



FACULTY OF HUMANITIES AND SOCIAL SCIENCES
BACHELOR OF SOCIAL WORK
LEARNING MODULE OUTLINE

Academic Year	2023/2024	Semester	1
Module Code	ENGL1101-111		
Learning Module	ENGLISH I		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	4	Contact Hours	60
Instructor	Wong Hoi Tai, Rosanna Tang Chio Man, Amy Sou Sok Wend	Email	T0908@mpu.edu.mo cmtang@mpu.edu.mo t1684@mppu.edu.mo
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MODULE DESCRIPTION

This First Year Level course aims at improving students' English language skills within an academic framework at the Elementary Level to enable them to cope better with their other Social Work Studies subjects. All four macro-skills: reading, writing, speaking and listening, are covered in this course.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Critically appraise and examine social phenomena with diverse perspectives, including psychological, sociological, political, and cultural dimensions.
M2.	Apply effectively a range of transferrable skills, including language, communication, numeracy and information management.
M3.	<i>Read and comprehend</i> two social-work related passages totaling 200-300 words in 60 minutes, and then be able to answer questions correctly.
M4.	<i>Write</i> 150 words coherently, cohesively, and accurately on 1 social-work related task in 60 minutes using appropriate grammatical and lexical choices.
M5.	<i>Listen and speak</i> and demonstrate an ability to participate in communicative situations of both an impromptu (conversational) and arranged (discussion) nature by speaking clearly, fluently, and confidently at length (1-2 minutes) on a social-work related subject.
M6.	Demonstrate competent <i>Grammar</i> of English in social-work related situations by expressing greetings, goodbyes, and asking for and providing personal information, identifying and describing people and things, making simple commands and requests, and identifying positions, size and number.



M7.	Demonstrate competent <i>Grammar</i> of certain grammatical structures in both speaking and writing in social-work related situations, namely, greetings and simple question forms with the present and past simple tenses; articles; demonstratives 'this', 'that', 'these', 'those'; using 'have got', and possessive 's'; 'There is/There are'; 'some' and 'any'; 'How much' and 'How many'.
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These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6	M7
P1. Be equipped with the fundamental ethics and values that underlie the profession of social work.	✓	✓					
P2. Broaden the knowledge base of the social sciences.	✓	✓	✓	✓	✓	✓	✓
P3. Acquire the knowledge and skills in major intervention methods in social work practice.			✓		✓		
P4. Obtain substantial ability to criticise the social policies of Macao and neighbouring regions.	✓	✓	✓	✓			
P5. Gain basic knowledge and skills in social problem analysis and solving strategies as well as social research methods and interpretation.	✓	✓	✓	✓	✓		
P6. Develop a high acceptance of social diversity and a skillful application of effective and diversified social work interventions.	✓	✓	✓	✓	✓		
P7. Be familiar with and able to command different kinds of social resources for social work practice.	✓	✓	✓	✓	✓	✓	✓

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	<ul style="list-style-type: none"> - Course Introduction and Icebreaker - Knowledge of Social Work - Grammar: be: positive & negative forms; short forms - Speaking and writing for fluency - Reading and listening for gist, specific information – for diagnostic purposes 	4
2	<ul style="list-style-type: none"> - Knowledge of Social Work, Psychology & Sociology - Vocabulary: 10 words associated with social workers - Grammar: personal questions - Reading: family connections - Speaking: talk about your favourite people - Grammar worksheet 1 	4
3	<ul style="list-style-type: none"> - Knowledge of Social Work, Psychology & Sociology - Vocabulary: 10 words associated with social workers - Grammar: this/that, these/ those; possessive's; have got - Reading: feelings - Listening for detail (note-taking skill) 	4



