



**PEKING UNIVERSITY HEALTH SCIENCE CENTER - MACAO POLYTECHNIC UNIVERSITY NURSING
ACADEMY**

**BACHELOR OF SCIENCES IN NURSING
LEARNING MODULE OUTLINE**

| | | | |
|-----------------------|--|---------------|-------------------------|
| Academic Year | 2023-2024 | Semester | 1 |
| Module Code | ENGL2101 | | |
| Learning Module | English III | | |
| Pre-requisite(s) | English I and II | | |
| Medium of Instruction | English | | |
| Credits | 3 | Contact Hours | 45 |
| Instructor | Lorraine Chan Mei Lan | Email | lorrainechan@mpu.edu.mo |
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MODULE DESCRIPTION

This course aims to develop students' competence in using English for general and nursing purposes. Equal emphasis is given to the linguistic and communicative skills required for higher education.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

| | |
|-----|---|
| M1. | develop better competence in speaking, listening, writing and reading English |
| M2. | plan and present a topic |
| M3. | write effective and appropriate paragraphs in a range of genres |
| M4. | give an oral presentation |
| M5. | conduct a job interview and write an English resume |



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

| PILOs | M1 | M2 | M3 | M4 | M5 |
|--|----|----|----|----|----|
| P1. Basic medical science knowledge and nursing related modules | ✓ | ✓ | ✓ | ✓ | ✓ |
| P2. To learn continuously within academia, industry and beyond, as well as employ relevant information and knowledge in understanding different contexts | ✓ | ✓ | ✓ | ✓ | ✓ |
| P3. To develop knowledge and analytical skills that are transferable to nursing in practice | ✓ | ✓ | ✓ | ✓ | ✓ |
| P4. To demonstrate effective communication skills and the ability to establish and maintain a therapeutic relationship with clients | ✓ | ✓ | ✓ | ✓ | ✓ |
| P5. To work effectively and efficiently alone or in teams | ✓ | ✓ | ✓ | ✓ | ✓ |
| P6. Demonstrate an understanding of the holistic nature of the clients' health status involving individual, family, and community aspects. | | | | | |
| P7. Demonstrate the ability to maintain legal and ethical standards of nursing practice. | | | | | |
| P8. Demonstrate the ability to identify and evaluate health care issues. | | | | | |

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

| Week | Content Coverage | Contact Hours |
|------|---|---------------|
| 1 | Introduction | 2 |
| 2 | Unit 1 and writing | 4 |
| 3 | Units 1 and 2 | 4 |
| 4 | Units 2 and 3 | 4 |
| 5 | Listening quiz and theme creation | 4 |
| 6 | Reading, resume writing and oral interview | 4 |
| 7 | Test 1 | 2 |
| 8 | Units 3 and 4, writing | 6 |
| 9 | In-class writing, My Talent, short presentation | 6 |
| 10 | Short presentation | 4 |
| 11 | Oral interview | 3 |
| 12 | Test 2 | 2 |



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

| Teaching and Learning Activities | M1 | M2 | M3 | M4 | M5 |
|-----------------------------------|----|----|----|----|----|
| T1. Lectures | ✓ | ✓ | ✓ | ✓ | ✓ |
| T2. Watching videos/listening | ✓ | | | ✓ | |
| T3. Group discussions/group works | ✓ | ✓ | ✓ | ✓ | ✓ |
| T4. Writing | ✓ | ✓ | ✓ | | ✓ |
| T5. Oral interview | ✓ | | | | ✓ |
| T6. Oral presentation | ✓ | | | ✓ | |

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | ILOs to be Assessed |
|---------------------------------|---------------|---------------------|
| A1. Speaking and in-class works | 10 | M1, M2, M3 |
| A2. Group projects | 10 | M1, M2, M3, M5 |
| A3. Oral presentation | 5 | M1, M4 |
| A4. Oral interview | 5 | M1, M5 |
| A5. In-class writing | 5 | M1, M2, M3 |
| A6. Listening quiz | 5 | M1 |
| A7. Test 1 | 30 | M1, M3 |
| A8. Test 2 | 30 | M1, M3 |

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits. This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.



