# FACULTY OF HEALTH SCIENCES AND SPORTS BACHELOR OF SCIENCE IN SPEECH-LANGUAGE THERAPY LEARNING MODULE OUTLINE

Academic Year	2024/2025	Semester	1
Module Code	STCO2101		
Learning Module	Counseling in Communication Disorders		
Pre-requisite(s)	Nil		
Medium of Instruction	Chinese/ English		
Credits	2	Contact Hours	30
Instructor	Meng-Ju Tsai Rita Kou Sio Nga	Email	Tsai: mjtsai@csmu.edu.tw Kou: t1855@mpu.edu.mo
Office	FCSD general office, 7/F, Meng Tak Building	Office Phone	8599-3454 (FCSD office)

## **MODULE DESCRIPTION**

The learning module will introduce counseling knowledge and skills for people with communication disorders and their families.

## MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	To learn the impact of communication disorders on people with communication disorders and their families.
M2.	To learn counseling skills for people with communication disorders and their families.
M3.	To practice counseling skills for people with communication disorders and their families.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILC	PILOs		M2	М3
P1.	To demonstrate understanding of knowledge in behavioural sciences, speech and hearing sciences, as well as speech and hearing disorders	<b>√</b>	<b>√</b>	
P2.	To demonstrate understanding of knowledge in assessment, treatment, counselling and other professional knowledge related to speech, language and swallowing impairment		<b>\</b>	<b>✓</b>
P3.	To employ professional techniques in assessment and intervention in language, speech and swallowing disorders		<b>\</b>	✓
P4.	To demonstrate effective communication and teamwork skills		✓	✓
P5.	To demonstrate a high standard of professional ethics and attitudes of holistic care, respect and compassion	✓	<b>√</b>	<b>✓</b>
P6.	To recognise the international trend of speech and hearing disorders and develop the spirits of social involvement and lifelong learning	✓		



# MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Clinical Case Counseling in Speech Therapy Sharing	2
2	Introduction to Counseling for Communication Disorders	1
3	Counseling for Parents of Children at Risk for Communication Disorders (2) Counseling for Parents of Children with Subsequent Communication Disorders(1)	3
4	Focus and Active Listening	1
5	Counseling for Adults With Improving Communication Disorders and Family Members	
6	Counseling for Adults With Worsening Communication Disorders and Family Members	
7	Facilitative Counseling Skills	
8	Clinical Case Counseling in Speech Therapy Discussions	3
9	Specific Facilitative Counseling Skills	2
10	Advanced Counseling Skills	2
11	Non-Facilitative Counseling Skills	2
12	Frequent Events in Counseling 2	
13	Group Presentations and Discussions	3
14	Group Presentations and Discussions	2
15	Final Exam	1

## **TEACHING AND LEARNING ACTIVITIES**

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities		M2	М3
T1. Theme teaching		✓	
T2. Oral/written reports			
T3. Internship /Practice		✓	✓



#### **ATTENDANCE**

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

#### **ASSESSMENT**

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Attendance (Rita Kou's part)	5%	M1 · M2 · M3
A2. Attendance (Meng-Ju Tsai's part)	20%	M1 · M2 · M3
A3. Written Report	15%	M1 · M2
A4. Final Exam	60%	M1 · M2

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

Any students scoring less than 35% of the total mark in the final examination will be given an "F" grade for the module even if the overall grade is 50% or higher.

The assessment will be conducted following the University's Assessment Strategy (see <a href="https://www.mpu.edu.mo/teaching\_learning/en/assessment\_strategy.php">www.mpu.edu.mo/teaching\_learning/en/assessment\_strategy.php</a>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

#### **MARKING SCHEME**

Letter Grade	Grade Definition	Mark Ranges
А	Excellent	93-100
A-	Excellent	88-92
B+	Very Good	83-87
В	Cood	78-82
B-	Good	73-77
C+		68-72
С	Satisfactory	63-67
C-		58-62
D+	Pass	53-57
D	rass	50-52
F	Fail	0-49

#### **REQUIRED READINGS**

Counseling in Communication Disorders: A Wellness Perspective Third Edition

Audrey L. Holland, Ryan L. Nelson ISBN13: 978-1-63550-045-5 © 2020



#### **REFERENCES**

None

#### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

#### **ACADEMIC INTEGRITY**

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at <a href="https://www.mpu.edu.mo/student\_handbook/">www.mpu.edu.mo/student\_handbook/</a>.



# **CLASS SCHEDULE**

# MENG-JU TSAI Professor (25 Contact Hours):

No	Date	Time	Content Coverage
1	2024/09/26	09:00-10:00	Introduction to Counseling for Communication
1	2024/08/26	09.00-10.00	Disorders (1)
2	2024/08/26 10:00-12:00	Counseling for Parents of Children at Risk for	
	2024/08/26	10.00-12.00	Communication Disorders (2)
3	2024/08/26	12:00-13:00	Counseling for Parents of Children with
5	2024/06/26	12.00-15.00	Subsequent Communication Disorders (1)
4	2024/08/26	14:30-15:30	Focus and Active Listening (1)
			Counseling for Adults With Improving
5	2024/08/26	15:30-17:30	Communication Disorders and Family
			Members (2)
			Counseling for Adults With Worsening
6	2024/08/27	09:00-11:00	Communication Disorders and Family
			Members (2)
7	2024/08/27	11:00-13:00	Facilitative Counseling Skills (2)
8	2024/08/27	14:30-16:30	Specific Facilitative Counseling Skills (2)
0	2024/08/27	16:30-17:30	Advanced Courselies & Chille(2)
9	2024/08/28	09:00-10:00	Advanced Counseling Skills(2)
10	2024/08/28	10:00-12:00	Non-Facilitative Counseling Skills (2)
11	2024/08/28	12:00-13:00	Francisco Companies (2)
11	2024/08/29	11:00-12:00	Frequent Events in Counseling (2)
12	2024/08/29	12:00-13:00	Group Proportations and Discussions (2)
12	2024/08/29	14:30-16:30	Group Presentations and Discussions (3)
13	2024/08/29	16:30-18:30	Group Presentations and Discussions (2)
14	2024/09/20	10:00-11:00	Final Exam (1)

# Rita Kou (5 Contact Hours):

No	Date	Time	Content Coverage
1	1 2024/09/13	10:00-12:00	Clinical Case Counseling in Speech Therapy
		10.00-12.00	Sharing (2)
2	2024/09/13	12:00-13:00	Clinical Case Counseling in Speech Therapy
2	2024/09/16	09:00-11:00	Discussions (3)