



PEKING UNIVERSITY HEALTH SCIENCE CENTER
- MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY
BACHELOR OF SCIENCE IN NURSING
LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	I
Module Code	IGER3200		
Learning Module	Geriatric nursing-Clinical Placement		
Pre-requisite(s)	Clinical placement (Fundamental nursing) (IFUN1200) Geriatric nursing (NGER3101))		
Medium of Instruction	Chinese / English		
Credits	3	Contact Hours	120 hrs
Instructor	MENG JINGWEN (Class A) ZHANG HAIYAN (Class B) LI BAOHUA (Class C)	Email	pku_macao@126.com
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MODULE DESCRIPTION 學科單元/科目概述

The objectives of the internship are the followings:

Clinical placement of geriatric nursing includes six core learning abilities. They are namely knowledge application, creativity, communication, ethics, teamwork and acceptance. To define the level standard requirements that each student should meet the MPI grade 3. Students are able to learn the special geriatric considerations in rehabilitation such as immobilization, exercise intensity, hip fractures, functional limitations and psychosocial factors. In the long-term nursing home care services, students have to understand the high-quality long-term care environment and how older adults achieve their good and comfortable daily livings.

MODULE INTENDED LEARNING OUTCOMES (ILOS) 學科單元/科目預期學習成效

On completion of this learning module, students will be able to:

M1.	Clarify the roles and functions of the nurse. Conduct working routines at internship units: health assessment, monitoring, peri-surgery nursing, administering drugs, nursing skills, in/out hospital nursing, and health education.
M2.	Apply the principle of infection control.
M3.	Describe the etiology, mechanism, clinical manifestation, treatment, and nursing for medical and surgical diseases.
M4.	Develop and apply the care plan for individual patients.
M5.	Respect the clients, protect their privacy, and communicate with the clients effectively in different societies and cultural backgrounds.
M6.	Respect medical staff and work effectively as a team member.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

The PILOs are aligned with the Dublin descriptors, including knowledge and understanding, acquisition, application, critical judgment, communication skills, and learning skills/ability.

PILOs 課程預期學習成效	M1	M2	M3	M4	M5	M6
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓	✓	✓
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓			✓	✓	✓
P3. Demonstrate acquisition, mastery, and application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓	✓	
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.			✓	✓	✓	
P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community.	✓	✓	✓	✓	✓	✓
P6. Work effectively and efficiently alone or in teams.	✓	✓		✓	✓	✓
P7. Demonstrate the ability to identify and evaluate health care issues.		✓	✓	✓	✓	
P8. Demonstrate a critical judgment and apply the principles of evidence-based practice to the delivery of nursing care.		✓	✓	✓		

MODULE SCHEDULE, COVERAGE AND STUDY LOAD 教與學日程、內容及學習量

Week	Content Coverage	Contact Hours
1-3	Learn to work with the multidiscipline cooperation among the health care services such as physiotherapy, occupational therapy, social worker and professional nursing for older adult's daily care. Familiar with daily routine work such as administer injections and oral medications, patients care, transportation and immobilization, prepare the patients for the operation, participate in informed consent before surgery and patient education after surgery. Learn to write nursing shift reports and pass shift reports to staff nurses. Manage 2 cases under clinical preceptors' guidance. Write the individual clinical learning reflective report.	120



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities: 修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Demonstration nursing procedures skilfully.	✓	✓	✓	✓	✓	✓
T2. Apply theory knowledge with clinical practices.	✓	✓	✓	✓	✓	✓
T3. Team work with ward nurse staff and teammates.	✓	✓	✓	✓	✓	✓
T4. Group discussion and sharing clinical issues.	✓	✓	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade. Clinical placement takes a total of 40 hours weekly. Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6...)
A1. Pre-Clinical Nursing Skill Examination	10%	M1,M2,M3,M4,M5
A2. Attendance	5%	M1
A3. Assignment	25%	M2,M3,M4,M5
A4. Clinical Assessment	60%	M1,M2,M3,M4,M5,M6

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME (評分準則)

