



F ACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL WORK
LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	ENGL1102-124		
Learning Module	English II		
Pre-requisite(s)	English I		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Adrian Davis	Email	aidavis@mpu.edu.mo
Office	M543, Meng Tak Building, Main Comapus	Office Phone	8599-3288

MODULE DESCRIPTION

This First Year Level course aims at improving students' English language skills within an academic framework at the Elementary Level to enable them to cope better with their other Social Work Studies subjects. All four macro-skills: reading, writing, speaking and listening, are covered in this course.

MODULE INTENDED LEARNING OUTCOMES (ILOS) ¹

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy and information management.
M3.	<i>Read and comprehend</i> two social-work related passages totaling 300-600 words in 60 minutes, and then be able to answer multiple choice questions correctly.
M4.	<i>Write</i> 200 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.
M5.	<i>Listen and speak</i> and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (2 minutes) on a social-work related subject.

¹ Equivalent to IELTS exit level 3.



M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by talking about activities, giving directions, sequencing, describing weather and places, and talking about ability and inability.
M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations, viz., adverbs of frequency; expressing obligation with 'have to', 'don't have to', 'can' and 'can't'; using 'can' and 'can't' for ability; using 'might' and 'will'; Present Simple using 'he' and 'she'; Present Continuous; Past Simple using 'was' and 'were' and regular/irregular verbs; and expressing future intentions 'going to', 'would like to', 'want to'.

These ILOs aim to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓					
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.			✓		✓		
P4. Obtain substantial ability to criticise the social policies of Macao and neighbouring regions.							
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.							
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.							
P7. Be familiar with and able to command different kinds of social resources for social work practice.							

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	(i) Listening & speaking (L & S): <ul style="list-style-type: none"> • Introductions and Small talk (Relationship building/bonding: likes and dislikes). • Social work related vocabulary (SWV 1-12). • Briefing on Semester 2 Course outline. • Q & A. • Debrief on Semester 1 tutorials and examination. (ii) English via Art Therapy (AT): Getting to know you – <i>My Name drawing</i> . <i>Scribble Tag Game</i> for Present Concern.	4
2	(i) L & S: Small talk, social work related vocabulary (SWV 13-24). (ii) Reading & Writing (R & W): Grammar – Adverbs of Frequency. (iii) English via AT: Personality projection game – <i>1st/2nd Favourite Animals</i> + abstract adjectives. (iv) L, S, R & W: Support Group work – Art therapy sharing.	4



3	(i) L & S: Small talk, social work related vocabulary (SWV 25-36). (ii) R & W: Poetry on social injustice – <i>Thoughts Before New Year</i> by Du Fu. (iii) R & S: Psychology questionnaire – Optimism/pessimism. (iv) English via AT: Personality – <i>My Collage Portrait</i> . (v) L, S, R & W: Support Group work – Art therapy sharing.	4
4	(i) L & S: Small talk, social work related vocabulary (SWV 37-48). (ii) R & W: Grammar – Using 'have to'/'don't have to'/'must'. (iii) English via AT: Time Management – <i>My Typical Day, My 24-hour Clock</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
5	(i) L & S: Small talk, social work related vocabulary (SWV 49-60). (ii) R & W: Grammar – 'can'/'can't' for ability, 'may'/'might' for permission. (iii) English via AT: Personality projection – <i>Child in the Tree</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
6	(i) L & S: Small talk, social work related vocabulary (SWV 61-72). (ii) R & W: Grammar – Using 'will' as a modal verb for wishing/predicting. (iii) English via AT: Personality projection – <i>My Favourite Colour/Door/Tree</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
7	(i) L & S: Small talk, social work related vocabulary (SWV 73-84). (ii) R & W: Grammar – Using 'would' as a modal verb for wishing/predicting. (iii) English via AT: Personality projection – <i>House-Tree-Person (HTP test)</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
8	(i) L & S: Small talk, social work related vocabulary (SWV 85-96). (ii) L, S, R & W: Reading comprehension assignment – Q & A. (iii) English via AT: My interpersonal communication – <i>My Johari Window</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
9	(i) L & S: Small talk, social work related vocabulary (SWV 97-108). (ii) Grammar – Present Simple tense with 'he' and 'she'. (iii) English via AT: My counselling skills – <i>My Treasure Chest</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
10	(i) L & S: Small talk, social work related vocabulary (SWV 109-120). (ii) Grammar – Using the Present Continuous tense. (iii) English via AT: My ethical and professional values – <i>Boat in a Storm</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
11	(i) L & S: Small talk, social work related vocabulary (SWV 121-132). (ii) Grammar – Past Simple using 'was'/'were' and regular/irregular verbs. (iii) English via AT: My support system – <i>My Relationship Wheel</i> . (iv) L, S, R & W: Support Group work – Art therapy sharing.	4
12	(i) L & S: Small talk, social work related vocabulary (SWV 133-150). (ii) Grammar – Expressing future using 'going to', 'would like to', 'want to'. (iii) Assessment briefing: Aural-oral test and final examination. (iv) English via AT: My support system – <i>My Class Carousel</i> . (v) L, S, R & W: Support Group work – Art therapy sharing.	4
13-14	L&S: Aural-Oral tests.	9
15	Written examination.	3



