



PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)
BACHELOR OF SCIENCE IN NURSING
LEARNING MODULE OUTLINE

| | | | |
|-----------------------|---|---------------|--|
| Academic Year | 2024-2025 | Semester | II |
| Module Code | NEAL2102 | | |
| Learning Module | Nursing Ethics and Legal Issues | | |
| Pre-requisite(s) | Nil | | |
| Medium of Instruction | Chinese / English | | |
| Credits | 2 | Contact Hours | 30 |
| Instructor | Dr. Sun HongYu (Pek U) Ms. Guo ZiMin (Pek U) Dr. Poon, Chiu Yin Angela (MPU - Subject Teacher) | Email | sunhongyu@bjmu.edu.cn guojm@bjmu.edu.cn angelapoon@mpu.edu.mo |
| Office | (Dr. Poon) LG110, Bl. 3 Hostel, Taipa | Office Phone | 88936931 (Dr. Poon) |

MODULE DESCRIPTION 學科單元/科目概述

This subject introduces basic concepts of ethical considerations in nursing practice. Students would explore the professional roles of the nurse, and examine the rights and responsibilities of both the client and nurse. With such understanding, the students would develop personal commitment to professional practice and ability to make ethically sound clinical decisions. The content also includes an introduction to laws related to nursing practice and principles of safe practice and prevention of malpractice and errors.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

| | |
|-----|---|
| M1. | Define basic concepts of ethical and legal issues in healthcare. |
| M2. | Develop appropriate attitudes as health care professionals, towards users of health services and interdisciplinary teamwork spirit. |
| M3. | Explain the legitimate rights of users of healthcare services, as well as legal protection of the healthcare professionals. |
| M4. | Affirm nursing as an ethically responsible profession and examine issues in nursing ethics critically and systematically engage in ethical decision making. |

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.



| PILOs 課程預期學習成效 | M1 | M2 | M3 | M4 |
|---|----|----|----|----|
| P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects. | ✓ | ✓ | ✓ | ✓ |
| P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients. | | | ✓ | ✓ |
| P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice. | ✓ | ✓ | ✓ | ✓ |
| P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice. | ✓ | ✓ | ✓ | ✓ |
| P5. Demonstrate the ability to carry out relevant research and contribute to the community's health. | | | ✓ | ✓ |
| P6. Work effectively and efficiently alone or in teams. | | | ✓ | ✓ |
| P7. Demonstrate the ability to identify and evaluate health care issues. | | ✓ | ✓ | ✓ |
| P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care. | | ✓ | ✓ | ✓ |

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

| Week 週 | Content Coverage 涵蓋內容 | Contact Hours 面授學時 |
|-----------|--|-----------------------|
| 1-3 | <p>1. Introduction to the course (2 class hours) 1.1 Basic concepts of ethical and legal issues in nursing</p> <p>(Understand; Define the terms ethics and morals and discuss philosophical uses of these terms.)</p> <p>2. Medical and Legal issues 1-2 (5 class hours) 2.1 Introduction to Law related to nursing 2.2 Definitions of Law and its functions in nursing</p> <p>(Understand; Identify the common unethical and illegal behaviors in nursing practice; Describe the legitimate rights of users of healthcare services and the legal protection of the healthcare professionals.)</p> <p>3. Legal relationships and issues in nursing practice 1-3 (6 class hours) 3.1 Legal issues in nursing practice 3.2 Legislations related to nursing practice in Macao</p> <p>(Understand; Outline the importance and significance of the legal system in Macao for nursing practice.)</p> | 13 |
| 4-6 | <p>4. The basic theory of nursing ethics (2 class hours) 4.1 Deontological ethics 4.2 Utilitarian ethics 4.3 Virtue ethics</p> | 15 |



| | | |
|---|---|---|
| | <p>4.4 Theory of life: theory of divine life, theory of life quality, theory of life value</p> <p>5. Fundamental ethical principles (2 class hours)</p> <p>5.1 Respect principle (autonomy)</p> <p>5.2 Principle of non-maleficence</p> <p>5.3 Principle of beneficence (doing good)</p> <p>5.4 Principle of justice</p> <p>5.5 Conflict and choice of basic principles of nursing ethics</p> <p>6. Ethics and nursing (7 class hours)</p> <p>6.1 Client's rights and obligation</p> <p>6.2 Rights and duties of nurses, and Code of professional conduct for the nurses</p> <p>6.3 Nurse-client relationship and ethical norms</p> <p>7. Nursing ethical decision making (4 class hours)</p> <p>7.1 Ethical Dilemmas in nursing</p> <p>7.2 Four Box Theory of nursing decision making</p> <p>7.3 Nursing decision-making process</p> | |
| 7 | 8. Final Written Examination (2 class hours) | 2 |

