



**PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY (AE)
BACHELOR OF SCIENCE IN NURSING**

LEARNING MODULE OUTLINE

Academic Year	2024-2025	Semester	Second
Module Code	ENGL1102		
Learning Module	English II		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	3	Contact Hours	45
Instructor	Lorraine Chan Mei Lan (subject teacher)	Email	lorrainechan@mpu.edu.mo
Office	Student Dormitory Block 3 Rm 007 (ground floor), Taipa	Office Phone	88936941

MODULE DESCRIPTION

This one-year First Year English course aims to increase students' exposure to different contexts of using English for authentic communicative purposes. Basically, the four macro-skills are covered. Students are encouraged to build their confidence in expressing themselves in English through various activities and tasks.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	develop better competence in speaking, listening, writing and reading English
M2.	discuss and present a topic in a group
M3.	write effective and appropriate paragraphs in a range of genres
M4.	speak with confidence and fluency on familiar topics, though grammatical errors may be possible
M5.	learn some other language learning strategies



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs	M1	M2	M3	M4	M5
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓	✓
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓	✓	✓	✓	✓
P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.	✓	✓	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the community's health.	✓	✓	✓	✓	✓
P6. Work effectively and efficiently alone or in teams.	✓	✓	✓	✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓	✓	✓	✓
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care.	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Introduction and Unit 1	4
2	Unit 1 and language learning strategies	4
3	Unit 2, language learning strategies and listening quiz	4
4	Unit 2 and listening quiz	4
5	Language learning strategies	4
6	Unit 3	4
7	Test 1 and language learning strategies	4
8	Units 3 and language learning strategies	4
9	Unit 4 and listening quiz	4



10	In-class writing and oral presentation	4
11	Oral presentation	3
12	Test 2	2
	Total	45Hours

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. Watching videos/listening	✓			✓	
T3. Group discussions/group works	✓	✓	✓	✓	✓
T4. Writing	✓	✓	✓		✓
T5. Oral presentation	✓			✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6....)
A1. Speaking and in-class works	30	M1, M2, M3, M4, M5
A2. Oral presentation	10	M1, M4
A3. In-class writing	10	M1, M3
A4. Listening quizzes	10	M1
A5. Test 1	20	M1, M3, M5
A6. Test 2	20	M1, M3, M5



The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Speaking and in-class works A2. Oral presentation A3. In-class writing	1.Demonstrate the understanding of the module covered in classes and show active learning attitude. 2.Demonstrate the ability to complete individual or group assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Listening quizzes A5. Test 1 A6. Test 2	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels



All oral assessments (including group and individual works, and oral presentation) are assessed by the following table.

Criterion	Mark Ranges			Max. 100
	Excellent	Satisfactory	Needs improvement	Score
	Points 8-10	Points 5-7	Points 0-4	
Introduction	1. Introduce yourself 2. Gets attention 3. Topic clearly identified	Meets at least one of the criteria	Meets none of the criteria	
Body	Main points are clear and well supported	Points are somewhat clear and supported	No main points and are not supported	
Conclusion	Reviews main points, brings closure, and is memorable	Reviews main points and brings closure	Does not review main points and no closure	
Eye contact	Keep eye contact all the time	Keep eye contact about half of the time	Little or no eye contact	
Use of language	Effective use of language and speech	No negative impact on the use of language	Causes confusion and pauses are distracting	
Body language	Gestures, facial expressions and body language compliment message	Lack variety and spontaneity on gestures, facial expressions and body language	Inappropriate use of gestures, facial expressions or body language	
Clarity and volume	Speaks clearly and with no or few mispronounced words	Speaks somewhat clearly and a few mispronounced words	Insufficient volume and many mispronounced words	
Visual aids	PowerPoint well prepared and presented	Minor problem with PowerPoint	Significant problem with PowerPoint or no PowerPoint	
Time	Well within limits	Within 80% of time limits	Too short or too long	
Topic	Topic is appropriate and adapted	Topic is clear and somewhat adapted	Unclear topic and lacks focus	



REQUIRED READINGS

Dellar, H. & Walklay, A. (2019). *Roadmap B1+ Students' Book*. England: Pearson.

McCarthy, M., & O'Dell, F. (2017). *English vocabulary in use elementary* (3rd ed.). Cambridge: Cambridge University Press.

REFERENCES

Barton, L., & Sardinas, C. D. (2009). *NorthStar 3: Reading and Writing*. NY: Pearson.

Frazier, L., & Mills, R. (2009). *NorthStar 2: Listening and Speaking*. NY: Pearson.

Murphy, R. (2015). *Essential grammar in use*. Cambridge University Press.

Osborn, A. & Adlard, R. (2019). *Roadmap B1+ Workbook*. England: Pearson.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.