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lectures (Vocabulary and Grammar)	✓	✓				✓	✓
T2. Reading comprehension	✓	✓	✓				
T3. Narrative writing				✓			✓
T4. Poetry composition	✓						✓
T5. Aural-oral test					✓	✓	✓
T6. Group Art therapy (inc. counselling skills practice)	✓	✓			✓		

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. 1. Receptive skills: – Reading comprehension → 1 x reading assignment. – Listening comprehension → 1 x aural-oral test.	30	M1, M2, M3, M5, M6
A2. Productive skills: – Small talk (EQ and participation) → 1 x aural-oral test. – Pronunciation of class vocabulary → 1 x aural-oral test. – Speaking accuracy using grammar → 1 x aural-oral test. – Creative writing → 1 x narrative writing (letter to self) + 1 x poem.	20	M1-M7
A3. Systems skills: – Grammar and usage → Worksheets.	20	M4, M6, M7
A4. Written examination.	30	M1-M4, M7

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35% in the final examination must take the re-sit examination even if the overall score for the learning module is 50% or above.



MARKING SCHEME

- *Mechanics* (for clarity): Grammar usage, punctuation, organization and use of paragraphs, and syntax. [10 marks].
- *Content range*: Creativity, relevance, and vocabulary (only penalize spellings and handwriting if communication is impeded). [5 marks].
- *Purpose achieved*: Has understood and responded appropriately. [10 marks].
- *Impression*: Overall impression of tone, depth, and fluency. [5 marks].

REQUIRED READINGS

Cutting Edge, Elementary (3rd edn.) Students' Book. Cunningham, S. & Moor, P. (2013). Pearson.

REFERENCES

Books

1. *Forty Studies That Changed Psychology*. (5th ed.) (2005). R.R. Hock. Englewood Cliffs, N.J.: Prentice Hall. (MPU Library reference: BF 198.7 H63 2005).
2. *50 Great Myths of Popular Psychology*. (2010). S.O. Lilienfeld, et al. UK: John Wiley & Sons Ltd.
3. *30-Second Psychology: The 50 most thought-provoking psychology theories, each explained in half a minute*. Ed. C. Jarrett. (2011) UK: Ivy Press.
4. *The Psychology Book: 250 Milestones in the History of Psychology*. (2014). W.E. Pickren. New York: Sterling. (MPU Library reference: BF 81.P53 2014).
5. *Du Fu Selected Poems*. (2001). Translated by Rewi Alley. Foreign Language Press.

Internet

Phonology (YouTube)

1. *English Jade*. British English vocabulary, spellings, and pronunciation.
2. *English with Lucy*. Grammar, British English pronunciation and British culture.
3. *Speak English with Misterduncan*. British English pronunciation with English humour.
4. *Rachel's English*. American English pronunciation.

