

Macao Polytechnic Institute
School of Health Sciences and Sports
Bachelor of Science in Speech-Language Therapy

Module Outline

Learning Module	Child Language Disorder (兒童語言障礙學)	Class Code	STCD2102		
Pre-requisite(s)	Nil				
Medium of Instruction	Chinese / English			Credit	3
Lecture Hours	45 hrs	Lab/Practice Hours	0 hrs	Total Hours	45 hrs

Description

This course covers basic concepts concerning the nature of language disorders in children, including behavioral characteristics, developmental patterns, and theories of etiology. Basic principles of assessment and intervention in the areas of phonology, semantics, morphology, syntax, and pragmatics will also be addressed.

Learning Outcomes

After completing the learning module, students will be able to demonstrate knowledge of :

- 1) typical language development
- 2) theoretical models of language development and disorders
- 3) formal and informal assessment measures for children with language disorders
- 4) the product (i.e., goals) and process (i.e., approaches) of intervention
- 5) the characteristics, differential diagnosis and intervention approaches for children
- 6) characteristics and intervention approaches for special populations
- 7) SLP's role in intervention for children with language disorders

Content

Week	Topic	Textbook	Items handed out/Items DUE
1	Course introduction Models of child language disorders	Ch 1	Syllabus Sign-up for special population presentation
2	Models of child language disorders	Ch 1	

Week	Topic	Textbook	Items handed out/Items DUE
3	Overview of DLD		
4	Overview of DLD		Article 1 Discussion
5	Principles of Assessment	Ch 2	
6	Principles of Assessment	Ch 2	
7	Principles of Intervention	Ch 3	
8	Principles of Intervention	Ch 3	Article 2 Discussion
9	Mid-term exam		
10	Assessment and intervention in the prelinguistic period	Ch 6	
11	Assessment and intervention in the prelinguistic period	Ch 6	
12	Assessment and intervention for emerging language	Ch 7	Article 3 Discussion
13	Assessment and intervention for emerging language	Ch 7	
14	Assessment and Intervention for developing language	Ch 8 & 9	
15	Assessment and Intervention for developing language	Ch 8 & 9	
16	Special population presentations		
17	Special population presentations		
18	FINAL EXAM		

Teaching Method

Lectures, group discussion

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Class Participation		16%
2.	Special Population Presentation & Handout		20%

	Item	Description	Percentage
3.	Article Online and In-class Discussion		9%
4.	Midterm Exam		25%
5.	Final Exam		30%
Total Percentage:			100%

Any students scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.

Teaching Material(s)

Textbook(s)

Paul, R., Norbury, C & Gosse, C. (2017). *Language disorders from Infancy through adolescence: Listening, speaking, reading, Writing, and communicating, 5th edition*. St. Louis, MO: Mosby.