of references | <ul style="list-style-type: none"> 文章中正确注明参考来源 (4%) 引用文献及编写索引之格式正确 (APA格式) (4%) 数据引用完整 (2%) | <p>Proper acknowledgement of sources.</p> <p>Accurate format of citations, quotations, and listing references used (APA format)</p> <p>Complete information</p> <p>10%</p> |
| 6. 格式与文笔 Format and style of writing | <ul style="list-style-type: none"> 格式正确 组织恰当 用词简洁而意义清晰 不常用之缩写均清楚交代 传意能力强 | <p>Correct format</p> <p>Appropriate organization</p> <p>Concise writing, clear meaning</p> <p>Proper explanation of unusual abbreviations</p> <p>Communicative</p> <p>5%</p> |
| 总分Total: | | 100% |

护士长/临床导师 Head nurse/Clinical Preceptor : _____ 日期 Date :