Assessment Criteria and Scores

Parts	Assessment Criteria	Assessor	Scores
Pre-Clinical Nursing Skill Examination	<ul style="list-style-type: none">Completion of a PCNSE is mandatory for students prior to commencing their clinical placement	Clinical Preceptor	10%
Attendance	<ul style="list-style-type: none">Full attendance of each week.Absent with valid reason and documentary proof (scores to be deducted proportionally).Absent for 1 day without valid reason nor documentary proof (0%)	Attendance to be monitored by Clinical Preceptor	5%
Assignment	<ul style="list-style-type: none">Clinical learning reflective report	Clinical Preceptor	25%
Clinical Assessment	Teacher/Preceptor Assessment <ul style="list-style-type: none">Give a score according to assessment criteria. Professional Attitude of Assessment Form being graded ≤ 12 score, the clinical performance of that unit is “failed” score.	Clinical Preceptor	60%
Score:			100%

The assessment will be conducted following the University’s Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score. If a student’s total score is graded less than 50% or the score of professional attitude is graded ≤ 12 , both the unit and module score would be failed.



Teaching Material(s)

評分表 Assessment Form

學生姓名： _____ 學號： _____ 年級： _____ 班別： _____
Name of Student Student's No. Year Class

臨床實習科目： _____ 實習地點： _____
Clinical Practicum Clinical Unit

實習期： _____ 年 _____ 月 _____ 日至 _____ 年 _____ 月 _____ 日 (共 _____) 缺席： _____
Duration of Time yy mm dd to yy mm dd Total Days of Absence

項目 Items	實習表現 Performance	優 A	良 B	中 C	可 D	差 F	得分 Score
專業態度 Professional Attitude (25%)	1.1 主動、好學、有責任心 Active, studious and responsible.	5	4.5	4	2.5	2.4~0	
	1.2 守時、符合護生形象 Punctual and act according to the image of nursing students.	5	4.5	4	2.5	2.4~0	
	1.3 維護服務物件的權益 Protect the interests of clients.	5	4.5	4	2.5	2.4~0	
	1.4 醫-護-患之間的關係 Doctor-nurse-patient relationship.	5	4.5	4	2.5	2.4~0	
	1.5 學習目標書寫認真、計畫可行 Learning objectives are reasonable and feasible.	5	4.5	4	2.5	2.4~0	
知識 Knowledge (35%)	2.1 服務物件之護理評估 Client's health assessment.	11	9.5	8	6.5	5~0	
	2.2 知曉護理措施原理之程度 Principles of nursing interventions.	11	9	8	7	5~0	
	2.3 瞭解護理人員的角色與職責 Role and functions of nursing personnel.	8	7	6	5.5	4~0	
	2.4 瞭解部門組織及運作 Unit's organization and operation.	7	6	5	4.5	3~0	
技能 Skills (40%)	3.1 確保服務物件及環境之安全 Maintaining safety for client and the environment.	11	10.5	10	8.5	6~0	
	3.2 正確、靈活執行護理技術 Accurate and tactful performance of nursing skills.	11	10.5	10	8.5	6~0	
	3.3 運用恰當溝通技巧 Using appropriate communication skills.	8	7	6	5.5	4~0	
	3.4 合理地組織所執行措施 Logical organization of performed procedures.	8	7	6	5.5	4~0	

總分 Total Score: _____ (最高 Max.100 分)

學生整體表現 Overall performance (請填入等級 Please fill in the grade.)

優		良			中			可		差	等級 Grade
100-95	94-90	89-86	85-83	82-80	79-75	74-70	69-65	64-57	56-50	49-0	
A	A-	B+	B	B-	C+	C	C-	D+	D	F	

Comments:

護士長/臨床導師/學生簽名： _____ 日期： _____ 年 _____ 月 _____ 日

Head nurse/Clinical Preceptor/Student Date yyyy mm dd



Clinical Placement (Geriatric Nursing) Clinical Assignments

In “Clinical Placement (Geriatric Nursing)”, students are required to do a clinical learning reflective report. Details are as follows:

作業題目 Title of Assignment	臨床學習反思報告 Clinical Learning Reflective Report
作業字數 (±10%) Words limit	2000 - 2500 字 (不包括封面、參考文獻索引及附頁) 2000 - 2500 words (not including the cover, references list and appendices)
作業提交日期 Due date	老年科臨床實習的最後一天 The last day of Clinical Placement (Geriatric Nursing)

Assignment requirements

At the end of the clinical placement in Geriatric Nursing Unit, the student would write a clinical learning reflective report, to sum up the experience and discussion. This assignment includes two parts.

