



**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**  
**BACHELOR OF SOCIAL WORK**  
**LEARNING MODULE OUTLINE**

Academic Year	2023/2024	Semester	1
Module Code	ENGL2101		
Learning Module	English III		
Pre-requisite(s)	ENGL1102 – English II		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Andy, Tou Chi Wai Jaime Luque Lau	Email	<a href="mailto:T1743@mpu.edu.mo">T1743@mpu.edu.mo</a> <a href="mailto:T1646@mpu.edu.mo">T1646@mpu.edu.mo</a>
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**MODULE DESCRIPTION**

This Second Year Level course aims at improving students' English language skills within an academic framework at the Pre-intermediate Level to enable them to cope better with their other Social Work Studies subjects. All four macro-skills: reading, writing, speaking and listening, are covered in this course.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy and information management.
M3.	<i>Read and comprehend</i> two social-work related passages totaling 200-300 words in 60 minutes, and then be able to answer multiple choice questions correctly.
M4.	<i>Write</i> 200 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.
M5.	<i>Listen and speak</i> and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (1-2 minutes) on a social-work related subject.
M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by expressing greetings, goodbyes, and asking for and providing personal information, identifying and describing people and things, making simple commands and requests, and identifying positions, size and number.
M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓	✓	✓	✓		
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.	✓		✓	✓	✓		
P4. Obtain substantial ability to criticise the social policies of Macao and neighbouring regions.	✓		✓	✓	✓		
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.	✓	✓	✓	✓	✓		
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.	✓	✓	✓	✓	✓	✓	
P7. P7. Be familiar with and able to command different kinds of social resources for social work practice.	✓	✓	✓	✓	✓	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Course Introduction; Speaking activity	4
2	Revision on 12 Tenses	4
3	Cutting Edge Unit 5 – Your Look	4
4	<i>Supplementary material: Beauty and Appearance</i>	4
5	Cutting Edge Unit 1 – Leisure and Sport	4
6	<i>Supplementary material: Health and Wellness; Nutrition; Health Care</i>	4
7	<i>Supplementary material: Emotions and Personality; Test 1</i>	4
8	<i>Supplementary material: Social Psychology</i>	4
9	Cutting Edge Unit 3 – Work and Rest	4
10	<i>Supplementary material: Money in Our Lives</i>	4
11	Film Review	4
12	Cutting Edge Unit 7 – Success	4
13	<i>Supplementary material: Social Relationships; Test 2</i>	4
14	Project Presentation and Exam Revision	4
15	Written examination	3



## TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lectures (Vocabulary and Grammar)	✓	✓				✓	✓
T2. Reading comprehensions	✓	✓	✓			✓	✓
T3. Writing	✓			✓			✓
T4. Promotional Video Production	✓	✓		✓	✓	✓	✓

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. <b>Participation</b> - In-class discussion and activities - Assignments (grammar worksheet, writings etc.)	15	M1-M7
A2. <b>Promotional Video Project</b> - Pre-tasks (5%) - Video production (10%) - In-class presentation (10%) - Peer evaluation (5%)	30	M1-M7
A3. <b>Written Tests x2 (12.5% each)</b> - Tests cover listening, reading, grammar and vocabulary taught during lectures	25	M1-M3, M5-M7
A4. <b>Written examination</b>	30	M1-M4, M7

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35% in the final examination must take the re-sit examination even if the overall score for the learning module is 50% or above.



## MARKING SCHEME

- *Mechanics* (for clarity): Grammar usage, punctuation, organization and use of paragraphs, and syntax. [10 marks].
- *Content range*: Creativity, relevance, and vocabulary (only penalize spellings and handwriting if communication is impeded). [5 marks].
- *Purpose achieved*: Has understood and responded appropriately. [10 marks].
- *Impression*: Overall impression of tone, depth, and fluency. [5 marks].

## REQUIRED READINGS

*Cutting Edge, Pre-intermediate (3rd edn.) Students' Book. Cunningham, S. & Moor, P. (2013). Pearson.*

## REFERENCES

### Books:

1. Forty Studies That Changed Psychology. (5th ed.) (2005). R.R. Hock. Englewood Cliffs, N.J.: Prentice Hall. (MPI Library reference: BF 198.7 H63 2005).
2. 50 Great Myths of Popular Psychology. (2010). S.O. Lilienfeld, S.J. Lynn, J. Ruscio, & B.L. Beyerstein. UK: John Wiley & Sons Ltd.
3. 30-Second Psychology: The 50 most thought-provoking psychology theories, each explained in half a minute. Ed. C. Jarrett. (2011) UK: Ivy Press.
4. The Psychology Book: 250 Milestones in the History of Psychology. (2014). W.E. Pickren. New York: Sterling. (MPI Library reference: BF 81.P53 2014).
5. Du Fu Selected Poems. (2001). Translated by Rewi Alley. Foreign Language Press.
6. <http://www.socialworktoday.com/> (Social-work related articles)

### Internet Resources:

#### Phonology (YouTube)

1. *English Jade*. British English vocabulary, spellings, and pronunciation.
2. *English with Lucy*. Grammar, British English pronunciation and British culture.
3. *Speak English with Misterduncan*. British English pronunciation with English humour.
4. *Rachel's English*. American English pronunciation.

#### Vocabulary and lexis

- |  |                                   |
|--|-----------------------------------|
| 1. <a href="http://dictionary.cambridge.org">http://dictionary.cambridge.org</a>                     | (Eng-Eng or Eng-Chi dictionaries) |
| 2. <a href="http://www.oxfordlearnersdictionaries.com">http://www.oxfordlearnersdictionaries.com</a> | (Eng-Eng dictionary)              |
| 3. <a href="http://www.ozdic.com">http://www.ozdic.com</a>   | (Collocation dictionary)          |
| 4. <a href="http://www.thesaurus.com">http://www.thesaurus.com</a>                                   | (Synonyms/Antonyms)               |

#### Grammar

1. [www.englishclub.com/](http://www.englishclub.com/)
2. [www.grammar.ccc.commnet.edu](http://www.grammar.ccc.commnet.edu)
3. [www.learnenglish.de/](http://www.learnenglish.de/)
4. [www.englishclub.com/](http://www.englishclub.com/)



## **STUDENT FEEDBACK**

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).