



PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY
BACHELOR OF SCIENCE IN NURSING PROGRAMME
LEARNING MODULE OUTLINE

Academic Year	2024-2025	Semester	I
Module Code	IMEN3200		
Learning Module	Mental health nursing (clinical Placement)		
Pre-requisite(s)	Clinical placement (Fundamental nursing) (IFUN1200) Mental health nursing (NMEN3101)		
Medium of Instruction	Chinese/English		
Credits	3	Contact Hours	120 hours
Instructor	WangYong	Email	
Office	Peking University Six Hospital nursing department	Office Phone	010-61595512

MODULE DESCRIPTION 學科單元/科目概述

This Guide offers an introduction to the methods for assessment in the subject of Clinical Placement (Mental Health Nursing). Through this practicum, students apply the theoretical knowledge of mental health nursing to clinical practice.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

M1.	Completion of a PCNSE is mandatory for students prior to commencing their clinical placement.
M2.	Selects a client with a specific health problem and conducts the nursing process. The student writes the 'Nursing Care Study' accordingly. The contents should relate to the student's own clinical experience.
M3.	Sum up the experience and make a reflection. By reflection, the student expresses personal feelings and reviews the effectiveness of integrating theory and practice.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效	M1	M2	M3
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓



P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓	✓	✓
P3. Demonstrate acquisition , mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the community's health.		✓	✓
P6. Work effectively and efficiently alone or in teams.	✓	✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓	✓
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to deliver nursing care.	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

Week	Content Coverage	Contact Hours
1-3	Recognize the structure, functions and operations of the unit for mental health care services. Conduct health assessment and practice nursing procedures skillfully. Make the nursing care plan, implement nursing procedure, and evaluate the client's response. Describe the therapeutic effect, mechanism, and dosage of drugs commonly used in practice, and observe their efficacy and side effects. Prepare the client for the involuntary admission and discharge correctly participate in therapeutic activities and special procedure (e.g. MECT) in mental health unit. Conduct patient education, counselling and join therapeutic activities. Report and evaluate client's condition through daily activities.	120

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

Teaching and Learning Activities	M1	M2	M3
T1. Demonstration of skills, discussion and group meeting	✓	✓	✓
T2. Monitoring nursing skills and practise of students	✓	✓	✓
T3. Assessment and feedback for performance of students	✓	✓	✓



ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade. Clinical placement takes a total of 40 hours weekly. Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5.....)
A1. Pre-Clinical Nursing Skill Examination	10%	M1
A2. Attendance	5%	M2, M3
A3. Assignment	25%	M1, M2, M3
A4. Clinical Assessment	60%	M1, M2, M3

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME (評分準則)

Assessment Criteria and Scores

Parts	Assessment Criteria	Assessor	Scores
Pre-Clinical Nursing Skill Examination	Completion of a PCNSE is mandatory for students prior to commencing their clinical placement	Clinical Preceptor	10%
Attendance	<ul style="list-style-type: none">• Full attendance of each week.• Absent with valid reason and documentary proof (scores to be deducted proportionally).• Absent for 1 day without valid reason nor documentary proof (0%)	Attendance to be monitored by Clinical Preceptor	5%
Assignment	<ul style="list-style-type: none">• clinical learning reflective report	Clinical Preceptor	25%
Clinical Assessment	Teacher & Preceptor Assessment <ul style="list-style-type: none">• Give a score according to assessment criteria. Professional Attitude of Assessment Form being graded ≤ 12 score, the clinical performance of that unit is “failed” score.	Clinical Preceptor	60%
Score:			100%

The assessment will be conducted following the University’s Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score. If a student’s total score is graded less than 50% or the score of professional attitude is graded ≤ 12 , both the unit and module score would be failed.