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

| Teaching and Learning Activities | M1 | M2 | M3 | M4 |
|--|----|----|----|----|
| T1. Lectures | ✓ | ✓ | ✓ | ✓ |
| T2. Group Oral Presentation and Discussion | ✓ | ✓ | ✓ | ✓ |
| T3. Group written report | ✓ | ✓ | ✓ | ✓ |

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | ILOs to be Assessed (M1,M2,M3,M4,M5,M6....) |
|---|---------------|---|
| A1. Group poster and slogan design | 10% | M1, M2, M3, M4 |
| A2. Group discussion (10%) and assignment (30%) | 40% | M1, M2, M3, M4 |
| A3. Final examination | 50% | M1, M2, M3, M4 |

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME (評分準則)

| Assessment Activities | Assessment Criteria | Mark Ranges | | | | |
|-------------------------------------|---|----------------|------------------------|-------------------|------------------|---------------------------------------|
| | | 88-100 High | 73-87 Signification | 58-72 Moderate | 50-57 Basic | <50 Fail |
| A1. Group poster and slogan design | Demonstrate the ability to identify and apply appropriate concepts and the understanding of the subject are articulated and organized by means of poster and slogan design. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Not reaching marginal levels |
| A2. Group discussion and assignment | Demonstrate the ability to identify and apply appropriate concepts, methods and techniques as well as the understanding of the subject and the arguments are articulated and organized in terms of discussion and report writing. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Not reaching marginal levels |
| A3. Final examination | Demonstrate the ability to identify and apply appropriate concepts, methods and techniques. | Excellent | Good/ Very Good | Satisfactory | Marginal Pass | Not reaching marginal levels |



Slogan Poster Design Guideline

- Each group of students is required to design a slogan in a poster related to one of the following Macao SAR laws and regulations:
澳門衛生範疇法例 <https://ssm.gov.mo/portal/content/ch/4520/detail.aspx?tabidx=1>
 - 第 5/2016 號法律《醫療事故法律制度》
 - 第 05/SS/2017 號批示，制訂《病歷的記錄、管理、保存及銷毀程序指引》
 - 第 18/2020 號法律《醫療人員專業資格及執業註冊制度》
 - 第 5/2021 號決議《醫療人員職業道德守則》
- The poster should be A4-sized and submitted electronically (either as Word®, PowerPoint®, or Adobe® PDF file only) to the Subject Teacher via Canvas® by **17:30 on 24th January 2025 (for N2A and N2B) and 24th March 2025 (for N2C)**.
- A maximum 500-word, double-spaced explanation of the idea and meaning of the poster must be included on a separate page.
- Include the MPU AE cover page for the submission of this assignment.

Slogan Poster Design Assessment Form (10%)

| | | |
|---|---------------------|-------------|
| Content 內容 <input type="checkbox"/> appropriate 適當 <input type="checkbox"/> relevant 相關 | 20% | /20 |
| Comprehensibility 可理解性 <input type="checkbox"/> easy to understand and follow 易於理解 | 20% | /20 |
| Creativity 創意 <input type="checkbox"/> original 原創 | 20% | /20 |
| Attractiveness 吸引力 <input type="checkbox"/> appropriate images 適當的圖像 <input type="checkbox"/> color use 色彩運用 | 20% | /20 |
| Organization 組織 <input type="checkbox"/> format 格式 <input type="checkbox"/> design 設計 <input type="checkbox"/> space 空間利用 | 20% | /20 |
| | Total score: | /100 |

Group discussion grading criteria (Group discussion notes) (10%)

- The students fully discuss, assign works and cooperation; (2%)
- The nine steps of applying the ethical decision procedure or the four-box theory are fully discussed; (2%)
- The group discussion has a moderator and a recorder; (1%)
- Submit the group discussion records; (2%)
- Reflect the spirit of teamwork; (1%)
- Fully apply it to the theories and principles of nursing ethics; (1%)
- Each member speaks out fully. (1%)