Part I is a summary and reflection of the clinical placement in all the units in this placement (500 words). Part II is a focused discussion of one issue of clinical practice during this placement (1500 to 2000 words). Writing should be concise but innovative. Marking scheme is as follows:



Clinical Learning Reflective Report

評核範圍 Areas of Assessment	評核准則 Marking criteria	比重 Weighting
1. 實習總結與反思 Summary and reflection of the clinical placement	<ul style="list-style-type: none"> 對經驗有深刻體會 (3%) 學習成果之反思 (3%) 實習總結與反思全面而精闢 (4%) 	Insightful appreciation of the experience Reflecting on learning outcome Broad and sharp summary and reflection 10%
2. 問題陳述 Issues formulation	<ul style="list-style-type: none"> 陳述問題明確、觀點清晰 (4%) 能提出關鍵問題與目的 (3%) 能根據目前的情況及理由 (3%) 相關問題探討全面、深入 (5%) 	State the problem clearly and points concise State the key issues, & purposes Well justified according to current situation The relevant issues explored are comprehensive and in-depth insight. 15%
3. 證據搜尋和運用 Searching and utilization of evidences • 探討解決問題的方法 Solutions to resolve the problem	<ul style="list-style-type: none"> 正負面均平衡討論，具有批判性 (10%) 解決問題的方法全面、科學、合理 (10%) 分析討論能充分引用文獻支持，理據充足 (7%) 合理解釋 (5%) 最新資訊 (3%) 最少參考十篇文獻(一半來自專業期刊) (5%) 	Balanced discussion of both the positive and negative aspects, critical thinking Solutions to the problem are comprehensive, scientific and rational There are literatures and evidences to support analysis and discussions, well justified Reasonable explanation Updated information At least 10 papers, half of them should be published in international professional Journals 40%
4. 對改善此臨床問題提出建議及理據 Suggestions for improving clinical practice and rationales	<ul style="list-style-type: none"> 對改善此臨床問題提出建議及理據 (10%) 建議具體，有科學性、可行性和實用性 (10%) 	Suggestions for improving clinical practice and rationales Suggestions are specific, scientific, feasibility and practicability. 20%
5. 參考資料之應用 Use of references	<ul style="list-style-type: none"> 文章中正確注明參考來源 (4%) 引用文獻及編寫索引之格式正確 (APA格式) (4%) 資料引用完整 (2%) 	Proper acknowledgement of sources. Accurate format of citations, quotations, and listing references used (APA format) Complete information 10%
6. 格式與文筆 Format and style of writing	<ul style="list-style-type: none"> 格式正確 組織恰當 用詞簡潔而意義清晰 不常用之縮寫均清楚交代 傳意能力強 	Correct format Appropriate organization Concise writing, clear meaning Proper explanation of unusual abbreviations Communicative 5%
總分Total:		100%

護士長/臨床導師 Head nurse/Clinical Preceptor : _____

日期 Date : _____



Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Pre-Clinical Nursing Skill Examination	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Full Attendance	Demonstrate the professional attitude.	Only when a student attends 90% or above of a placement, he/she will be eligible for assessment for that placement.				
A3. Assignments	Demonstrate the ability to complete individual assignment, and answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Clinical Assessment	Demonstrate the ability to identify and apply appropriate nursing concepts, methods and nursing intervention. Punctuality. Professional appearance.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS 書單

Lewis S.L., Sandstrom S.A. & Bucher L. (2020). Medical-Surgical Nursing: Assessment and Management of Clinical Problems (11e). Mosby.

Mosby Lewis S.L., Sandstrom S.A. & Bucher L. (2019). Study Guide for Medical-Surgical Nursing: Assessment and Management of Clinical Problems (11e). Mosby.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.