



PEKING UNIVERSITY HEALTH CENTER-MACAO POLYTECHNIC UNIVERSITY NURSING ACADEMY
BACHELOR OF SCIENCES IN NURSING
LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	ENGL2102		
Learning Module	English IV		
Pre-requisite(s)	ENGL1101 & ENGL 1102		
Medium of Instruction	English		
Credits	3	Contact Hours	45 hrs
Instructor	Mr. Kwong Ho Keung* (*subject teacher) Mr. Leong SI KEI, Daniel	Email	T1758@mpu.edu.mo skleong@mpu.edu.mo
Office	Meng Tak Building M705	Office Phone	(853) 8599 3428 (Mr. Kwong)

MODULE DESCRIPTION

This learning module aims to develop students' competence in using English for general and nursing purposes. Equal emphasis is given to the linguistic and communicative skills required for higher education.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Report opinions
M2.	Discuss a controversial issue
M3.	Use verbs that summarize what people say
M4.	Finish a group project
M5.	Write essays (in 250-300 words) on a topic with appropriate vocabulary and sentence structures.
M6.	Nil

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6
P1. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects.	✓					



P2. Demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients.	✓	✓	✓	✓		
P3. Demonstrate a mastery and an application of knowledge and skills for nursing practice, including biological sciences, social sciences and humanities, by making appropriate clinical reasoning and performing safe and therapeutic practice.	✓	✓	✓	✓	✓	
P4. Demonstrate the ability to maintain legal and ethical standards of nursing practice.		✓	✓	✓	✓	
P5. Demonstrate the ability to carry out relevant research and contribute to the health of the community.	✓	✓		✓	✓	
P6. Work effectively and efficiently alone or in teams.				✓	✓	
P7. Demonstrate the ability to identify and evaluate health care issues.	✓	✓				
P8. Demonstrate a critical understanding and apply the principles of evidence-based practice to the delivery of nursing care.	✓	✓		✓	✓	

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Relationships, friendship, and feelings (Grammar, Vocabulary & reading).	6
2	Mishaps, crime and punishments Mental skills (Grammar, Vocabulary & reading).	6
3	Getting together and Human achievements (Grammar, Vocabulary & reading).	6
4	Special events, celebrations and protects; (Grammar, Vocabulary & reading).	6
5	Right and wrong (Grammar, Vocabulary & reading).	6
6	The media; speak and talk (Grammar, Vocabulary & reading).	6
7	Science and process; life (Grammar, Vocabulary & reading).	6
8	Revision and examination	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:



Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Lectures, listening, video	✓	✓	✓			
T2. Discussions	✓	✓	✓			
T3. Group project, presentations	✓	✓	✓	✓		
T4. Writing	✓	✓			✓	

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

Any student from Faculty of Health Sciences and Sports (FCSD) scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

ASSESSMENT

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed (M1,M2,M3,M4,M5.....)
A1. Learning performance & participation in class	10%	M1, M2, M3, M4
A2. Oral presentation (group)	20%	M1, M2, M3, M4
A3. Written assignment (Individual)	20%	M1, M2, M3,
A4. Final Examination	50%	M1, M2, M3, M5

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100 High	73-87 Signification	58-72 Moderate	50-57 Basic	<50 Fail
A1. Class learning performance	Demonstrate the understanding of the module covered in classes and show active learning attitude.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A2. Oral presentation (group)	Demonstrate the ability to complete group assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A3. assignments (individual)	Demonstrate the ability to complete individual assignment, answer questions on the topics covered in the module.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels
A4. Final Examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Not reaching marginal levels

REQUIRED READINGS

Textbook(s)

Cunningham, S., Moor, P., & Bygrave, J. (2013). Cutting edge: Upper intermediate students' book.

England: Pearson.

Redman, Stuart. (2017). English Vocabulary in Use Pre-intermediate to Intermediate (4th ed.).

Cambridge: Cambridge University Press.

REFERENCES

Allum, V. & McGarr, P. (2010). Cambridge English for Nursing Pre-intermediate (1st ed.).

Cambridge: Cambridge University Press.



Barton, L. (2009). Northstar 3: Reading and Writing. White Plains, NY: Pearson.

Cagnol, B. & Wright, R. (2012). English for Nursing Level 1 Vocation English Course Book (1st ed.). London: Pearson English ESL.

Carr, J. C., Eales, F., & Williams, D. (2013). Cutting edge: Upper intermediate workbook. England: Pearson.

English, A. K., & English, L. M. (2009). Northstar 4: Reading and Writing. White Plains, NY: Pearson.

Ferree, T., & Sanabria, K.(2009). Northstar 4: Listening and Speaking. White Plains, NY: Pearson.

