



**PEKING UNIVERSITY HEALTH SCIENCE CENTER  
-MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)  
BACHELOR OF SCIENCE IN NURSING  
LEARNING MODULE OUTLINE**

Academic Year	2024-2025	Semester	II
Module Code	NPDN4102		
Learning Module	Professional Development of Nursing		
Pre-requisite(s)	No		
Medium of Instruction	Chinese and English		
Credits	2	Contact Hours	30 hours
Instructor	Tian Junye ( Subject Teacher ) Su Li Xu Ying Yuan Cui	Email	
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#### **MODULE DESCRIPTION**

This 30-hour subject is designed to expose baccalaureate nursing students to provocative points of view on issues relevant to professional nursing and the healthcare environment. It provides an opportunity to discuss the important issues, such as the law, informatics techniques, evidence-based practice, etc., faced by nurses over this period of time in the world. It will also discuss special issues related to nursing professional development, such as life-and-death, career opportunities, life-long learning and communication skills, etc. It is from this exposure that students can stretch their critical thinking skills as they examine the more diverse and complex healthcare issues facing us today.

#### **MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1	Critically evaluate diverse healthcare environments and social environment's impact on nursing.
M2	Analyze and discuss professional development in nursing in the world.
M3	Critically discuss ethical and legal responsibilities and obligations of nursing practice.
M4	Be able to design a career plan for themselves.



These ILOs aim to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs	M1	M2	M3	M4
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓		✓	
P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.	✓	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the community's health.	✓	✓	✓	✓
P6. Work effectively and efficiently alone or in teams.	✓	✓		✓
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓	✓	✓
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care.	✓	✓	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	<b>Introduction</b> - Healthcare environment - Profession and nursing profession - Issues related to the nursing profession	2
2	<b>Role transition--from a nursing student to a nurse</b> - Concepts related to role transition - Role differences between a nursing student and a nurse - Challenges in the role transition process - How to get a safety transition	2
3	<b>Nursing education and life-long learning</b> - Concept of education - Differences between nursing education and nursing training - Global trends in the development of nursing education - Importance and pathways of lifelong learning	2
4	<b>Career opportunities and professional development</b> - Career-related concepts	2



	<ul style="list-style-type: none"> <li>- Competency requirements for nurses</li> <li>- Career development theories</li> <li>- Strategies for professional development</li> </ul>	
5	<p><b>Advanced nursing practice</b></p> <ul style="list-style-type: none"> <li>- Overview of advanced nursing practice</li> <li>- Current developments in advanced nursing practice domestically and internationally</li> <li>- The Global trend of advanced nursing practice</li> </ul>	2
6	<p><b>Nursing and the law</b></p> <ul style="list-style-type: none"> <li>- Overview of the law</li> <li>- Laws related to healthcare and nursing</li> <li>- Case studies on legal issues in nursing</li> </ul>	2
7	<p><b>Life and death in nursing</b></p> <ul style="list-style-type: none"> <li>- Overview of life and death Education</li> <li>- The current state of palliative care</li> <li>- Life and death in nursing practice</li> </ul>	2
8	<p><b>Evidence-based nursing</b></p> <ul style="list-style-type: none"> <li>- History</li> <li>- Concept</li> <li>- Evidence-Based Nursing Practice</li> <li>- Differences between Evidence-based nursing and nursing research</li> <li>- Opportunities and obstacles</li> </ul>	2
9	<p><b>Communication and collaboration in nursing</b></p> <ul style="list-style-type: none"> <li>- Overview of communication in nursing</li> <li>- Communication with the patients and their families</li> <li>- Communication with the staff</li> </ul>	2
10	<p><b>Opportunities and Challenges in Nursing Profession (Group work-1)</b></p> <ul style="list-style-type: none"> <li>- What is nursing and nursing profession?</li> <li>- What are the changes in nursing profession?</li> <li>- Reflections on Issues in the Development of Nursing in Macao</li> </ul>	2
11	<p><b>Safety environment and occupational health (Group work-2)</b></p> <ul style="list-style-type: none"> <li>- Safety environment</li> <li>- Occupational health</li> <li>- Nursing and occupational disease</li> <li>- Occupational environment of nurses</li> </ul>	2
12	<p><b>Medical and nursing malpractice and prevention (Group work-3)</b></p> <ul style="list-style-type: none"> <li>- Definition</li> <li>- The reasons for medical malpractice</li> <li>- Prevention of malpractice</li> <li>- Medical Malpractice Law</li> </ul>	2
13	<p><b>Critical thinking (Group work-4)</b></p> <ul style="list-style-type: none"> <li>- The concept of critical thinking in nursing and its development strategies</li> <li>- The relationship between nursing practice and critical thinking</li> </ul>	2



