



**FACULTY OF HEALTH SCIENCES AND SPORTS**  
**BACHELOR OF SCIENCE IN SPEECH-LANGUAGE THERAPY**  
**LEARNING MODULE OUTLINE**

Academic Year	2024/2025	Semester	1
Module Code	PSYC1110		
Learning Module	General Psychology		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese/English		
Credits	3	Contact Hours	45
Instructor	Sio Kai (Sawyer) Tang	Email	T1853@mpu.edu.mo
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**MODULE DESCRIPTION**

The learning module is designed to introduce students to the study of psychology. It is intended to provide broad coverage of the field by presenting basic theories, research, and applied use of psychology. It will give students a background from which to either pursue more advanced psychology courses, or to retain the information as a basic knowledge of psychology in general. Areas that will be covered include research methods, human development, sensation & perception, learning, intelligence & language development, motivation, personality, health psychology, psychological disorders & treatments, as well as social psychology. These areas will be approached from both theoretical and applied perspectives.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Demonstrate a basic understanding of the science of psychology.
M2.	Demonstrate a general knowledge of psychological principles and facts, fundamental theories and concepts of psychology, and the scientific method to psychological research.
M3.	Evaluate claims about human behaviour using the knowledge of psychology and scientific method.
M4.	Recognize the key role that psychology plays in our lives and those around us.
M5.	Apply theories and principles of psychology to everyday behavioural issues.



These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4	M5
P1. To demonstrate understanding of knowledge in behavioural sciences, speech and hearing sciences, as well as speech and hearing disorders	✓	✓	✓		
P2. To demonstrate understanding of knowledge in assessment, treatment, counselling and other professional knowledge related to speech, language and swallowing impairment				✓	✓
P3. To employ professional techniques in assessment and intervention in language, speech and swallowing disorders					
P4. To demonstrate effective communication and teamwork skills				✓	✓
P5. To demonstrate a high standard of professional ethics and attitudes of holistic care, respect and compassion	✓	✓	✓	✓	✓
P6. To recognise the international trend of speech and hearing disorders and develop the spirits of social involvement and lifelong learning					

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Introduction to Psychology and Psychological Science	4
2	Brain, Sensation & Perception, States of Consciousness	4
3	Learning and Behaviour	4
4	Memory and Cognition	4
5	Language, and Intelligence	4
6	Motivation and Emotions	4
7	Human Development	4
8	Personality	4
9	Social Psychology	2.5
10	Health Psychology: Stress and Health	4.5
11	Abnormal Psychology, Psychological Disorders and Treatment	4
12	Exam	2



## TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4	M5
T1. Interactive Lectures	✓	✓	✓	✓	✓
T2. In-class Exercises	✓	✓	✓	✓	✓
T3. In-class Quizzes	✓	✓	✓	✓	✓

## ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

## ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. In-class Quizzes	50%	M1,M2,M3,M4,M5
A2. Final Exam	50%	M1,M2,M3,M4,M5

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

## MARKING SCHEME

Assessment Activities	Assessment Criteria	Mark Ranges				
		88-100	73-87	58-72	50-57	<50
1. In class Quizzes	Demonstrate the understanding of the subjects covered in classes	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels
2. Exam	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	Excellent	Good/ Very Good	Satisfactory	Marginal Pass	Fail; not reaching marginal levels



## REQUIRED READINGS

University of Minnesota (2010). Introduction to Psychology (eBook). University of Minnesota Libraries Publishing. <https://open.lib.umn.edu/intropsyc/>

## REFERENCES

1. Feldman, R. S. (2015). Essentials of Understanding Psychology (11th Edition) (International Edition). New York: McGraw Hill.
2. Kearns, Tori and Lee, Deborah, "General Psychology: An Introduction" (2015). Psychology, Sociology, Anthropology, and Social Work Open Textbooks. 1. <https://oer.galileo.usg.edu/psychology-textbooks/1>
3. Selected articles from various sources.

## STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

## ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).