Vocabulary and lexis

1. <http://dictionary.cambridge.org> (Eng-Eng or Eng-Chi dictionaries)
2. <http://www.oxfordlearnersdictionaries.com> (Eng-Eng dictionary)
3. <http://www.ozdic.com> (Collocation dictionary)
4. <http://www.thesaurus.com> (Synonyms/Antonyms)

Grammar

1. www.englishclub.com/
2. www.learnenglish.de/
3. www.grammar.ccc.commnet.edu
4. www.englishclub.com/



STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL WORK
LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	ENGL1102-125		
Learning Module	English II		
Pre-requisite(s)	English I		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Wong Hoi Tai, Rosanna	Email	t0908@mpu.edu.mo
Office	B201, Wu Chi Building, Main Campus	Office Phone	8599-6437

MODULE DESCRIPTION

This First Year Level course aims at improving students' English language skills within an academic framework at the Elementary Level to enable them to cope better with their other Social Work Studies subjects. All four macro-skills: reading, writing, speaking and listening, are covered in this course.

MODULE INTENDED LEARNING OUTCOMES (MILOs) ¹

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy and information management.
M3.	<i>Read and comprehend</i> two social-work related passages totaling 200-300 words in 60 minutes, and then be able to answer multiple choice questions correctly.
M4.	<i>Write</i> 150 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.
M5.	<i>Listen and speak</i> and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (1-2 minutes) on a social-work related subject.

¹ Equivalent to IELTS exit level 3.



M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by asking for and providing personal information, identifying people skills, describing personality, stories and objects, making comparisons, and expressing quantity.
M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations, including negative and question forms with the present and past simple tenses; future forms; modal verbs; comparative and superlative adjectives.

These **ILOs** aim to enable students to attain the following **Programme Intended Learning Outcomes (PILOs)**:

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓					
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.			✓		✓		
P4. Obtain substantial ability to criticise the social policies of Macao and neighbouring regions.	✓	✓	✓	✓			
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.	✓	✓	✓	✓	✓		
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.	✓	✓	✓	✓	✓		
P7. Be familiar with and able to command different kinds of social resources for social work practice.	✓	✓	✓	✓	✓	✓	✓



MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	<ul style="list-style-type: none">- Course Introduction and Icebreaker- Knowledge of Social Work & Sociology- Speaking activities- Reading and listening for gist – for diagnostic purposes	4
2	<ul style="list-style-type: none">- Roles of Social Workers- Vocabulary: 10 words associated with social workers- Unit 8 vocabulary: adjectives to describe stories; entertainment- Grammar: past simple – negative & question forms- Speaking: talk about things you did/didn't do in the past- Listening practice: listen for specific information	4
3	<ul style="list-style-type: none">- Foundation Skills for Social Workers- Vocabulary: 10 words associated with social workers- Reading & Speaking: skills for social workers- Grammar: Comparative & Superlative adjectives- Grammar & vocabulary worksheet 1 (session 2: 26 Jan. Friday)	4
4	<ul style="list-style-type: none">- Foundation Skills for Social Workers- Vocabulary: 10 words associated with social workers- Unit 9 vocabulary: describing objects, shops and services- Unit 9 Reading: Top five unusual shops- Reading, Speaking & Listening activities: Unit 10 Analyse your personality	4
5	<ul style="list-style-type: none">- Foundation Skills for Social Workers- Vocabulary : 10 words associated with social workers- Grammar: Present simple & present continuous- Speaking activity: describing people skills (interpersonal skills)	4
6	<ul style="list-style-type: none">- Ego Development- Vocabulary: 10 words associated with social workers- Grammar: Questions words; Quantifiers – <i>a lot of, a little, a few, not any, not much, not many</i>- Listening and pronunciation practice – practise saying big numbers- Reading: Ego development- Grammar & vocabulary worksheet 2 (session 2: 23 Feb. Friday)	4
7	<ul style="list-style-type: none">- Ego Development- Vocabulary: 10 words associated with social workers- Grammar: going to for future intentions; would like to and want to for future wishes	4



