澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

PEKING UNIVERSITY HEALTH SCIENCE CENTER-MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY

BACHELOR OF SCIENCE IN NURSING

LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	NPDN4102		
Learning Module	Professional Development of Nursing		
Pre-requisite(s)	No		
Medium of Instruction	Chinese and English		
Credits	2	Contact Hours	30 hours
Instructor	Tian Junye（Subject Teacher） Su Li Xu Ying Yuan Cui	Email	
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MODULE DESCRIPTION

This 30-hour subject is designed to expose baccalaureate nursing students to provocative points of view on issues relevant to professional nursing and the healthcare environment. It provides an opportunity to discuss the important issues, such as the law, informatics techniques, evidence-based practice, etc., faced by nurses over this period of time in the world. It will also discuss special issues related to nursing professional development, such as life-and-death, career opportunities, life-long learning and communication skills, etc. It is from this exposure that students can stretch their critical thinking skills as they examine the more diverse and complex healthcare issues facing us today.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1	Critically evaluate diverse healthcare environments and social environment's impact on nursing.
M2	Analyze and discuss professional development in nursing in the world.
M3	Critically discuss ethical and legal responsibilities and obligations of nursing practice.
M4	Be able to design a career plan for themselves.

These ILOs aim to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓	✓	✓	✓
P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓		✓	
P3. Demonstrate a mastery and an application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.	✓	✓	✓	✓
P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community.	✓	✓	✓	✓
P6. Work effectively and efficiently alone or in teams.	✓	✓		✓
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓	✓	✓
P8. Demonstrate a critical understanding and apply the principles of evidence-based practice to the delivery of nursing care.	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	**Introduction** - Healthcare environment - Profession and nursing profession - Issues related to the nursing profession	2
	Role transition--from a nursing student to a nurse - Changes - Differences between a nursing student and a nurse - How to get a safety transition	2
2	**Nursing education and life-long learning** - Education - Nursing Education - Development of nursing education - Life-long learning	2
	Career opportunities and professional growth - Key concepts - Employer's expectations regarding nursing competencies - Career planning	2
3	**Advanced nursing practice** - The current nursing practice in China - The global trend of advanced nursing practice	2

	Nursing and the law - Overview of the Law - Law in nursing	2
4	**Life and death in nursing** - Life education - Death education - Life and death in nursing	2
5	**Evidence-based nursing** - History - Concept - Practice of EBN - Opportunities and obstacles - Evidence based nursing and nursing research	2
	Communication and collaboration in nursing - Overview of communication in nursing - Communication with the patients and their families - Communication with the staff - Communication with the society	2
6	**Opportunities and Challenges in Nursing Profession (Group work-1)** - What is nursing and nursing profession? - What are the changes in nursing profession? - Issues of nursing development and career planning	2
	Safety environment and occupational health (Group work-2) - Safety environment - Occupational health - Nursing and occupational disease - Occupational environment of nurses	2
7	**Medical and nursing malpractice and prevention (Group work-3)** - Definition - The reasons for medical malpractice - Prevention of malpractice - Medical Malpractice Law	2
8	**Critical thinking (Group work-4)** - The concepts of critical thinking in nursing - The relationship between nursing practice and critical thinking	2
	Informatics development in nursing (Group work-5) - Informatics techniques - Nursing informatics techniques - Application of nursing informatics techniques	2
	Subject summary & Reflection - Subject review - Reflection	2
	Total	**30 hrs**

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures	✓	✓	✓	✓
T2. Videos	✓	✓	✓	
T3. Case studies	✓		✓	
T4. Group presentation	✓	✓	✓	
T5. Group discussion	✓	✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Classroom performance Assessment criteria include: - Attendance - Response to questions - Participation in discussions	20	M1,M2,M3
A2. Group work and presentation Students will form 5 self-selected groups in each class. Groups will select a topic via a lucky draw. Requirements are: - 20-30 minutes oral presentation - Use of PowerPoint for presentations - Submission of the PPT file on the day of presentation	40	M1,M2,M3
A3. Individual assignment - Theme: "Career planning and professional growth" - Students are expected to submit a 3000-word (±10%) paper	40	M1,M4

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

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MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Class learning performance	Demonstrate understanding of the module covered in classes and show an active learning attitude.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Group work and presentation	Demonstrate fluency and clarity of speech, effectiveness in classroom discussions, and the appropriate use of audio-visual aids.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A3. Individual assignments	Demonstrate content that is relevant and comprehensive for the chosen topic, a well-organized and clear structure, and sources that are authoritative, current, evidence-based, and properly acknowledged.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

Criteria of Grading

Group Work and Presentation		Weighting (%)
Theoretical Input (50%)	Contents: relevant to the chosen topic, with appropriate width and depth	10
	Structure: well organized, clear	20
	Source of information: authoritative, up-to-date, with sound evidence, well acknowledged	20
Presentation Skill (50%)	Fluency and comprehensibility of speech - Use appropriate body language (5%) - Speak fluently at normal speed and loud enough (5%) - Have good timing (5%) - Employ attractive presentation style (5%)	20
	Effectiveness of classroom discussion	10
	Use of audio-visual aid	10
	Teamwork	10
Total		100

Individual Assignment	Weighting (%)
Introduction	10
Literature Review - adoption of theories and description (15%) - analysis and summary of theories (15%)	30
Discussion - Analyze yourself (15%) - Analyze working environment (15%) - Set the goals for own professional development (10%) - Make a plan (10%)	50
Conclusion	5
References	5
Total	100

REQUIRED READINGS

1. 劉華平、李崢 (2022). 護理專業發展現狀與趨勢（第二版）. 人民衛生出版社.

Liu, H. & Li, Z., (2022). DEVELOPMENT STATUS AND TRENDS OF NURSING PROFESSION (2TH). PEOPLE'S HEALTH PUBLISHING HOUSE.

2. 李小妹、馮先瓊 (2023). 護理學導論（第五版）. 人民衛生出版社.

LI,X. & FENG, X. (2023). INTRODUCTION TO NURSING (5TH). PEOPLE'S HEALTH PUBLISHING HOUSE.

REFERENCES

1. HUSTON, C. J. (2022). PROFESSIONAL ISSUES IN NURSING: CHALLENGES AND OPPORTUNITIES(6TH). PHILADELPHIA: WOLTERS KLUWER.

2. ZERWEKH, J., & GARNEAU, A.Z. (2022).NURSING TODAY: TRANSITIONS AND TRENDS (11TH ED.). ST. LOUIS: ELSEVIER.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered serious academic offences and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook, which is distributed upon admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.