Solorzano, H., & Schmidt, J. P. L. (2009). Northstar 3: Listening and Speaking. White Plains, NY: Pearson.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



English IV 2023-2024 4LCED
ENGL2102
(Year 2 class A)
Timetable

Session	Date	Time	Topic
1	04-01-2024	11.00-13.00	Unit 1, Relationships, friendship
2	05-01-2024	11.00-13.00	Past and present verb forms, auxiliary verbs
3	09-01-2024	11.00-13.00	Unit 2, Describing how you feel things that make you feel good.
4	11-01-2024	11.00-13.00	Forming adjectives, nouns and gerunds
5	12-01-2024	11.00-13.00	Unit 3, Mishaps, crime and punishment headlines
6	05-02-2024	11.00-13.00	Narrative tenses, continuous aspects in tenses
7	12-03-2024	11.00-13.00	Unit 4, Mental skills, mind & personal characteristics
8	14-03-2024	11.00-13.00	Use and non-use of the passive forms
9	15-03-2024	11.00-13.00	Unit 5, Getting together, colloquial language
10	18-03-2024	11.00-13.00	Review of future forms & Complex question forms
11	19-03-2024	11.00-13.00	Unit 6, Human achievements
12	21-03-2024	11.00-13.00	Perfect tenses & present perfect simple
13	22-03-2024	11.00-13.00	Revision I
14	25-03-2024	11.00-13.00	Unit 7, Special events: celebrations & protests
15	27-03-2024	11.00-13.00	Relative clauses, quantifies
16	03-04-2024	11.00-13.00	Unit 9, right and wrong
17	08-04-2024	11.00-13.00	Use and non-use of articles
18	10-04-2024	11.00-13.00	Unit 10, The media: speak and talk
19	15-04-2024	11.00-13.00	Reporting people's exact words; summarize
20	17-04-2024	11.00-13.00	Unit 11, Science and process: life
21	22-04-2024	14:30-16:30 (2 Hrs.)	Hypothetical situation in the present and past
22	22-04-2024	16:30-17:30 (1 hr.)	Revision II
23	03-05-2024	11:00-13:00	Final EXAM



English IV 2023-2024 4LCEDI
ENGL2102
(Year 2 class B)
Timetable

Session	Date	Time	Topic
1	04-01-2024	09:00-11:00	Unit 1, Relationships, friendship
2	05-01-2024	09:00-11:00	Past and present verb forms, auxiliary verbs
3	09-01-2024	09:00-11:00	Unit 2, Describing how you feel things that make you feel good.
4	11-01-2024	09:00-11:00	Forming adjectives, nouns and gerunds
5	16-01-2024	09:00-11:00	Unit 3, Mishaps, crime and punishment headlines
6	18-01-2024	09:00-11:00	Narrative tenses, continuous aspects in tenses
7	19-01-2024	09:00-11:00	Unit 4, Mental skills, mind & personal characteristics
8	23-01-2024	09:00-11:00	Use and non-use of the passive forms
9	25-01-2024	09:00-11:00	Unit 5, Getting together, colloquial language
10	26-01-2024	09:00-11:00	Review of future forms & Complex question forms
11	30-01-2024	09:00-11:00	Unit 6, Human achievements
12	01-02-2024	09:00-11:00	Perfect tenses & present perfect simple
13	02-02-2024	09:00-11:00	Revision I
14	19-02-2024	09:00-11:00	Unit 7, Special events: celebrations & protests
15	20-02-2024	11.00-13.00	Relative clauses, quantifies
16	21-02-2024	09:00-11:00	Unit 9, right and wrong
17	26-02-2024	09:00-11:00	Use and non-use of articles
18	27-02-2024	09:00-11:00	Unit 10, The media: speak and talk
19	28-02-2024	09:00-11:00	Reporting people's exact words; summarize
20	04-03-2024	11.00-13.00	Unit 11, Science and process: life
21	06-03-2024	14:30-16:30 (2 hr.)	Hypothetical situation in the present and past
22	06-03-2024	16:30-17:30 (1 hr.)	Revision II
23	03-05-2024	11:00-13:00	Final EXAM



English IV 2023-2024 4LCEDI

ENGL2102
(Year 2 class C)
Timetable

Session	Date	Time	Topic
1	05-01-2024	14:30-16:30	Unit 1, Relationships, friendship
2	09-01-2024	14:30-16:30	Past and present verb forms, auxiliary verbs
3	11-01-2024	14:30-16:30	Unit 2, Describing how you feel things that make you feel good.
4	12-01-2024	14:30-16:30	Forming adjectives, nouns and gerunds
5	16-01-2024	11.00-13.00	Unit 3, Mishaps, crime and punishment headlines
6	18-01-2024	11.00-13.00	Narrative tenses, continuous aspects in tenses
7	19-01-2024	11.00-13.00	Unit 4, Mental skills, mind & personal characteristics
8	23-01-2024	11.00-13.00	Use and non-use of the passive forms
9	25-01-2024	11.00-13.00	Unit 5, Getting together, colloquial language
10	26-01-2024	11.00-13.00	Review of future forms & Complex question forms
11	30-01-2024	11.00-13.00	Unit 6, Human achievements
12	01-02-2024	11.00-13.00	Perfect tenses & present perfect simple
13	02-02-2024	11.00-13.00	Revision I
14	19-02-2024	11.00-13.00	Unit 7, Special events: celebrations & protests
15	20-02-2024	14:30-16:30	Relative clauses, quantifies
16	21-02-2024	11.00-13.00	Unit 9, right and wrong
17	26-02-2024	11.00-13.00	Use and non-use of articles
18	27-02-2024	11.00-13.00	Unit 10, The media: speak and talk
19	28-02-2024	11.00-13.00	Reporting people's exact words; summarize
20	04-03-2024	14:30-16:30 (2 hrs.)	Unit 11, Science and process: life
21	04-03-2024	16:30-17:30 (1hr.)	Hypothetical situation in the present and past
22	06-03-2024	11.00-13.00 (2hrs.)	Revision II (1 hr.) + Hypothetical situation in the present and past (1 hr.)
23	03-05-2024	11:00-13:00	Final EXAM