

PEKING UNIVERSITY HEALTH CENTER-MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY BACHELOR OF SCIENCES IN NURSING LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	NRES3102		
Learning Module	Nursing Research		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese / English		
Credits	3	Contact Hours	45
Instructor	Zhiwen Wang Xue Wu Mingming Yu Shuyu Han Weijiao Zhou	Email	wuxue@bjmu.edu.cn weijiaoz@bjmu.edu.cn
Office	418 Nursing building	Office Phone	010-82805242

MODULE DESCRIPTION

This course introduces the principles and methods to conduct high-quality nursing research. The development of research questions, literature review, ethical issues, study design, participant selection, measurement and data collection, data analysis, proposal writing and manuscript preparation will be introduced. Students are expected to understand the steps and methodology in nursing research, and critically evaluate research studies after completing this course.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	To describe the steps of nursing research and differentiate the component of a research question
M2.	To conduct an electronic literature search using proper search strategy
M3.	To describe the ethical principles in nursing research, the types and components of study design, sampling method, the basic knowledge of measurement and data collection
M4.	To differentiate the types of data, select proper data analysis method, and interpret the study results
M5.	To explain the major parts of a research protocol and manuscript, and draft a research proposal
M6.	To critically appraise the quality of original studies



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	М3	M4	M5	M6
P1. Demonstrate an understanding of the holistic nature of the						
clients' health status involving individual, family, and	✓					
community aspects.						
P2. Demonstrate effective communication skills and the ability to						
establish and maintain a therapeutic relationship with clients.			√			
P3. Demonstrate a mastery and an application of knowledge and						
skills for nursing practice, including biological sciences, social						
sciences and humanities, by making appropriate clinical						
reasoning and performing safe and therapeutic practice.						
P4. Demonstrate the ability to maintain legal and ethical standards						
of nursing practice.			√			
P5. Demonstrate the ability to carry out relevant research and	,				_	
contribute to the health of the community.	✓	√	√	√	V	V
P6. Work effectively and efficiently alone or in teams.		✓	✓		✓	✓
P7. Demonstrate the ability to identify and evaluate health care	_					
issues.	✓					
P8. Demonstrate a critical understanding and apply the principles of			,			
evidence-based practice to the delivery of nursing care.			√			√

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Introduction to Nursing Research	2
	Overview of Study Design	2
2	Developing Research Questions	2
	Conducting an Electronic Literature Search	2
3	Literature Review	2
	Ethical Issues in Nursing Research	2
4	Conceptual and Theoretical Frameworks	2
	Participant Selection	2
5	Cross-sectional Study	2
	Experimental Study I	2

6	Experimental Study II	2
	Case-control Studies and Cohort Study	2
7	Measurement and Data Collection I	2
	Measurement and Data Collection II	2
8	Measurement and Data Collection III	2
	Data Analysis and Results Interpretation	2
9	Introduction to Qualitative Research	2
	Writing a Research Proposal	2
10	Manuscript Writing and Submission	2
	Critical Appraisal of Research Studies	2
11	Group Presentation	3
12	Examination	2

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	M3	M4	M5	M6
T1. Lectures (PPT) and videos	✓	✓	✓	✓	√	✓
T2. Group discussion		√	✓		√	√
T3. Group presentation	✓				✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5,M6)
A1. Attendance (70% at least)	0	-
A2. Group assignment	40%	M1, M5
A3. Final examination	60%	M1, M2, M3, M4, M5, M6



This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

MARKING SCHEME FOR ASSESSMENT ACTIVITIES

Assessment		Mark Ranges					
Activities	Assessment Criteria	88-100	73-87	58-72	50-57	<50	
		High	Signification	Moderate	Basic	Fail	
A1. Group Assignments	Demonstrate the ability to complete group assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels	
A2. Final Examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels	



MARKING SCHEME FOR GROUP PRESENTATION

Assessment Activities	Assessment Criteria	Weighting	Score and comments
	The research question is practical and clearly described	5%	
	The background and rational is logical and clearly described	5%	
	The inclusion criteria and sampling method of participants are clearly described	6%	
Group presentation	The study design is appropriate; the intervention, outcomes and measures are clearly described	10%	
	Ethical issues are considered	4%	
	The reference is correctly cited	5%	
	Students can actively participate in the group discussion and presentation	5%	
Final examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	60%	_

REQUIRED READINGS 書單

胡雁, 王志稳. 护理研究(第6版). 北京:人民卫生出版社, 2022.

REFERENCES 參考资源

The Chinese Online Course:《护理研究方法》by Zhiwen Wang, Qian Lu, Xue Wu, Nan Ll.

https://www.xuetangx.com

The English Online course: 《Nursing Research: Principles and Methods》 by Zhiwen Wang, Mingming Yu,

Xiaomei Cong, Shuyu Han, Weijiao Zhou, Junhui Wu

Databases: CNKI, PubMed, Embase, CINAHL

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.



ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.