

**PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)
BACHELOR OF SCIENCE IN NURSING**

LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	2
Module Code	IFUN1200		
Learning Module	Clinical Placement (Fundamental Nursing)		
Pre-requisite(s)	NA		
Medium of Instruction	Chinese		
Credits	4	Contact Hours	160 hrs (clinical placement)
Instructor	Dr CHAN Y.M., Cymon* Dr LEONG S.U., Cindy Dr MIO K.W., Ruth Dr LOK K.I., Grace	Email	ymchan@mpu.edu.mo suleong@mpu.edu.mo kwmio@mpu.edu.mo kilok@mpu.edu.mo
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REMARK: *SUBJECT TEACHER

MODULE DESCRIPTION 學科單元/科目概述

The objective of the internship are the followings:

This subject enables students to understand the roles, responsibilities and scopes of practice of nursing professionals. With a client-centered approach, students are taught to provide appropriate and safe nursing care for the clients with a caring attitude and evidence-based mindset.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

M1.	Demonstrate caring attitude and apply the active communication skills to build up therapeutic nurse-client relationship.
M2.	Apply nursing process to provide appropriate and safe nursing care for the client.
M3.	Perform accurate writing and effective communication ability with healthcare team members in order to maintain a safety working environment.
M4.	Participate into the routine operation of the wards, and understand the principles of materials management.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效	M1	M2	M3	M4
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓		
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓			
P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.		✓		
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.			✓	
P5. Demonstrate the ability to carry out relevant research and contribute to the community's health.				
P6. Work effectively and efficiently alone or in teams.			✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.				
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care.		✓		

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

Week 週	Content Coverage 涵蓋內容	Contact Hours 面授學時
1-4	Medical & Surgical Ward	160

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

Teaching and Learning Activities	M1	M2	M3	M4
T1. Demonstration	✓			
T2. Clinical practice		✓	✓	
T3. Talks and discussion				✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6....)
A1. Pre-Clinical Nursing Skill Examination	10%	M1,M2,M3
A2. Full Attendance	5%	M1
A3. Assignments	25%	M3,M4
A4. Clinical Assessment	60%	M1,M2,M3,M4

The resit exam will not be arranged for this module.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME:

評分表 Assessment Form

學生姓名：_____ 學號：_____ 年級：_____ 班別：_____

Name of Student _____ Student's No. _____ Year _____ Class _____

臨床實習科目：_____ 實習地點：_____

Clinical Practicum _____ Clinical Unit _____

實習期：_____年_____月_____日至_____年_____月_____日（共_____）缺席：_____

Duration of Time yy mm dd to yy mm dd Total _____ Days of Absence _____

項目 Items	實習表現 Performance	優 A	良 B	中 C	可 D	差 F	得分 Score
業態度 Professional Attitude (25%)	1.1 主動、好學、有責任心 Active, studious and responsible.	5	4.5	4	2.5	2.4~0	
	1.2 守時、符合護生形象 Punctual and act according to the image of nursing students.	5	4.5	4	2.5	2.4~0	
	1.3 維護服務對象的權益 Protect the interests of clients.	5	4.5	4	2.5	2.4~0	
	1.4 醫-護-患之間的關係 Doctor-nurse-patient relationship.	5	4.5	4	2.5	2.4~0	
	1.5 學習目標書寫認真、計劃可行 Learning objectives are reasonable and feasible.	5	4.5	4	2.5	2.4~0	
知識 Knowledge (35%)	2.1 服務對象之護理評估 Client's health assessment.	11	9.5	8	6.5	5~0	
	2.2 知曉護理措施原理之程度 Principles of nursing interventions.	11	9	8	7	5~0	
	2.3 瞭解護理人員的角色與職責 Role and functions of nursing personnel.	8	7	6	5.5	4~0	
	2.4 瞭解部門組織及運作 Unit's organization and operation.	7	6	5	4.5	3~0	
技能 Skills (40%)	3.1 確保服務對象及環境之安全 Maintaining safety for client and the environment.	11	10.5	10	8.5	6~0	
	3.2 正確、靈活執行護理技術 Accurate and tactful performance of nursing skills.	11	10.5	10	8.5	6~0	
	3.3 運用恰當溝通技巧 Using appropriate communication skills.	8	7	6	5.5	4~0	
	3.4 合理地組織所執行措施 Logical organization of performed procedures.	8	7	6	5.5	4~0	

總分 Total Score: _____ (最高 Max.100 分)

學生整體表現 Overall performance (請填入等級 Please fill in the grade.)

