



FACULTY OF HEALTH SCIENCES AND SPORTS  
BACHELOR OF SCIENCE IN SPEECH-LANGUAGE THERAPY  
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	2
Module Code	PSYC1120		
Learning Module	Developmental Psychology		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese/English		
Credits	2	Contact Hours	30
Instructor	Tang Sio Kai, Sawyer	Email	t1853@mpu.edu.mo
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#### MODULE DESCRIPTION

This course is designed to introduce students to the study of human growth and development across the lifespan. The biological, cognitive, social, emotional, and moral aspects of development through various theoretical models are examined. This course also describes the nature and context of development as well as the studies exploring human development.

#### MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Distinguish between major theoretical perspectives in developmental psychology.
M2.	Demonstrate understanding in various developmental terms, concepts and theories.
M3.	Apply developmental concepts and theories to everyday and/or professional situations.
M4.	Evaluate the advantages and disadvantages of the various techniques used to study human development.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. To demonstrate understanding of knowledge in behavioural sciences, speech and hearing sciences, as well as speech and hearing disorders	✓	✓	✓	✓
P2. To demonstrate understanding of knowledge in assessment, treatment, counselling and other professional knowledge related to speech, language and swallowing impairment			✓	
P3. To employ professional techniques in assessment and intervention in language, speech and swallowing disorders		✓		
P4. To demonstrate effective communication and teamwork skills			✓	



P5. To demonstrate a high standard of professional ethics and attitudes of holistic care, respect and compassion	✓	✓	✓	✓
P6. To recognise the international trend of speech and hearing disorders and develop the spirits of social involvement and lifelong learning		✓		

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Module	Content Coverage	Contact Hours
1	Introduction to Developmental Psychology, general theories of Human Development, research Methods, heredity and Prenatal Development	2
2	Birth; Infancy and Toddlerhood	2+2
3	Early Childhood	2+2
4	Middle and Late Childhood	2+2
-	Mid-term Test	2
5	Adolescence	2+2
6	Early and Middle Adulthood	2+2
7	Late Adulthood; Death and Dying	2+2
-	Exam	2

#### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Interactive Lectures	✓	✓	✓	✓
T2. In-class Exercises	✓	✓	✓	✓
T3. In-class Discussions	✓	✓	✓	✓

#### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.



## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Group Presentation	20%	M1,M2,M3,M4
A2. Mid-term Test	30%	M1,M2,M3,M4
A3. Final Exam	50%	M1,M2,M3,M4

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

## MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100	73-87	58-72	50-57	<50
1. Group Presentation	Demonstrate the understanding of the subjects covered in classes; and ability to research, discuss and present the topics.	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels
2. Mid-term Test	Demonstrate the understanding of the subjects covered in classes	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels
3. Exam	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels

## REQUIRED READINGS

Martha, L. & Valentine-French, S. (2023). Lifespan Development: A Psychological Perspective - Fourth Edition. College of Lake County Foundation & the Business and Social Sciences Division.

<https://batch.libretexts.org/print/Letter/Finished/socialsci-183955/Full.pdf> or

<https://open.umn.edu/opentextbooks/textbooks/540>



## REFERENCES

1. The Human Development Teaching & Learning Group (2020). Human Development (eBook). Portland State University Pressbooks. <https://pdx.pressbooks.pub/humandev/>
2. Ray, D. C. (Ed.). (2016). A therapist's guide to child development: The extraordinarily normal years. Routledge/Taylor & Francis Group.
3. Santrock, J. W. (2012). Child Development (13 Edition) (International Edition). Singapore: McGraw Hill.
4. Selected articles from various sources.

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).