	- Speaking for fluency	
4	<ul style="list-style-type: none"> - Emotional Intelligence - Vocabulary: 10 words associated with social workers - Grammar: Present simple positive & negative - Speaking for accuracy & fluency in an interview setting - Reading and Listening for specific information 	4
5	<ul style="list-style-type: none"> - Emotional Intelligence - Vocabulary : 10 words/adjectives to describe personality traits - Grammar: Present simple questions and short answers - Speaking activity: introducing a friend - Grammar worksheet 2 	4
6	<ul style="list-style-type: none"> - Communication Skills - Vocabulary: 10 words associated with social workers - Grammar: can/can't; possibility and ability - Reading and listening for specific information 	4
7	<ul style="list-style-type: none"> - Communication Skills - Vocabulary: 10 words associated with social workers - Speaking for accuracy and fluency in an interview setting - Vocabulary and Pronunciation - Grammar: articles - Grammar worksheet 3 	4
8	<ul style="list-style-type: none"> - Critical Thinking Skills - Vocabulary: 10 words associated with social workers - Grammar: there is and there are; some and any - Speaking activity - Reading assignment – session 1 (16 Oct. Monday) 	4
9	<ul style="list-style-type: none"> - Critical Thinking Skills - Vocabulary: 10 words associated with social workers - Grammar: how much and how many - Reading and listening: life stories 	4
10	<ul style="list-style-type: none"> - Organizational Skills - Vocabulary: 10 words associated with social workers - Grammar: Past simple: was/were; regular and irregular verbs; past simple tense - Speaking: tell a life story 	4
11	<ul style="list-style-type: none"> - Organizational Skills - Vocabulary: 10 words associated with social workers - Grammar practice: past simple tense – worksheet 4 - Writing workshop: life stories – session 1 (6 Nov. Monday) 	4
12	<ul style="list-style-type: none"> - Interviewing Techniques - Vocabulary: 10 words associated with social workers - Listening for gist and detail - Speaking activity – Counselling interview 	4
13	<ul style="list-style-type: none"> - Exam Review - Review grammar and vocabulary items for the exam - Vocabulary and Pronunciation - Listening assessment – Session 1 (20 Nov. Monday) 	4
14	- Aural-oral test – Small talk & Pronunciation of vocabulary x 1	4
15	- Written Examination.	3



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6	M7
T1. Lectures (Vocabulary and Grammar)	✓	✓				✓	✓
T2. Reading comprehension	✓	✓	✓				
T3. Writing				✓			✓
T4. Aural-oral test					✓	✓	✓

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Participation	10	M1-M7
A2. Receptive skills: – Reading comprehension → 1 x reading assignment (10%) – Listening comprehension → 1 x listening test (10%)	20	M1, M2, M3, M5, M6
A3. Productive skills: – Speaking: *Small talk (EQ and participation); *Pronunciation of class vocabulary; *Speaking accuracy using grammar → 1 x aural-oral test (10%) – Creative writing x 1 (10%)	20	M1-M7
A4. Systems skills: – Grammar and usage (4 worksheets)	20	M4, M6, M7
A5. Written examination	30	M1-M4, M7

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

Students with a score of less than 35% in the final examination must take the re-sit examination even if the overall score for the learning module is 50% or above.



MARKING SCHEME

- *Mechanics* (for clarity): Grammar usage, punctuation, organization and use of paragraphs, and syntax.
- *Content range*: Creativity, relevance, and vocabulary (only penalize spellings and handwriting if communication is impeded).
- *Purpose achieved*: Has understood and responded appropriately.
- *Impression*: Overall impression of tone, depth, and fluency.

REQUIRED READINGS

Cutting Edge, Elementary (3rd ed.) Students' Book. Cunningham, S. & Moor, P. (2013). Pearson.

REFERENCES

Dellar, H. & Walkley, A. (2015). *Outcomes: Pre-Intermediate Student's Book*. National Geographic Learning

WEBSITES

<https://www.humanservicesedu.org/skills-socialwork/>
<https://www.mindtools.com/ab4u682/emotional-intelligence>

PHONOLOGY (YOUTUBE)

1. *English Jade*. British English vocabulary, spellings, and pronunciation.
2. *English with Lucy*. Grammar, British English pronunciation and British culture.
3. *Speak English with Misterduncan*. British English pronunciation with English humour.
4. *Rachel's English*. American English pronunciation.

VOCABULARY AND LEXIS

1. <http://dictionary.cambridge.org> (Eng-Eng or Eng-Chi dictionaries)
2. <http://www.oxfordlearnersdictionaries.com> (Eng-Eng dictionary)
3. <http://www.thesaurus.com> (Synonyms/Antonyms)
4. <https://www.vocabulary.com>

GRAMMAR

1. www.englishclub.com/
2. www.grammar.ccc.commnet.edu
3. www.learnenglish.de/
4. www.englishclub.com/



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STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.