	<ul style="list-style-type: none"> - Speaking activity: plan an event - Reading: Stages of ego development 	
8	<ul style="list-style-type: none"> - Live and Learn - Unit 13 vocabulary: School and university subjects; Education and training - Vocabulary: 10 words associated with social workers - Listening for details (note-taking skill) - Grammar: have to and don't have to; might and will - Grammar & vocabulary worksheet 3 (session 1: 5 Mar. Tuesday) 	4
9	<ul style="list-style-type: none"> - Social Work in Macao's Context - Vocabulary: 10 words associated with social workers - Reading news articles about social work in Macao - Speaking: Social work in Macao - Writing practice: compound and complex sentences - Reading assignment – session 2 (15 Mar. Friday) 	4
10	<ul style="list-style-type: none"> - Social Work in Macao's Context & Social Issues - Vocabulary: 10 words associated with social workers - Writing: write an article - Grammar: Present perfect tense - Vocabulary and Speaking: ways of communicating; technology - Speaking: Group discussion topics on social issues 	4
11	<ul style="list-style-type: none"> - Social Work in Macao's Context - Vocabulary: 10 words associated with social workers - Writing workshop: write an article – session 1 (26 Mar. Tuesday) 	4
12	<ul style="list-style-type: none"> - Critical Thinking Skills - Vocabulary: 10 words associated with social workers - Speaking for accuracy and fluency in an interview setting - Listening for gist and details - Grammar & vocabulary worksheet 4 (session 1: 2 Apr. Tuesday) 	4
13	<ul style="list-style-type: none"> - Exam Review - Review grammar and vocabulary items for the exam - Vocabulary and Pronunciation - Listening assessment – session 1 (9 Apr. Tuesday) 	4
14	Aural-oral test – Small talk & Pronunciation of vocabulary	4
	Make-up class sessions have yet to be confirmed.	
15	Written examination	3



TEACHING AND LEARNING ACTIVITIES (TLAs)

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lectures (Vocabulary and Grammar)	✓	✓				✓	✓
T2. Reading comprehension	✓	✓	✓				
T3. Writing				✓			✓
T4. Aural-oral test					✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation	10	M1-M7
A2. Receptive skills: – Reading comprehension → 1 x reading assignment (10 marks) – Listening comprehension → 1 x listening test (10 marks)	20	M1, M2, M3, M5, M6
A3. Productive skills: – Speaking: *Small talk (EQ and participation); *Pronunciation of class vocabulary; *Speaking accuracy using grammar → 1 x aural-oral test (10 marks) – Creative writing x 1 (10 marks)	20	M1-M7
A4. Systems skills: – Grammar and usage & vocabulary → 4 x worksheets	20	M4, M6, M7
A5. Written examination.	30	M1-M4, M7



The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35% in the final examination must take the re-sit examination even if the overall score for the learning module is 50% or above.

MARKING SCHEME

- *Mechanics* (for clarity): Grammar usage, punctuation, organization and use of paragraphs, and syntax.
- *Content range*: Creativity, relevance, and vocabulary (only penalize spellings and handwriting if communication is impeded).
- *Purpose achieved*: Has understood and responded appropriately.
- *Impression*: Overall impression of tone, depth, and fluency.

REQUIRED READINGS

Cutting Edge, Elementary (3rd ed.) Students' Book. Cunningham, S. & Moor, P. (2013). Pearson.

REFERENCES

Dellar, H. & Walkley, A. (2015). *Outcomes: Pre-Intermediate Student's Book*. National Geographic Learning Internet

WEBSITES

<https://www.humanservicesedu.org/skills-socialwork/>

<https://www.socialpsychology.info/ego-development/>

PHONOLOGY (YOUTUBE)

1. *English Jade*. British English vocabulary, spellings, and pronunciation.
2. *English with Lucy*. Grammar, British English pronunciation and British culture.
3. *Speak English with Misterduncan*. British English pronunciation with English humour.
4. *Rachel's English*. American English pronunciation.