Group assignment scoring criteria (30%)

Apply the nine steps of the ethical decision-making procedure or four-box theory to rational analysis:

1. The case study should have the 7 steps of the ethical decision-making process or the four dimensions of the four-box theory; (6%)
2. The analysis of the case should be ethically reasonable and justified; (6%)
3. Have the basic theories and basic principles of applied nursing ethics; (6%)
4. The writing language is concise and logical is clear; (5%)
5. If there are references, provide the source of the literature; (2%)
6. Demonstrate group cooperation. (5%)

REFERENCES 參考文獻

- 劉俊榮、範宇瑩 (2022) 。*護理倫理學* (第三版). 北京：人民衛生出版社。
- 尹裕君、林麗英、王曼溪、盧小珏、黃惠美、鄒海月、許鳳珠、張瑛瑛 (2017) 。*護理倫理概論* (第五版)。台北市：華杏出版股份有限公司。
- Burkhardt, M. & Nathaniel, A. (2019). *Ethics and Issues in Contemporary Nursing. Nursing Ethics for the 21st Century* (1st ed.). Elsevier.
- Butts, J. B. & Rich, K. L. (2022). *Nursing Ethics: Across the Curriculum and Into Practice*. (6th ed.). Jones & Bartlett Learning.
- DeMarco, J. P. & Daly, B. J. (2019). *Ethical and Legal Issues in Nursing*. (1st ed.). Broadview Press.

STUDENT FEEDBACK

At the end of each semester, students are invited to provide feedback on the learning module and the teaching arrangement through anonymous questionnaires. Student feedback is valuable for module instructors to enhance the module teaching and learning content and its delivery for prospective students. The module instructors and programme coordinators will consider all feedback and respond formally with action plans in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



澳門理工大學

Universidade Politécnica de Macau
Macao Polytechnic University

2024-2025 Timetable 2A (NEAL2102-221)

| Session | Date & Time | Topic | Instructor |
|---------|----------------------------|---|-----------------|
| 1 | 07 Jan 2025 09:00-11:00 | <i>Course introduction</i> <i>Introduction to ethical and legal issues in nursing</i> Basic concepts of ethical and legal issues in nursing | MPU Angela |
| 2 | 09 Jan 2025 9:00-11:00 | <i>Medical and Legal issues</i> Introduction to Law related to nursing | MPU Angela |
| 3 | 14 Jan 2025 09:00-11:00 | <i>Medical and Legal issues</i> Definitions of Law and its functions in nursing | MPU Angela |
| 4 | 16 Jan 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice I | MPU Angela |
| 5 | 21 Jan 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice II | MPU Angela |
| 6 | 23 Jan 2025 09:00-12:00 | <i>Legal relationships and issues in nursing practice</i> Legislation related to nursing practice in Macao SAR | MPU Angela |
| 7 | 18 Feb 2025 14:30-16:30 | <i>The basic theory of nursing ethics</i> | Peking U 孙宏玉 |
| 8 | 19 Feb 2025 11:00-13:00 | <i>Fundamental ethical principles</i> | Peking U 孙宏玉 |
| 9 | 20 Feb 2025 14:30-16:30 | <i>Nursing ethical decision making</i> | Peking U 孙宏玉 |
| 10 | 21 Feb 2025 14:30-16:30 | <i>Ethics and nursing</i> Rights and duties of nurses Code of professional conduct for the nurses | Peking U 孙宏玉 |
| 11 | 24 Feb 2025 11:00-13:00 | <i>Ethics and nursing</i> Nurse-client relationship and ethical norms | Peking U 孙宏玉 |
| 12 | 27 Feb 2025 14:30-17:30 | <i>Ethics and nursing</i> Client's rights and obligation | Peking U 孙宏玉 |
| 13 | 28 Feb 2025 11:00-13:00 | <i>Group discussions and assignments: Nursing ethical decision making</i> | Peking U 孙宏玉 |
| 14 | 30 Apr 2025 11:00-13:00 | Final Written Examination | MPU |