優		良		中			可		差	等級 Grade	
100-95	94-90	89-86	85-83	82-80	79-75	74-70	69-65	64-57	56-50		49-0
A	A-	B+	B	B-	C+	C	C-	D+	D	F	

Comments:

學校導師/臨床導師/學生簽名：_____ 日期：_____年_____月_____日

Signature of School Teacher/Clinical Preceptor/Student _____ Date _____ yyyy mm dd



Clinical Assignment

In “Clinical Placement (Fundamental Nursing)”, students are required to complete the assignment. Details are as follows:

臨床實習作業 Clinical Placement Assignments

I. 海報 Poster

題目 Title	介紹一位臨床病人 Introduce your clinical patient
作業字數 Words limit	不限 No limit
版本 Format	A4 電子及紙版 A4 size soft and hard copy
作業提交日期 Due date	臨床實習後的第一個星期一 The first Monday after the clinical placement

作業要求 Assignment requirements

每名學員於臨床實習單位選擇一位病人，在實習期間透過交流對該病人的認知，編製成小冊子，於臨床實習完結時或之前提交。需A4雙面設計，指引如下：

Each student needs to design a pamphlet focus on a clinical patient and submitted on or before the end of the clinical internship. A pamphlet is an unbound booklet (that is, without a hard cover or binding). It may consist of a double-sided A4 design.

The following instructions may help to design a pamphlet.

- 按對象的重要資訊來描述，彩色設計、適量的照片和圖形來配合文字和分佈。
Describe the pamphlet based on valuable information about the patient. Color design, appropriate photos and graphics, then use them to match the text and distribution.
- 儘可能在每頁的版面預留多點空間來填充文字，如果所使用資料不能易於明白，過度分散和看似雜亂無章，將難以吸引閱覽者的注意力。字體的選擇要易於閱讀，如Courier, Times New Roman, Bookman or Palatino。
Strive for as much white space as possible on each page of text. If the material has not been broken into easy, bite-sized pieces and looks way too cluttered on the page, it's not going to hold the reader's attention. Choose a font that is easy to read such as Courier, Times New Roman, Bookman or Palatino.
- 用照片、圖形來配合文字。每頁的上下左右可留邊界至1英寸。
Incorporate photographs, and graphics to help break up the text. Allow a 1-inch of margin space at the top, bottom, left and right sides of each page.
- 封面設計宜採用照片或引人注目的筆和噴墨圖形。
Use a photograph or a striking pen and ink graphic for the cover design.
- 個人資料必須包含年級、班別、學生姓名及學號。
Personal information (year, class, name, and student number) must be included.
- 對電子版及紙本作業，交件前應徹底地進行校對工作。
Proofread work thoroughly before the submission (both the soft and hard copies).



Item 項目	Areas of Assessment 評核範圍	Marking criteria 評分標準	Weighting 比重
1.	內容 Contents (70%)		
	- 病人背景 Background of the client patient	- 年齡、性別、教育背景、宗教信仰、家庭情況等等 Age, sex, education, religious beliefs, family situation, etc.	10%
	- 身體功能 Body function	- 認知 Cognition - 語言 Language - 使用假牙 Use denture - 吞嚥 Swallow - 肢體活動等 Physical activities etc.	20%
	- 臨床診斷與治療 Clinical diagnosis and treatment	- 醫學診斷與處方治療 Medical diagnosis and prescribed treatment	20%
	- 相關護理活動 Related nursing activities	- 對病人執行的護理措施，包括病人及個人回饋 Related nursing intervention, including the feedback and feelings from the patient and yourself.	20%
2.	結構 Structure (10%)	- 組織嚴密、清楚 Well organized, clear	10%
3.	演繹風格 Presentation style (20%)	- 具創意 Creativity	5%
		- 具吸引力 Attractiveness	5%
		- 易於理解 Comprehensibility	5%
		- 組織恰當 Appropriate organization	5%
4.	個人資料 Personal information	- 年級、班別、學生姓名及學號 Year, class, student name and student number	必須 Compulsory



Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Pre-Clinical Nursing Skill Examination	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Full Attendance	Demonstrate the professional attitude.					
A3. Assignments	Demonstrate the ability to complete individual assignment, and answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Clinical Assessment	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention. Punctuality. Professional appearance.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS 書單

REFERENCES 參考文獻

STUDENT FEEDBACK

At the end of each semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.