



**PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)
BACHELOR OF SCIENCE IN NURSING**

LEARNING MODULE OUTLINE

Academic Year	2024-2025	Semester	II
Module Code	ENGL2102		
Learning Module	English IV		
Pre-requisite(s)	English I (ENGL1101) & English II (ENGL 1102)		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Mr. Dennis H.K. Kwong* (*subject teacher) Mr. Daniel S.K. Leong 2A Ms. Michelle Lam 2B Ms. Linda Lam 2C	Email	T1758@mpu.edu.mo skleong@mpu.edu.mo silam@mpu.edu.mo lindalam@mpu.edu.mo
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MODULE DESCRIPTION 學科單元/科目概述

This learning module aims to develop students' competence in using English for general and nursing purposes. Equal emphasis is given to the linguistic and communicative skills required for higher education.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

M1.	Report opinions
M2.	Discuss a controversial issue
M3.	Use verbs that summarize what people say
M4.	Finish a group project
M5.	Write essays (in 250-300 words) on a topic with appropriate vocabulary and sentence structures.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效	M1	M2	M3	M4	M5
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓				
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓	✓	✓	✓	
P3. Demonstrate acquisition, mastery and an application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.		✓	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community.	✓	✓		✓	✓
P6. Work effectively and efficiently alone or in teams.				✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓			
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to the delivery of nursing care.	✓	✓		✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage 涵蓋內容	Contact Hours 授課學時
1	Relationships, friendship, and feelings (Grammar, Vocabulary & reading).	6
2	Mishaps, crime and punishments Mental skills (Grammar, Vocabulary & reading).	6
3	Getting together and Human achievements (Grammar, Vocabulary & reading).	6
4	Special events, celebrations and protects; (Grammar, Vocabulary & reading).	6
5	Right and wrong (Grammar, Vocabulary & reading).	6
6	The media; speak and talk (Grammar, Vocabulary & reading).	6
7	Science and process; life (Grammar, Vocabulary & reading).	6
8	Revision and examination	3
	Total	45Hours



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures, listening, video	✓	✓	✓		
T2. Discussions	✓	✓	✓		
T3. Group project, presentations	✓	✓	✓	✓	
T4. Writing	✓	✓			✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5.....)
A1. Learning performance & participation in class	10%	M1, M2, M3, M4
A2. Oral presentation (group)	20%	M1, M2, M3, M4
A3. Written assignment (Individual)	20%	M1, M2, M3,
A4. Final Examination	50%	M1, M2, M3, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME (評分準則)

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Class learning performance	Demonstrate the understanding of the module covered in classes and show active learning attitude.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Oral presentation (group)	Demonstrate the ability to complete group assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A3. Written assignments (individual)	Demonstrate the ability to complete individual assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Final Examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS 書單

Textbook(s)

Cunningham, S., Moor, P., & Bygrave, J. (2013). *Cutting edge: Upper intermediate students' book*. England: Pearson.

Redman, Stuart. (2017). *English Vocabulary in Use Pre-intermediate to Intermediate* (4th ed.).

Cambridge: Cambridge University Press.



REFERENCES 參考文獻

Allum, V. & McGarr, P. (2010). *Cambridge English for Nursing Pre-intermediate* (1st ed.).

Cambridge: Cambridge University Press.

Barton, L. (2009). *Northstar 3: Reading and Writing*. White Plains, NY: Pearson.

Cagnol, B. & Wright, R. (2012). *English for Nursing Level 1 Vocation English Course Book* (1st ed.). London: Pearson English ESL.

Carr, J. C., Eales, F., & Williams, D. (2013). *Cutting edge: Upper intermediate workbook*.

England: Pearson.

English, A. K., & English, L. M. (2009). *Northstar 4: Reading and Writing*. White Plains, NY:

Pearson.

Ferree, T., & Sanabria, K. (2009). *Northstar 4: Listening and Speaking*. White Plains, NY:

Pearson.

Solorzano, H., & Schmidt, J. P. L. (2009). *Northstar 3: Listening and Speaking*. White Plains, NY:

