



**PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY
BACHELOR OF SCIENCE IN NURSING PROGRAMME
LEARNING MODULE OUTLINE**

Academic Year	2024-2025	Semester	1
Module Code	ENGL2101		
Learning Module	English III		
Pre-requisite(s)	English I and II		
Medium of Instruction	English		
Credits	3	Contact Hours	45
Instructor	Lorraine Chan Mei Lan	Email	lorrainechan@mpu.edu.mo
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MODULE DESCRIPTION

This course aims to develop students' competence in using English for general and nursing purposes. Equal emphasis is given to the linguistic and communicative skills required for higher education.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	develop better competence in speaking, listening, writing and reading English
M2.	plan and present a topic
M3.	write effective and appropriate paragraphs in a range of genres
M4.	give an oral presentation
M5.	conduct a job interview and write an English resume



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs	M1	M2	M3	M4	M5
P1. Basic medical science knowledge and nursing related modules	✓	✓	✓	✓	✓
P2. To learn continuously within academia, industry and beyond, as well as employ relevant information and knowledge in understanding different contexts	✓	✓	✓	✓	✓
P3. To develop knowledge and analytical skills that are transferable to nursing in practice	✓	✓	✓	✓	✓
P4. To demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients	✓	✓	✓	✓	✓
P5. To work effectively and efficiently alone or in teams	✓	✓	✓	✓	✓
P6. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.					
P7. Demonstrate the ability to maintain legal and ethical standards of nursing practice.					
P8. Demonstrate the ability to identify and evaluate health care issues.					

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Introduction	2
2	Unit 1 and writing	4
3	Units 1 and 2	4
4	Units 2 and 3	4
5	Listening quiz and theme creation	4
6	Reading, resume writing and oral interview	4
7	Test 1	2
8	Units 3 and 4, writing	6
9	In-class writing, My Talent, short presentation	6
10	Short presentation	4
11	Oral interview	3
12	Test 2	2



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Lectures	✓	✓	✓	✓	✓
T2. Watching videos/listening	✓			✓	
T3. Group discussions/group works	✓	✓	✓	✓	✓
T4. Writing	✓	✓	✓		✓
T5. Oral interview	✓				✓
T6. Oral presentation	✓			✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6....)
A1. Speaking and in-class works	30	M1, M2, M3
A2. Group projects	10	M1, M2, M3, M5
A3. Oral presentation	5	M1, M4
A4. Oral interview	5	M1, M5
A5. In-class writing	5	M1, M2, M3
A6. Listening quiz	5	M1
A7. Test 1	20	M1, M3
A8. Test 2	20	M1, M3

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits. This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score. Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.



MARKING SCHEME

All oral assessments (including group projects, oral presentation, oral interview) are assessed by the oral assessment rubric and writing by the writing assessment rubric:

Oral assessment rubric (maximum score 100, minimum 0)

Criterion	Mark Ranges			Max. 100
	Excellent Points 8-10	Satisfactory Points 5-7	Needs improvement Points 0-4	Score
Introduction	1. Introduce yourself 2. Gets attention 3. Topic clearly identified	Meets at least one of the criteria	Meets none of the criteria	
Body	Main points are clear and well supported	Points are somewhat clear and supported	No main points and are not supported	
Conclusion	Reviews main points, brings closure, and is memorable	Reviews main points and brings closure	Does not review main points and no closure	
Eye contact	Keep eye contact all the time	Keep eye contact about half of the time	Little or no eye contact	
Use of language	Effective use of language and speech	No negative impact on the use of language	Causes confusion and pauses are distracting	
Body language	Gestures, facial expressions and body language compliment message	Lack variety and spontaneity on gestures, facial expressions and body language	Inappropriate use of gestures, facial expressions or body language	
Clarity and volume	Speaks clearly and with no or few mispronounced words	Speaks somewhat clearly and a few mispronounced words	Insufficient volume and many mispronounced words	
Visual aids	PowerPoint well prepared and presented	Minor problem with PowerPoint	Significant problem with PowerPoint or no PowerPoint	
Time	Well within limits	Within 80% of time limits	Too short or too long	



Topic	Topic is appropriate and adapted	Topic is clear and somewhat adapted	Unclear topic and lacks focus	
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Writing assessment rubric (maximum score 15, minimum 0)

Criterion	3	2	1	0
Thesis	-Thesis addresses all aspects -clear, strong and compelling	-Thesis addresses all aspects -clear	-Thesis only address one aspect	-no clear thesis
Reasons in support of the thesis	-Examples support the thesis -Fully developed	-Examples support the thesis -Adequate, but not fully developed	-weak examples or off topic	-no examples for supporting
Organization	-Clear and compelling introduction -Detailed body paragraphs -Thoughtful conclusion	-Clear introduction, body and conclusion -Paragraphs are mostly focused	-Distinct paragraphs that are sometimes unfocused	-No distinct paragraphs
Word Choice	-Effective use of academic language	-Standard vocabulary -Some use of academic language	-Basic vocabulary	-Language is informal and inappropriate
Mechanics	-Effective, correct use of grammar -Advanced, skillful use of punctuation	-Minor errors that do not cause confusion	-Some errors and may cause confusion -not enough words	-Serious errors in grammar that interfere with communication -too short



REQUIRED READINGS

Bygrave, J., Dellar, H. & Walklay, A. (2020). *Roadmap B2+ Students' Book*. England: Pearson.

Redman, Stuart. (2017). *English Vocabulary in Use Pre-intermediate to Intermediate* (4th ed.). Cambridge: Cambridge University Press.

REFERENCES

Barton, L. (2009). *Northstar 3: Reading and Writing*. White Plains, NY: Pearson.

English, A. K., & English, L. M. (2009). *Northstar 4: Reading and Writing*. White Plains, NY: Pearson.

Ferree, T., & Sanabria, K. (2009). *Northstar 4: Listening and Speaking*. White Plains, NY: Pearson.

Murphy, R. (2012). *Essential Grammar in Use Student Book Intermediate with Answers*. Cambridge: Cambridge University Press.

Solorzano, H., & Schmidt, J. P. L. (2009). *Northstar 3: Listening and Speaking*. White Plains, NY: Pearson.

Warwick, L. (2020). *Roadmap B2+ Workbook*. England: Pearson.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.