



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL WORK
LEARNING MODULE OUTLINE

Academic Year	2024-2025	Semester	1
Module Code	ENGL2101		
Learning Module	English III		
Pre-requisite(s)	English II		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Jaime L. Lau	Email	t1646@mpu.edu.mo
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MODULE DESCRIPTION

This Second Year Level module aims at improving students' English language skills within an academic framework at the Lower-intermediate Level to enable them to cope better with their other Social Work Studies modules. Emphasis is placed on reading selected passages for academic/vocational purposes, and on students' acquisition of vocabulary related to the social work field of study.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy, and information management.
M3.	<i>Read and comprehend two social-work related passages totaling 200-300 words in 60 minutes, and then be able to answer multiple choice questions correctly.</i>
M4.	<i>Write 150 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.</i>
M5.	<i>Listen and speak and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (1-2 minutes) on a social-work related module.</i>
M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by expressing greetings, goodbyes, and asking for and providing personal information, identifying and describing people and things, making simple commands and requests, and identifying positions, size and number.
M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations, namely, greetings and simple question forms with the present and past simple tenses; articles; demonstratives 'this', 'that', 'these', 'those'; using 'have got', and possessive 's'; 'There is/There are'; 'some' and 'any'; 'How much' and 'How many'; and comparative and superlative adjectives.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓					
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.			✓		✓		
P4. Obtain substantial ability to criticize the social policies of Macao and neighboring regions.	✓	✓					
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.	✓	✓				✓	
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.	✓	✓				✓	✓
P7. Be familiar with and able to command different kinds of social resources for social work practice.			✓	✓	✓		

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1–2	The Concept of Society	8
3–4	Society & Its Structure	8
5–6	Culture & Intellects	8
7–9	Policies & Systems	12
10–12	Gender & Sexuality	12
13–14	Children & Futurity	7
15	Review	2
Final	Final Examination	3

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lecture			✓	✓		✓	✓
T2. Workshop	✓	✓	✓	✓	✓		
T3. Role Play		✓			✓	✓	✓



T4. Audio-Visual Aids	✓	✓	✓		✓		
T5. Reading Comprehension	✓	✓	✓				
T6. Free Writing	✓			✓		✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Overall Attendance & Participation	15%	M1, M2, M3, M4, M5
A2. Workshop Assignments	20%	M1, M2, M3, M4
A3. Debate	20%	M1, M2, M4, M3, M5
A4. Mock Event Session	15%	M5, M6, M7
A5. Final Written Examination	30%	M3, M4, M6, M7

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35 in the final examination must take the re-sit examination even if the overall score for the module is 50 or above.

MARKING SCHEME

Assessment	Criteria
A1.	Attendance; Completion of In-Class Exercise; Interaction with Teacher & Peers.
A2.	Length of Writing; Accuracy of Reference; Content
A3.	Delivery; Fluency; Argument & Support; Interaction; Time Management;
A4.	Content; Completion; Delivery; Fluency; Time Management
A5.	Accuracy



REQUIRED READINGS

Cunningham, S., Moor, P., & Crace, A. (2013). *Cutting Edge: Pre-Intermediate*. Pearson.

REFERENCES

N/A

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.