2024-2025 Timetable 2B (NEAL2102-222)

| Session | Date & Time | Topic | Instructor |
|---------|----------------------------|---|-----------------|
| 1 | 06 Jan 2025 09:00-11:00 | <i>Course introduction</i> <i>Introduction to ethical and legal issues in nursing</i> Basic concepts of ethical and legal issues in nursing | MPU Angela |
| 2 | 08 Jan 2025 9:00-11:00 | <i>Medical and Legal issues</i> Introduction to Law related to nursing | MPU Angela |
| 3 | 13 Jan 2025 09:00-11:00 | <i>Medical and Legal issues</i> Definitions of Law and its functions in nursing | MPU Angela |
| 4 | 17 Jan 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice I | MPU Angela |
| 5 | 20 Jan 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice II | MPU Angela |
| 6 | 22 Jan 2025 09:00-12:00 | <i>Legal relationships and issues in nursing practice</i> Legislation related to nursing practice in Macao SAR | MPU Angela |
| 7 | 18 Feb 2025 11:00-13:00 | <i>The basic theory of nursing ethics</i> | Peking U 孙宏玉 |
| 8 | 19 Feb 2025 14:30-16:30 | <i>Fundamental ethical principles</i> | Peking U 孙宏玉 |
| 9 | 20 Feb 2025 11:00-13:00 | <i>Ethics and nursing</i> Client's rights and obligation | Peking U 孙宏玉 |
| 10 | 21 Feb 2025 11:00-13:00 | <i>Ethics and nursing</i> Rights and duties of nurses Code of professional conduct for the nurses | Peking U 孙宏玉 |
| 11 | 26 Feb 2025 14:30-16:30 | <i>Ethics and nursing</i> Nurse-client relationship and ethical norms | Peking U 孙宏玉 |
| 12 | 27 Feb 2025 11:00-13:00 | <i>Nursing ethical decision making</i> | Peking U 孙宏玉 |
| 13 | 28 Feb 2025 14:30-17:30 | <i>Group discussions and assignments: Nursing ethical decision making</i> | Peking U 孙宏玉 |
| 14 | 30 Apr 2025 11:00-13:00 | Final Written Examination | MPU |



2024-2025 Timetable 2C (NEAL2102-223)

| Session | Date & Time | Topic | Instructor |
|---------|----------------------------|---|-----------------|
| 1 | 03 Mar 2025 09:00-11:00 | <i>Course introduction</i> <i>Introduction to ethical and legal issues in nursing</i> Basic concepts of ethical and legal issues in nursing | MPU Angela |
| 2 | 05 Mar 2025 9:00-11:00 | <i>Medical and Legal issues</i> Introduction to Law related to nursing | MPU Angela |
| 3 | 07 Mar 2025 09:00-11:00 | <i>Medical and Legal issues</i> Definitions of Law and its functions in nursing | MPU Angela |
| 4 | 12 Mar 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice I | MPU Angela |
| 5 | 17 Mar 2025 09:00-11:00 | <i>Legal relationships and issues in nursing practice</i> Legal issues in nursing practice II | MPU Angela |
| 6 | 24 Mar 2025 11:00-13:00 | <i>The basic theory of nursing ethics</i> | Peking U 郭记敏 |
| 7 | 24 Mar 2025 14:30-16:30 | <i>Fundamental ethical principles</i> | Peking U 郭记敏 |
| 8 | 25 Mar 2025 11:00-13:00 | <i>Ethics and nursing</i> Client's rights and obligation | Peking U 郭记敏 |
| 9 | 26 Mar 2025 14:30-16:30 | <i>Ethics and nursing</i> Rights and duties of nurses Code of professional conduct for the nurses | Peking U 郭记敏 |
| 10 | 27 Mar 2025 11:00-13:00 | <i>Ethics and nursing</i> Nurse-client relationship and ethical norms | Peking U 郭记敏 |
| 11 | 28 Mar 2025 11:00-13:00 | <i>Nursing ethical decision making</i> | Peking U 郭记敏 |
| 12 | 28 Mar 2025 14:30-17:30 | <i>Group discussions and assignments: Nursing ethical decision making</i> | Peking U 郭记敏 |
| 13 | 31 Mar 2025 14:30-17:30 | <i>Legal relationships and issues in nursing practice</i> Legislation related to nursing practice in Macao SAR | MPU Angela |
| 14 | 2025 11:00-13:00 | Final Written Examination | MPU |