



FACULTY OF HEALTH SCIENCES AND SPORTS
BACHELOR OF SCIENCE IN SPEECH-LANGUAGE THERAPY
LEARNING MODULE OUTLINE

| | | | |
|-----------------------|---|---------------|--|
| Academic Year | 2025/2026 | Semester | 1 |
| Module Code | STCO2101 | | |
| Learning Module | Counseling in Communication Disorders | | |
| Pre-requisite(s) | Nil | | |
| Medium of Instruction | Chinese/ English | | |
| Credits | 2 | Contact Hours | 30 |
| Instructor | Meng-Ju Tsai Rita Kou | Email | Tsai : mjtsai@csmu.edu.tw Kou: t1855@mpu.edu.mo |
| Office | FCSD general office, 7/F, Meng Tak Building | Office Phone | 8599-3454 (FCSD office) |

MODULE DESCRIPTION

The course will introduce counseling knowledge and skills for people with communication disorders and their families.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

| | |
|-----|---|
| M1. | To learn the impact of communication disorders on people with communication disorders and their families. |
| M2. | To learn counseling skills for people with communication disorders and their families. |
| M3. | To practice counseling skills for people with communication disorders and their families. |

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

| PILOs | M1 | M2 | M3 |
|--|----|----|----|
| P1. To demonstrate understanding of knowledge in behavioural sciences, speech and hearing sciences, as well as speech and hearing disorders | ✓ | ✓ | |
| P2. To demonstrate understanding of knowledge in assessment, treatment, counselling and other professional knowledge related to speech, language and swallowing impairment | | ✓ | ✓ |
| P3. To employ professional techniques in assessment and intervention in language, speech and swallowing disorders | | ✓ | ✓ |
| P4. To demonstrate effective communication and teamwork skills | | ✓ | ✓ |
| P5. To demonstrate a high standard of professional ethics and attitudes of holistic care, respect and compassion | ✓ | ✓ | ✓ |
| P6. To recognise the international trend of speech and hearing disorders and develop the spirits of social involvement and lifelong learning | ✓ | | |



MODULE SCHEDULE, COVERAGE AND STUDY LOAD

| Week | Content Coverage | Contact Hours |
|------|---|---------------|
| 1 | Clinical Case Counseling in Speech Therapy Sharing | 2 |
| 2 | Introduction to Counseling for Communication Disorders | 1 |
| 3 | Counseling for Parents of Children at Risk for Communication Disorders (2) Counseling for Parents of Children with Subsequent Communication Disorders(1) | 3 |
| 4 | Focus and Active Listening | 1 |
| 5 | Counseling for Adults With Improving Communication Disorders and Family Members | 2 |
| 6 | Counseling for Adults With Worsening Communication Disorders and Family Members | 2 |
| 7 | Facilitative Counseling Skills | 2 |
| 8 | Clinical Case Counseling in Speech Therapy Discussions | 3 |
| 9 | Specific Facilitative Counseling Skills | 2 |
| 10 | Advanced Counseling Skills | 2 |
| 11 | Non-Facilitative Counseling Skills | 2 |
| 12 | Frequent Events in Counseling | 2 |
| 13 | Group Presentations and Discussions | 3 |
| 14 | Group Presentations and Discussions | 2 |
| 15 | Final Exam | 1 |

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

| Teaching and Learning Activities | M1 | M2 | M3 |
|----------------------------------|----|----|----|
| T1. Theme teaching | ✓ | ✓ | |
| T2. Oral/written reports | ✓ | | |
| T3. Internship /Practice | | ✓ | ✓ |



ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

| Assessment Activities | Weighting (%) | ILOs to be Assessed |
|--------------------------------------|---------------|---------------------|
| A1. Attendance (Rita Kou's part) | 5% | M1、M2、M3 |
| A2. Attendance (Meng-Ju Tsai's part) | 20% | M1、M2、M3 |
| A3. Written Report | 15% | M1、M2 |
| A4. Final Exam | 60% | M1、M2 |

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

| Letter Grade | Grade Definition | Mark Ranges |
|--------------|------------------|-------------|
| A | Excellent | 93-100 |
| A- | | 88-92 |
| B+ | Very Good | 83-87 |
| B | | 78-82 |
| B- | Good | 73-77 |
| C+ | | 68-72 |
| C | | 63-67 |
| C- | Satisfactory | 58-62 |
| D+ | | 53-57 |
| D | Pass | 50-52 |
| F | | 0-49 |

REQUIRED READINGS

Counseling in Communication Disorders: A Wellness Perspective Third Edition

Audrey L. Holland, Ryan L. Nelson ISBN13: 978-1-63550-045-5 © 2020



REFERENCES

None

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.