



**PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY
BACHELOR OF SCIENCE IN NURSING
LEARNING MODULE OUTLINE**

Academic Year	2024/2025	Semester	I
Module Code	NLDE2100		
Learning Module	Life-and-death Education		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese / English		
Credits	2	Contact Hours	30 hrs
Instructor	Dr WANG Yan	Email	ywang@mpu.edu.mo
Office	Room GF009, AE, Building 3	Office Phone	88936943

MODULE DESCRIPTION

This 30-hour subject aims to equip students with fundamental theories on life and death, guide them in reflecting on life-and-death affairs for both patients and themselves, and help them construct a positive and healthy attitude toward life and death.

This subject covers the realistic level of life-and-death affairs, the life-and-death theories in philosophy and religion, and some special topics that would be introduced and discussed, such as abortion, euthanasia, advance care planning, suicide, and organ donation etc. The course will also teach the techniques of grief counseling and give students the opportunity to practice. Death design will be covered to help students construct a wise and calm attitude toward their death.

Lecture, discussion, role-playing, video and music appreciation, painting appreciation, and writing/reading guidance will be used as the teaching methods. Assessment includes class performance, reflection papers focusing on any life-and-death topic in this subject, and an open-book exam.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Identify life-and-death-related theories in philosophy and religions.
M2.	Understand special topics in life-and-death affairs.
M3.	Apply skills in bereavement counseling.
M4.	Apply life-and-death-related theories to the clinical ethic dilemma.
M5.	Construct a cherished attitude toward life and a wise attitude toward death.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs): The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs	M1	M2	M3	M4	M5
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓	
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.			✓	✓	
P3. Demonstrate a mastery and an application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.			✓	✓	
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.			✓	✓	
P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community.	✓	✓	✓	✓	
P6. Work effectively and efficiently alone or in teams.			✓	✓	
P7. Demonstrate the ability to identify and evaluate health care issues.		✓	✓	✓	
P8. Demonstrate a critical understanding and apply the principles of evidence-based practice to the delivery of nursing care.			✓	✓	

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

2A

Week	Content Coverage	Contact Hours
1	The joy of life. Life dilemma. Dying and death.	6
2	Negative moods related to death. Death design.	4
9	Bereavement counseling.	2
10	Life-and-death in religion. Life-and-death philosophy.	4
11	Euthanasia. Organ donation.	4
12	Hospice care. Abortion. Suicide.	6
13	Death penalty.	2
15	Exam	2

2C

Week	Content Coverage	Contact Hours
1	The joy of life. Life dilemma. Dying and death.	6
2	Negative moods related to death. Death design.	4
3	Bereavement counseling. Life-and-death in religion. Life-and-death philosophy.	6
4	Euthanasia. Organ donation.	4
5	Hospice care. Abortion. Suicide.	6
7	Death penalty.	2
15	Exam	2



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lecture	✓	✓		✓	✓
T2. Discussion	✓	✓		✓	✓
T3. Role-playing			✓		
T4. Video and music appreciation, painting appreciation		✓		✓	✓
T5. Writing/reading guidance		✓		✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University.

Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

Students are not eligible to attend the final examination and re-sit examination, moreover, an "F" will be given as the final grade to students who have less than the stated attendance for the enrolled module.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

In this learning module, the assessment includes two aspects: Assignments (40%) and Final exam (60%).

Students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5)
A1. Assignment (Three assignments 10%, 20%, and 10%)	40%	M1,M2,M3,M4,M5
A2. Final examination (Open-book examination)	60%	M1,M2,M3,M4,M5
Total	100%	

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php).

Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME (評分準則)

The requirement of the assignments

	Topic	Description	Percentage
1.	The joy of life	Describe and share one of your joyful experiences.	10%
2.	Death design	Design your death (e.g., write a will, design your funeral, draw your gravestone, plan a farewell trip, or design a death souvenir)	20%
3.	Your view on abortion	Describe your point of view on abortion.	10%

The requirement of the final examination

The open-book exam is composed of 6-7 short questions and 1 case study. The exam aims to check your deep understanding of the theories and your ability to apply these theories to clinical situations.

Assessment Rubrics

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
Assignment	Demonstrate the ability to answer questions on topics covered in the outline	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
Final examination	Demonstrate the ability to identify and apply appropriate concepts, methods, and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS

郭慧娟 (2020). 生死學概論(2e). 台北：華都文化.

劉作揖 (2020). 生死學概論(4e). 台北：新文京.

REFERENCES

弗朗克 (2008). 活出意義來. 臺北：光啟文化

尉遲淦 (2009). 殯葬臨終關懷. 臺北：威仕曼文化.



鄭志明（2009）.宗教生死學.臺北：文津

傅偉勛（2010）.死亡的尊嚴與生命的尊嚴.臺北：正中書局.

米奇.埃爾托（2018）.最後 14 堂星期二的課.臺北：大塊文化.

於娟（2012）.此生未完成.臺北：商周出版.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



3A			2023-24 Life-and-death Education	
1	20240823	0900-1100	Joy of life	Wang Yan
2	20240827	1100-1300	Life dilemma	Wang Yan
3	20240828	1100-1300	Dying and death	Wang Yan
4	20240903	1100-1300	Negative moods related to death	Wang Yan
5	20240904	1100-1300	Death design	Wang Yan
6	20241025	1100-1300	Bereavement counseling	Wang Yan
7	20241029	1100-1300	Life-and-death in religion	Wang Yan
8	20241031	1100-1300	Life-and-death philosophy	Wang Yan
9	20241106	1100-1300	Euthanasia	Wang Yan
10	20241108	1100-1300	Organ donation	Wang Yan
11	20241112	1430-1630	Hospice care	Wang Yan
12	20241113	1100-1300	Abortion	Wang Yan
13	20241115	1430-1630	Suicide	Wang Yan
14	20241118	1100-1300	Death penalty	Wang Yan
15	20241210	1430-1630	Exam	Wang Yan

3C			2023-24 Life-and-death Education	
1	20240827	1430-1630	Joy of life	Wang Yan
2	20240828	0900-1100	Life dilemma	Wang Yan
3	20240830	1430-1630	Dying and death, meaning of death	Wang Yan
4	20240903	1430-1630	Negative moods related to death	Wang Yan
5	20240904	0900-1100	Death design	Wang Yan
6	20240910	1430-1630	Bereavement counseling	Wang Yan
7	20240911	0900-1100	Life-and-death in religion	Wang Yan
8	20240912	1100-1300	Life-and-death philosophy	Wang Yan
9	20240916	1100-1300	Euthanasia	Wang Yan
10	20240919	1100-1300	Organ donation	Wang Yan
11	20240923	1100-1300	Hospice care	Wang Yan
12	20240925	0900-1100	Abortion	Wang Yan
13	20240926	1100-1300	Suicide	Wang Yan
14	20241007	0900-1100	Death penalty	Wang Yan
15	20241210	1430-1630	Exam	Lang Bin