

**Macao Polytechnic Institute**

**School of Health Sciences and Sports**

**Bachelor of Science in Speech-Language Therapy**

**Module Outline**

<b>Learning Module</b>	Adult Language Disorders (成人失語症)			<b>Class Code</b>	STAL3102
<b>Pre-requisite(s)</b>	Nil				
<b>Medium of Instruction</b>	Chinese / English			<b>Credit</b>	3
<b>Lecture Hours</b>	45 hrs	<b>Lab/Practice Hours</b>	---	<b>Total Hours</b>	45 hrs

**Description**

This course is designed to provide students with a broad background of knowledge in the field of aphasia. The course is designed to provide specific learning outcomes that will prepare students for clinical work with clients who have aphasia. Throughout this course, you will be expected to demonstrate knowledge of neuroanatomy related to language processing and etiology of aphasia. You are also expected to have the ability to assess adults with aphasia and make differential diagnosis based on your assessment results. Furthermore, you are expected to possess knowledge of the principles and methods of intervention for people with aphasia.

**Learning Outcomes**

After completing the learning module, students will be able to:

1. Demonstrate knowledge of neuroanatomy related to language processing and etiology of aphasia.
2. Assess adults with aphasia and make differential diagnosis based on your assessment results.
3. Possess knowledge of the principles and methods of intervention for people with aphasia.

## **Content**

Session	Topic
1	Course Syllabus Introduction (Pre-course reading) Etiology of aphasia
2	Historic perspectives of aphasia Definition and general symptoms of aphasia
3	Historic perspectives of aphasia Definition and general symptoms of aphasia (cont')
4	Investigating language impairments in aphasia
5	Investigating language impairments in aphasia (cont')
6	Classification of aphasia
7	Classification of aphasia (cont')
8	Assessment of aphasia
9	Midterm exam
10	Assessment of aphasia-CCAT
11	Assessment of aphasia-BDAE, WAB
12	Functional assessment of aphasia
13	Case Study
14	Treatment of aphasia (I)
15	Treatment of aphasia (II)
16	Group presentation
17	Group presentation
18	Final exam

## **Teaching Method**

Lectures, team discussion and presentation, book and article reading.

## **Attendance**

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes of Macao Polytechnic Institute”.

## **Assessment**

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	<b>Item</b>	<b>Percentage</b>
1.	Personal clinical skill evaluation	15%
2.	Group project 1	15%
3.	Group project 2	10%
4.	Final exam	60%
<b>Total Percentage:</b>		<b>100%</b>

Any students scoring less than 35% of the total mark in the final examination will be given an “F” grade for the module even if the overall grade is 50% or higher.

## **Teaching Material(s)**

### **Textbook(s)**

1. Brookshire, R. H. (2015). Introduction to neurogenic communication disorders (8<sup>th</sup> edition). St. Louis, MI: Mosby.

## **Reference**

### **Reference book(s)**

1. LaPointe, L. L. (2011). Aphasia and Related Neurogenic Language Disorders. New York, NY: Thieme.
2. Helm-Estabrooks, N. & Albert, M. L. (2004). Manual of aphasia and aphasia therapy (2<sup>nd</sup> edition). Austin, TX: Pro-Ed.
3. Chapey, R. (Ed.) (2008). Language intervention strategies in aphasia and related neurogenic communication disorders (5<sup>th</sup> edition). Baltimore, MD: Williams & Wikins