Pearson.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



English IV (2024-2025) 4LCEDI
ENGL2102
Year 2A
Timetable

Session	Date	Time	Topic
1	06-01-2025	11.00-13.00	Unit 1, Relationships, friendship
2	08-01-2025	11.00-13.00	Past and present verb forms, auxiliary verbs
3	10-01-2025	14:30-16:30	Unit 2, Describing how you feel things that make you feel good.
4	13-01-2025	11.00-13.00	Forming adjectives, nouns and gerunds
5	15-01-2025	11.00-13.00	Unit 3, Mishaps, crime and punishment headlines
6	17-01-2025	14:30-16:30	Narrative tenses, continuous aspects in tenses
7	20-01-2025	11.00-13.00	Unit 4, Mental skills, mind & personal characteristics
8	22-01-2025	11.00-13.00	Use and non-use of the passive forms
9	23-01-2025	14:30-16:30	Unit 5, Getting together, colloquial language
10	10-02-2025	09:00-11:00	Review of future forms & Complex question forms
11	12-02-2025	11.00-13.00	Unit 6, Human achievements
12	14-02-2025	14:30-16:30	Perfect tenses & present perfect simple
13	17-02-2025	11.00-13.00	Unit 7, Special events: celebrations & protests
14	21-02-2025	14:30-16:30	Relative clauses, quantifiers + Revision I
15	25-02-2025	11.00-13.00	Unit 8, Strange but true Mysteries and oddities
16	26-02-2025	11.00-13.00	Unit 9, right and wrong
17	04-03-2025	11.00-13.00	Use and non-use of articles
18	05-03-2025	11.00-13.00	Unit 10, The media: speak and talk
19	11-03-2025	11.00-13.00	Reporting people's exact words; summarize
20	12-03-2025	11.00-13.00	Unit 11, Science and process: life
21	19-03-2025	14:30-16:30 (2 Hr.)	Hypothetical situation in the present and past
22	19-03-2025	16:30-17:30 (1 hr.)	Revision II
23	02-05-2025	11:00-13:00	Final EXAM



English IV (2024-2025) 4LCEDI
ENGL2102
Year 2B
Timetable

Session	Date	Time	Topic
1	06-01-2025	14:30-16:30	Unit 1, Relationships, friendship
2	08-01-2025	14:30-16:30	Past and present verb forms, auxiliary verbs
3	10-01-2025	11:00-13:00	Unit 2, Describing how you feel things that make you feel good.
4	13-01-2025	14:30-16:30	Forming adjectives, nouns and gerunds
5	15-01-2025	14:30-16:30	Unit 3, Mishaps, crime and punishment headlines
6	17-01-2025	11:00-13:00	Narrative tenses, continuous aspects in tenses
7	20-01-2025	14:30-16:30	Unit 4, Mental skills, mind & personal characteristics
8	22-01-2025	14:30-16:30	Use and non-use of the passive forms
9	23-01-2025	14:30-16:30	Unit 5, Getting together, colloquial language
10	10-02-2025	11:00-13:00	Review of future forms & Complex question forms
11	12-02-2025	09:00-12:00 (3 hr.)	Unit 8, Strange but true Mysteries and oddities
12	12-02-2025	14:30-16:30	Unit 6, Human achievements
13	14-02-2025	11:00-12:00	Perfect tenses & present perfect simple
14	17-02-2025	14:30-16:30	Unit 7, Special events: celebrations & protests
15	19-02-2025	09:00-12:00 (3 hr.)	Unit 9, right and wrong Use and non-use of articles
16	21-02-2025	14:30-16:30	Relative clauses, quantifies + Revision I
17	26-02-2025	09:00-12:00 (3 hr.)	Unit 10, The media: speak and talk Reporting people's exact words; summarize
18	15-04-2025	16:30-19:30 (3 hr.)	Unit 11, Science and process: life Hypothetical situation in the present and past
19	16-04-2025	09:00-12:00 (3hr.)	Revision II
20	02-05-2025	11:00-13:00	Final EXAM



English IV (2024-2025) 4LCEDI
ENGL2102
Year 2C
Timetable

Session	Date	Time	Topic
1	03-03-2025	11.00-13.00	Unit 1, Relationships, friendship
2	03-03-2025	14:30-16:30	Past and present verb forms, auxiliary verbs
3	05-03-2025	11.00-13.00	Unit 2, Describing how you feel things that make you feel good.
4	05-03-2025	14:30-16:30	Forming adjectives, nouns and gerunds
5	07-03-2025	11.00-13.00	Unit 3, Mishaps, crime and punishment headlines
6	07-03-2025	14:30-16:30	Narrative tenses, continuous aspects in tenses
7	10-03-2025	11.00-13.00	Unit 4, Mental skills, mind & personal characteristics
8	10-03-2025	14:30-16:30	Use and non-use of the passive forms
9	12-03-2025	11.00-13.00	Unit 5, Getting together, colloquial language
10	12-03-2025	14:30-16:30	Review of future forms & Complex question forms
11	14-03-2025	11.00-13.00	Unit 6, Human achievements
12	14-03-2025	14:30-16:30	Perfect tenses & present perfect simple
13	17-03-2025	11.00-13.00	Unit 7, Special events: celebrations & protests
14	17-03-2025	14:30-16:30	Relative clauses, quantifiers + Revision I
15	19-03-2025	09:00-12:00 (3hr.)	Unit 8, Strange but true Mysteries and oddities
16	26-03-2025	09:00-12:00 (3hr.)	Unit 9, right and wrong Use and non-use of articles
17	02-04-2025	09:00-12:00 (3hr.)	Unit 10, The media: speak and talk Reporting people's exact words; summarize
18	09-04-2025	09:00-12:00 (3hr.)	Unit 11, Science and process: life Hypothetical situation in the present and past
19	16-04-2025	09:00-12:00 (3hr.)	Revision II
20	02-05-2025	11:00-13:00	Final EXAM