# **Macao Polytechnic Institute**

## **School of Arts**

## **Bachelor of Arts in Visual Art**

#### **Module Outline**

Learning Module	<b>Business Study</b>			Class Code	BUSS0112
Pre-requisite(s)					
Medium of	Cantonese (supplemented with English)			Credit	2
Instruction		ppremented with English)	'	Create	2
<b>Lecture Hours</b>	30 hrs	Lab/Practice Hours		Total Hours	30 hrs

### **Description**

Students will learn about basic economic theory, such as the Labor Theory of Value, Surplus Value, Game Theory, Marginal Utility, Economic Equilibrium, Supply and Demand, Rational Expectation and Modern Monetarism. A sound understanding of these economic principles will give students a much better understanding of the market and how to maximize its potential.

## **Learning Outcomes**

After completing the learning module, students will be able to:

- 1. understand the importance of various basic economic theories/ principles in the real world
- 2. realize variety of business activities for the professional practices in the business organization
- 3. identify, outline, analyze, and synthesize microeconomic and macroeconomics concepts.
- 4. assess the effectiveness of marketing strategies skills in business organization
- 5. acquiring a critical method of thinking that weigh the interest of different stakeholders
- 6. apply an Open-minded and evaluation of fresh perspectives and ideas for a fast-moving ever-changing, and global environment

#### **Content**

- 1. Introduction the business study and market
- 2. Input markets and output markets: economic theories
- 3. Quantity supply
- 4. Finding equilibrium/market price is born
- 5. Marginal utility

- 6. Economic law: law of Diminishing Returns and Product Life Cycle
- 7. The development of money: modern monetarism
- 8. Game theory
- 9. Labour theory of value and the labor process
- 10. Economic theory in practice (Marketing I)
- 11. Economic theory in practice (Marketing II)

## **Teaching Method**

Instructor-led and participant centred will be used in the course teaching and learning. Traditional classroom lecturing is supplemented with considerable use of audio-visual aids and multi-media technology. Group discussion, hands-on simulated learning exercises and activities are incorporated to ensure active participants participation in the learning process. Teaching methodologies are using throughout the course: Lecture, Video, Simulation exercise, Group Discussion/Debate, Group and Individual presentation, Case Studies and Q & A.

## **Teaching Method**

PC / Screen / Power point presentation / Browse Internet

### **Attendance**

Attendance requirements are governed by the "Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic Institute".

#### Assessment

This module outline is graded on a 100-point scale with 100 being the highest possible score and 50 the pass score.

	Item	Description	Percentage
1.	Participation	Attendance, positive involvement	20 %
2.	Assignment	Complete an assignment with 2 questions on Business study	80 %
		related issues	
		Total Percentage:	100 %

<sup>\*</sup> This subject does not have a re-sit examination.

#### Reference book(s)

- 1. Case, K E. (2004). *Principles of economics*. Upper Saddle River, N.J.: Prentice Hall, 7th ed.
- 2. Fearns, P. (2003). Business studies. London: Hodder & Stoughton
- 3. Gillespie, A. (2010). Business Economics. New York: Oxford University Press
- 4. Guillermo, O. (1995). Game theory. San Diego: Academic Press.
- 5. Jewell, B. R. (1993). An integrated approach to business studies. London: Pitman Publishing.