MARKING SCHEME

All oral assessments (including group projects, oral presentation, oral interview) are assessed by the oral assessment rubric and writing by the writing assessment rubric:

Oral assessment rubric (maximum score 100, minimum 0)

| Criterion | Mark Ranges | | | Max. 100 |
|--------------------|---|--|--|----------|
| | Excellent Points 8-10 | Satisfactory Points 5-7 | Needs improvement Points 0-4 | Score |
| Introduction | 1. Gets attention 2. Topic clearly identified | Meets at least one of the criteria | Meets none of the criteria | |
| Body | Main points are clear and well supported | Points are somewhat clear and supported | No main points and are not supported | |
| Conclusion | Reviews main points, brings closure, and is memorable | Reviews main points and brings closure | Does not review mains points and no closure | |
| Eye contact | Keep eye contact all the time | Keep eye contact about half of the time | Little or no eye contact | |
| Use of language | Effective use of language and speech | No negative impact on the use of language | Causes confusion and pauses are distracting | |
| Body language | Gestures, facial expressions and body language compliment message | Lack variety and spontaneity on gestures, facial expressions and body language | Inappropriate use of gestures, facial expressions or body language | |
| Clarity and volume | Speaks clearly and with no or few mispronounced words | Speaks somewhat clearly and a few mispronounced words | Insufficient volume and many mispronounced words | |
| Visual aids | PowerPoint well prepared and presented | Minor problem with PowerPoint | Significant problem with PowerPoint or no PowerPoint | |
| Time | Well within limits | Within 80% of time limits | Too short or too long | |
| Topic | Topic is appropriate and adapted | Topic is clear and somewhat adapted | Unclear topic and lacks focus | |



Writing assessment rubric (maximum score 15, minimum 0)

| Criterion | 3 | 2 | 1 | 0 |
|---|---|--|---|--|
| Thesis | -Thesis addresses all aspects -clear, strong and compelling | -Thesis addresses all aspects -clear | -Thesis only address one aspect | -no clear thesis |
| Reasons in support of the thesis | -Examples support the thesis -Fully developed | -Examples support the thesis -Adequate, but not fully developed | -weak examples or off topic | -no examples for supporting |
| Organization | -Clear and compelling introduction -Detailed body paragraphs -Thoughtful conclusion | -Clear introduction, body and conclusion -Paragraphs are mostly focused | -Distinct paragraphs that are sometimes unfocused | -No distinct paragraphs |
| Word Choice | -Effective use of academic language | -Standard vocabulary -Some use of academic language | -Basic vocabulary | -Language is informal and inappropriate |
| Mechanics | -Effective, correct use of grammar -Advanced, skillful use of punctuation | -Minor errors that do not cause confusion | -Some errors and may cause confusion -not enough words | -Serious errors in grammar that interfere with communication -too short |

REQUIRED READINGS

Bygrave, J., Dellar, H. & Walklay, A. (2020). *Roadmap B2+ Students' Book*. England: Pearson.

Redman, Stuart. (2017). *English Vocabulary in Use Pre-intermediate to Intermediate* (4th ed.). Cambridge: Cambridge University Press.



REFERENCES

Barton, L. (2009). *Northstar 3: Reading and Writing*. White Plains, NY: Pearson.

English, A. K., & English, L. M. (2009). *Northstar 4: Reading and Writing*. White Plains, NY: Pearson.

Ferree, T., & Sanabria, K.(2009). *Northstar 4: Listening and Speaking*. White Plains, NY: Pearson.

Murphy, R. (2012). *Essential Grammar in Use Student Book Intermediate with Answers*. Cambridge: Cambridge University Press.

Solorzano, H., & Schmidt, J. P. L. (2009). *Northstar 3: Listening and Speaking*. White Plains, NY: Pearson.

Warwick, L. (2020). *Roadmap B2+ Workbook*. England: Pearson.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.