



**FACULTY OF HEALTH SCIENCES AND SPORTS**  
**BACHELOR OF SCIENCE IN SPEECH-LANGUAGE THERAPY**  
**LEARNING MODULE OUTLINE**

Academic Year	2024/2025	Semester	1
Module Code	STLD2101		
Learning Module	Language Development		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese/ English		
Credits	3	Contact Hours	45
Instructor	I-Ting Chiu, Ph.D. Rita Kou	Email	Kou : t1855@mpu.edu.mo
Office	FCSD general office, 7/F, Meng Tak Building	Office Phone	8599-3454 (FCSD office)

**MODULE DESCRIPTION**

Introduction and discussion of the developmental process of language, enabling students to possess relevant foundational knowledge, enhancing understanding of child language development, and cultivating students' theoretical knowledge in clinical foundations of child language. Content includes terminology in the field of child language, theories of child language development, neurological mechanisms of child language and speech, cognitive and motor foundations, social communication foundations, language acquisition processes, and language teaching, as well as language development in infants, toddlers, preschoolers, school-age children, adolescents, and adults.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	To be able to familiar to the territory of language development
M2.	To be able to familiar to the theories of language development
M3.	To be able to familiar to the neurological bases of speech and language
M4.	To be able to familiar to the cognitive, motor, social, and communicative bases of child speech and language
M5.	To be able to familiar to the milestones of child language development of each stage
M6.	To be able to familiar to the relationship between child development and speech-language therapy



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5	M6
P1. To demonstrate understanding of knowledge in behavioural sciences, speech and hearing sciences, as well as speech and hearing disorders	✓	✓	✓	✓	✓	✓
P2. To demonstrate understanding of knowledge in assessment, treatment, counselling and other professional knowledge related to speech, language and swallowing impairment	✓	✓	✓	✓	✓	✓
P3. To employ professional techniques in assessment and intervention in language, speech and swallowing disorders	✓	✓	✓	✓	✓	✓
P4. To demonstrate effective communication and teamwork skills			✓	✓	✓	✓
P5. To demonstrate a high standard of professional ethics and attitudes of holistic care, respect and compassion		✓	✓	✓	✓	✓
P6. To recognise the international trend of speech and hearing disorders and develop the spirits of social involvement and lifelong learning	✓	✓	✓	✓	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

##### Rita Kou ( 15 Contact Hours ) :

Week	Content Coverage	Contact Hours
1	Theories of language development	4
2	Neurological bases of speech and language	3
3	Observation methods of child's behavior	1
4	Cognitive, motor, social, and communicative bases of child speech and language	3
5	Child language learning processes and strategies	3
6	Midterm exam	1

##### I-Ting Chiu ( 30 Contact Hours ) :

Week	Content Coverage	Contact Hours
7	The territory of language development	2
8	Child articulation and phonological development	4
9	Child semantics development	4
10	Child syntactic development	4
11	Child pragmatics development	3
12	Written language development	3



13	Observation and practice of child language development	4
14	Adolescent and adult language	3
15	Discussion	2
16	Final exam	1

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5	M6
T1. Didactic Teaching	✓	✓	✓	✓	✓	✓
T2. Discussion	✓	✓	✓	✓	✓	✓
T3. Practice	✓				✓	✓

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Midterm Exam	15	M2, M3, M4, M6
A2. Final Exam	50	M1, M5, M6
A3. Presentation	35	M1, M5, M6

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



## MARKING SCHEME

Letter Grade	Grade Definition	Mark Ranges
A	Excellent	93-100
A-		88-92
B+	Very Good	83-87
B	Good	78-82
B-		73-77
C+	Satisfactory	68-72
C		63-67
C-		58-62
D+	Pass	53-57
D		50-52
F	Fail	0-49

## REQUIRED READINGS

- Owens, R. (2019). Language development: an introduction (10th ed.). Boston: Allyn & Bacon.  
中文翻譯書：林玉霞等人 (2020)。語言發展導論(二版)。臺北：華騰文化。
- 錡寶香 (2009)。兒童語言與溝通發展。臺北：心理出版社。

## REFERENCES

- 曾進興 (2006)。兒童語言發展。臺北：心理出版社。
- 黃瑞珍等人 (2016)。華語兒童語言樣本分析使用手冊。臺北：心理出版社。

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).



**CLASS SCHEDULE**

**Rita Kou ( 15 Content Coverage ) :**

No	Date	Time	Content Coverage
1	2024/10/04	11:00-13:00 14:30-16:30	Theories of language development (4)
2	2024/10/04 2024/10/18	16:30-18:30 9:00-10:00	Neurological bases of speech and language (3)
3	2024/10/18	10:00-11:00	Observation methods of child's behavior (1)
4	2024/10/18	11:00-13:00 14:30-15:30	Cognitive, motor, social, and communicative bases of child speech and language (3)
5	2024/10/18	15:30-18:30	Child language learning processes and strategies (3)
6	<b>2024/10/25</b>	<b>10:00-11:00</b>	<b>Midterm exam (1)</b>

**I-Ting Chiu, Ph.D. ( 30 Content Coverage ) :**

No	Date	Time	Content Coverage
1	2024/10/28	09:00-11:00	The territory of language development (2)
2	2024/10/28 2024/10/28	11:00-13:00 14:30-16:30	Child articulation and phonological development (4)
3	2024/10/29	09:00-13:00	Child semantics development (4)
4	2024/10/29 2024/10/30	14:30-16:30 09:00-11:00	Child syntactic development (4)
5	2024/10/30 2024/10/31	11:00-13:00 11:00-12:00	Child pragmatics development (3)
6	2024/10/31 2024/10/31	12:00-13:00 14:30-16:30	Written language development(3)
7	2024/10/31 2024/11/01	16:30-17:30 09:00-12:00	Observation and practice of child language development(4)
8	2024/11/01 2024/11/01	12:00-13:00 14:30-16:30	Adolescent and adult language (3)
9	2024/11/01	16:30-18:30	Discussion (2)
10	<b>2024/12/11</b>	<b>10:00-11:00</b>	<b>Final exam (1)</b>