Teaching Material(s)

Assessment Form (評分表)

學生姓名：_____ 學號：_____ 年級：_____ 班別：_____

Name of Student _____ Student's No. _____ Year _____ Class _____

臨床實習科目：_____ 實習地點：_____

Clinical Practicum _____ Clinical Unit _____

實習期：_____ 年 _____ 月 _____ 日至 _____ 年 _____ 月 _____ 日 (共 _____) 缺席：_____

Duration of Time _____ yy _____ mm _____ dd to _____ yy _____ mm _____ dd Total _____ Days of Absence _____

項目 Items	實習表現 Performance	優 A	良 B	中 C	可 D	差 F	得分 Score
專業態度 Professional Attitude (25%)	1.1 主動、好學、有責任心 Active, studious and responsible.	5	4.5	4	2.5	2.4~0	
	1.2 守時、符合護生形象 Punctual and act according to the image of nursing students.	5	4.5	4	2.5	2.4~0	
	1.3 維護服務物件的權益 Protect the interests of clients.	5	4.5	4	2.5	2.4~0	
	1.4 醫-護-患之間的關係 Doctor-nurse-patient relationship.	5	4.5	4	2.5	2.4~0	
	1.5 學習目標書寫認真、計畫可行 Learning objectives are reasonable and feasible.	5	4.5	4	2.5	2.4~0	
知識 Knowledge (35%)	2.1 服務物件之護理評估 Client's health assessment.	11	9.5	8	6.5	5~0	
	2.2 知曉護理措施原理之程度 Principles of nursing interventions.	11	9	8	7	5~0	
	2.3 瞭解護理人員的角色與職責 Role and functions of nursing personnel.	8	7	6	5.5	4~0	
	2.4 瞭解部門組織及運作 Unit's organization and operation.	7	6	5	4.5	3~0	
技能 Skills (40%)	3.1 確保服務物件及環境之安全 Maintaining safety for client and the environment.	11	10.5	10	8.5	6~0	
	3.2 正確、靈活執行護理技術 Accurate and tactful performance of nursing skills.	11	10.5	10	8.5	6~0	
	3.3 運用恰當溝通技巧 Using appropriate communication skills.	8	7	6	5.5	4~0	
	3.4 合理地組織所執行措施 Logical organization of performed procedures.	8	7	6	5.5	4~0	

總分 Total Score: _____ (最高 Max.100分)

學生整體表現 Overall performance (請填入等級 Please fill in the grade.)

優		良			中			可		差	等級 Grade
100-95	94-90	89-86	85-83	82-80	79-75	74-70	69-65	64-57	56-50	49-0	
A	A-	B+	B	B-	C+	C	C-	D+	D	F	

Comments:

<p>Comments:</p>



Clinical Assignment

臨床實習（精神科護理）臨床實習作業

Clinical Placement (Mental Health Nursing) Clinical Assignment II

「臨床實習（精神科護理）」中，學生須編寫臨床學習反思報告，詳情如下：

In “Clinical Placement (Mental Health Nursing)”, students are required to do a clinical learning reflective report. Details are as follows:

作業題目 Title of Assignment	臨床學習反思報告 Clinical Learning Reflective Report
作業字數 (±10%) Words limit	2000- 2500 字 (不包括封面、參考文獻索引及附頁) 2000 - 2500 words (not including the cover, references list and appendices)
作業提交日期 Due date	臨床實習的最後一天 The last day of Clinical Placement

Assignment requirements 作業要求

每學員于臨床實習完結後對此段實習作總結及反省，然後表達其感受及檢討理論與實踐的結合。書寫風格宜簡潔及創新。作業評核範圍與準則如下：

At the end of the clinical placement, the student would sum up the experience and make a reflection. By reflection, the student expresses personal feelings and reviews the effectiveness of integrating theory and practice. Writing should be concise but innovative. Marking scheme is as follows:



臨床學習反思報告 Clinical Learning Reflective Report

評核範圍 Areas of Assessment	評核准則 Marking criteria	比重 Weighting
1. 實習總結與反思 Summary and reflection of the clinical placement	<ul style="list-style-type: none"> 對經驗有深刻體會 (3%) Insightful appreciation of the experience 學習成果之反思 (3%) Reflecting on learning outcome 實習總結與反思全面而精闢 (4%) Broad and sharp summary and reflection 	10%
2. 問題陳述 Issues formulation	<ul style="list-style-type: none"> 陳述問題明確、觀點清晰 (4%) State the problem clearly and points concise 能提出關鍵問題與目的 (3%) State the key issues, & purposes 能根據目前的情況及理由 (3%) Well justified according to current situation 相關問題探討全面、深入 (5%) The relevant issues explored are comprehensive and in-depth insight. 	15%
3. 證據搜尋和運用 Searching and utilization of evidences • 探討解決問題的方法 Solutions to resolve the problem	<ul style="list-style-type: none"> 正負面均平衡討論，具有批判性 (10%) Balanced discussion of both the positive and negative aspects, critical thinking 解決問題的方法全面、科學、合理 (10%) Solutions to the problem are comprehensive, scientific and rational 分析討論能充分引用文獻支持，理據充足 (7%) There are literatures and evidences to support analysis and discussions, well justified 合理解釋 (5%) Reasonable explanation 最新資訊 (3%) Updated information 最少參考3篇文獻(至少1篇來自專業期刊) (5%) At least 10 papers, half of them should be published in international professional Journals 	40%
4. 對改善此臨床問題提出建議及理據 Suggestions for improving clinical practice and rationales	<ul style="list-style-type: none"> 對改善此臨床問題提出建議及理據 (10%) Suggestions for improving clinical practice and rationales 建議具體，有科學性、可行性和實用性 (10%) Suggestions are specific, scientific, feasibility and practicability. 	20%
5. 參考資料之應用 Use of references	<ul style="list-style-type: none"> 文章中正確注明參考來源 (4%) Proper acknowledgement of sources. 引用文獻及編寫索引之格式正確 (APA格式) (4%) Accurate format of citations, quotations, and listing references used (APA format) 資料引用完整 (2%) Complete information 	10%
6. 格式與文筆 Format and style of writing	<ul style="list-style-type: none"> 格式正確 Correct format 組織恰當 Appropriate organization 用詞簡潔而意義清晰 Concise writing, clear meaning 不常用之縮寫均清楚交代 Proper explanation of unusual abbreviations 傳意能力強 Communicative 	5%
總分 Total:		100%

護士長/臨床導師 Head nurse/Clinical Preceptor : _____

日期 Date : _____



Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Pre-Clinical Nursing Skill Examination	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Full Attendance	Demonstrate the professional attitude.	Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.				
A3. Assignments	Demonstrate the ability to complete individual assignment, and answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Clinical Assessment	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention. Punctuality. Professional appearance.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS 書單

Module textbook:

Videbeck S.L (2019) Psychiatric mental health nursing, Philadelphia: Lippincott Williams & Wilkins.

REFERENCES 參考文獻

Reference books:

American Psychiatric Association (APA) (2013). *Diagnostic & statistical manual of mental disorders* (5th ed.). New York: APA.

Blows. W.T. (2011). *The biological basis of mental health nursing* (2nd ed.). New York: Routledge.

Callaghan P., Playie. J & Cooper L. (2009). *Mental health nursing skills*. Oxford: Oxford University Press.

Clarke V., Walsh A. (2009). *Fundamentals of mental health nursing*. Oxford: Oxford University Press.

Elder R., Evans K. & Nizette D. (2013). *Psychiatric and mental health nursing*. Chatswood: Elsevier.



- Fontaine K.L. (2009). *Mental health nursing (6th ed.)*. N.J.: Pearson Prentice Hall.
- Hogan M., Przybylowicz T.A. & Vacek J. (2013). *Mental health nursing*. New Jersey: Pearson Education Inc.
- Gail Wiscarz Stuart (2013) *Principles and Practice of Psychiatric Nursing (10th.ed)*. Elsevier: Mosby
- Mohr W.K. (2013). *Psychiatric-mental health nursing: evidence-based concepts, skills, and practices*. Philadelphia: Lippincott Williams & Wilkins.
- Norman I. & Ryrie I. (2013). *The art and science of mental health nursing: principles and practice*. Berkshire: Open University Press.
- Townsend M.C. (2012). *Psychiatric mental health nursing concepts of care in evidence-based practice (7th ed.)*. Philadelphia: F.A. Davis Company
- Trenoweth S. et al. (2011). *Nursing and mental health care: an introduction for all fields of practice*. Exeter: Learning Matters Ltd.
- Varcariolis E.M. et al. (2013). *Essentials of psychiatric mental health nursing: a communication approach to evidence-based care (2nd ed.)*. St. Louis: Elsevier
- Williamson T. & Daw R. (2013). *Law, values and practice in mental health nursing: a handbook*. Berkshire: Open University Press.

Websites:

- DSM-V ® *Diagnostic and Statistical Manual of Mental Disorders*
- ICD-11 (2018). *The International Statistical Classification of Diseases and Related Health Problems 11th Revision*
- Macao Mental Health Act 31/99/M <http://www.ssm.gov.mo/design/news/Document/ICD10.pdf>

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.