14	<b>Informatics development in nursing (Group work-5)</b> - Concept of Informatics techniques - Concept of Nursing informatics techniques - Application of nursing informatics techniques	2
15	<b>Subject summary &amp; Reflection</b> - Subject review - Reflection	2
	<b>Total</b>	<b>30 hrs</b>

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures	✓	✓	✓	✓
T2. Videos	✓	✓	✓	
T3. Case studies	✓		✓	
T4. Group presentation	✓	✓	✓	
T5. Group discussion	✓	✓	✓	✓

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



## ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Classroom performance Assessment criteria include: - Attendance - Response to questions - Participation in discussions	20	M1,M2,M3
A2. Group work and presentation Students will form 5 self-selected groups in each class. Groups will select a topic via a lucky draw. Requirements are: - 20-30 minutes oral presentation - Use of PowerPoint for presentations - Submission of the PPT file on the day of presentation	40	M1,M2,M3
A3. Individual assignment - Theme: "Career planning and professional growth" - Students are expected to submit a 3000-word ( $\pm 10\%$ ) paper	40	M1,M4

Each assignment activity is graded on a 100-point scale. The final grade will be calculated based on the weighted average of these activities.

Assignments must be submitted by the designated deadline. Submissions received after this deadline will have a 10% reduction in total possible points per day of delay.

For example, an assignment scored at 80 points, submitted one day late, will be reduced by 8 points to 72 for the final weighted grade.

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)).

Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



## MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Class learning performance	Demonstrate understanding of the module covered in classes and show an active learning attitude.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Group work and presentation	Demonstrate fluency and clarity of speech, effectiveness in classroom discussions, and the appropriate use of audio-visual aids.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A3. Individual assignments	Demonstrate content that is relevant and comprehensive for the chosen topic, a well-organized and clear structure, and sources that are authoritative, current, evidence-based, and properly acknowledged.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

## CRITERIA OF GRADING

### 1. Group Work and Presentation

Group Work and Presentation- Criteria of Grading		Weighting (%)
Theoretical Input (50%)	Contents: relevant to the chosen topic, with appropriate width and depth	10
	Structure: well organized, clear	20
	Source of information: authoritative, up-to-date, with sound evidence, well acknowledged	20
Presentation Skill (50%)	Fluency and comprehensibility of speech - Use appropriate body language (5%) - Speak fluently at normal speed and loud enough (5%) - Have good timing (5%) - Employ attractive presentation style (5%)	20
	Effectiveness of classroom discussion	10
	Use of audio-visual aid	10
	Teamwork	10
	<b>Total</b>	<b>100</b>

Remark:

The assessment criteria for group work will consist of both peer evaluation and instructor assessment. Peer evaluation will account for 40% of the total grade, while instructor assessment will contribute 60%.



## 2. Individual Assignment

Individual Assignment- Criteria of Grading	Weighting (%)
Introduction	10
Literature Review - adoption of theories and description (15%) - analysis and summary of theories (15%)	30
Discussion - Analyze yourself (15%) - Analyze working environment (15%) - Set the goals for own professional development (10%) - Make a plan (10%)	50
Conclusion	5
References	5
Total	100

### REQUIRED READINGS

1. 劉華平、李崢 (2022)。《護理專業發展現狀與趨勢》(第二版)。北京：人民衛生出版社。
2. 李小姝、馮先瓊 (2023)。《護理學導論》(第五版)。北京：人民衛生出版社。

### REFERENCES

Huston,C.J.(2022).*Professionnal Issues in Nursing: Challenges and Opportunities* (International Edition) (6<sup>th</sup> ed.).Philadelphia: Wolters Kluwer.

Zerwekh,J., & Garneau, A.Z.(2022). *Nursing Today:Transitions and Trends* (11<sup>th</sup> ed.).St. Louise: Elsevier.

### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

### ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered serious academic offences and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook, which is distributed upon admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook](http://www.mpu.edu.mo/student_handbook)