VOCABULARY AND LEXIS

1. <http://dictionary.cambridge.org> (Eng-Eng or Eng-Chi dictionaries)
2. <http://www.oxfordlearnersdictionaries.com> (Eng-Eng dictionary)
3. <http://www.thesaurus.com> (Synonyms/Antonyms)
4. <https://www.vocabulary.com>



GRAMMAR

1. www.engvid.com
2. grammar.ccc.commnet.edu
3. www.learnenglish.de
4. www.englishclub.com

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL WORK
LEARNING MODULE OUTLINE

Academic Year	2023-2024	Semester	2
Module Code	ENGL1102		
Learning Module	English II		
Pre-requisite(s)	English I		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Jaime L. Lau	Email	t1646@mpu.edu.mo
Office	B201, Chi Un Building, Main Campus	Office Phone	N/A

MODULE DESCRIPTION

This First Year Level course aims at improving students' English language skills within an academic framework at the Elementary Level to enable them to cope better with their other Social Work Studies subjects. All four macro-skills: reading, writing, speaking and listening, are covered in this course.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy and information management.
M3.	<i>Read and comprehend</i> two social-work related passages totaling 200-300 words in 60 minutes, and then be able to answer multiple choice questions correctly.
M4.	<i>Write</i> 150 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.
M5.	<i>Listen and speak</i> and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (1-2 minutes) on a social-work related subject.
M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by expressing greetings, goodbyes, and asking for and providing personal information, identifying and describing people and things, making simple commands and requests, and identifying positions, size and number.



M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations, namely, greetings and simple question forms with the present and past simple tenses; articles; demonstratives 'this', 'that', 'these', 'those'; using 'have got', and possessive 's'; 'There is/There are'; 'some' and 'any'; 'How much' and 'How many'; and comparative and superlative adjectives.
-----	---

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓					
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.			✓		✓		
P4. Obtain substantial ability to criticize the social policies of Macao and neighboring regions.	✓	✓					
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.	✓	✓				✓	
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.	✓	✓				✓	✓
P7. Be familiar with and able to command different kinds of social resources for social work practice.			✓	✓	✓		

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1-2	Humanities & English	6
3	Contemporary Social Challenges	4
4-5	Postmodernity & Contemporary Cultural Phenomena	6
6-8	Intro to Psychoanalysis: Freud & Jung	10
9-15	Mental Health & Group Work Practice	24
16	Review	7
Final	Final Examination	3



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lecture			✓	✓		✓	✓
T2. Workshop	✓	✓	✓	✓	✓		
T3. Game		✓			✓	✓	✓
T4. Audio-Visual Aids	✓	✓	✓		✓		
T5. Reading Comprehension	✓	✓	✓				
T6. Free Writing	✓			✓		✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Overall Attendance & Participation	15%	M1, M2, M3, M4, M5
A2. Workshop Assignments	20%	M1, M2, M3, M4
A3. Debate	20%	M1, M2, M4, M3, M5
A4. Game Session	15%	M5, M6, M7
A5. Final Written Examination	30%	M3, M4, M6, M7

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35% in the final examination must take the re-sit examination even if the overall score for the learning module is 50% or above.



MARKING SCHEME

Assessment	Criteria
A1.	Attendance; Completion of In-Class Exercise; Interaction with Teacher & Peers.
A2.	Length of Writing; Accuracy of Reference; Content
A3.	Delivery; Fluency; Argument & Support; Interaction; Time Management;
A4.	Content; Completion; Delivery; Fluency; Time Management
A5.	Accuracy

REQUIRED READINGS

Cunningham, S., & Moor, P. (2013). *Cutting Edge: Elementary*. Pearson.

REFERENCES

Freud, S. (1909). Family romances. In J. Strachey (Ed.), *The Standard Edition of the Complete Psychological Works of Sigmund Freud*, 9 (pp. 235-242). Random House.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.