

FACULTY OF BUSINESS BACHELOR OF BA IN MARKETING

LEARNING MODULE OUTLINE

Academic Year	2023 / 2024	Semester	11							
Module Code	ACCT1110-122									
Learning Module	Principles of Accounting II									
Pre-requisite(s)	N/A									
Medium of Instruction	English									
Credits	3	Contact Hours	45hrs.							
Instructor	Prof. Eric, Chao Keng Kuai	Email	t1498@mpu.edu.mo							
Office	Office Phone									

MODULE DESCRIPTION

This module introduces concepts, principles, and practice of financial accounting as a continuation of the previous module. Topics covered include accounting for long-term assets and liabilities, stockholders' equity, cash flow statement analysis, and interpretation of financial statements.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Prepare the accounting for fixed assets and liabilities, such as long-term or short-term.				
M2.	Analyze and prepare the required transactions for partnerships.				
M3.	Understand and prepare the accounting for stock issuance, treasury stock and dividends.				
M4.	Analyze the stockholders' equity of a corporation.				
M5.	Identify the use of statement of cash flow and apply direct or indirect method for its preparation.				
M6.	Analyze the corporate performance with the financial data.				

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

(See Attachment)



MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Duration
1-2	Topic 1 (Chapter 10): Plant assets, natural resources, and intangible assets	4.5 hrs.
	10.1 Accounting for plant assets and expenditures	
	10.2 Depreciation	
	10.3 Plant assets disposals	
	10.4 Natural resources and intangible assets	
	10.5 Statement presentation and analysis	
2-3	Topic 2 (Chapter 11): Current liabilities and payroll accounting	3 hrs.
	11.1 Accounting for current liabilities	
	11.2 Discuss how current liabilities are reported and analyzed	
3-4	Topic 3 (Chapter 12): Accounting for partnerships	4.5 hrs.
	12.1 Partnership form of organization	
	12.2 Accounting for a partnership formation	
	12.3 How to account for net income or net loss of a partnership	
	12.4 Liquidation of a partnership	
	12.5 Appendix 12A: admission and withdrawal of partners	
5-6	Topic 4 (Chapter 13): Corporations: organization and capital stock	6 hrs.
	transactions	
	13.1 The corporate form of organization	
	13.2 Accounting for issues of common stock	
	13.3 Accounting for treasury stock	
	13.4 Accounting for preferred stock	
	13.5 Prepare a stockholders' equity section	
7	Midterm Test	3 hrs.
8	Topic 5 (Chapter 14): Corporations: dividends, retained earnings, and	3 hrs.
	income reporting	
	14.1 Dividends	
	14.2 Prepare and analyze a comprehensive stockholders' equity section	
	14.3 Statement presentation and analysis	
9-11	Topic 6 (Chapter 15): Long –term liabilities	7.5 hrs.
	15.1 Bond basics	
	15.2 Accounting for bond transactions	
	15.3 Accounting for other long-term liabilities	
	15.4 Long-term liabilities discussion and analysis	
	15.5 Appendix 15b	
	effective-interest method	
11-13	Topic 7 (Chapter 17): Statements of cash flows	6 hrs.
	17.1 The statement of cash flows: usefulness and format	
	17.2 Statement of cash flows - indirect method	
	17.3 Analyze the statement of cash flows	



	Total	45 hrs.
15	Final Examination	3 hrs.
	18.2 Ratio analysis	
	18.1 Horizontal analysis and vertical analysis	
13-14	Topic 8 (Chapter 18): Financial statement analysis	4.5 hrs.
	17.4 Appendix 17A :statement of cash flows - direct method	

TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

			MIL	Os		
	1	2	3	4	5	6
Interactive lectures	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	~
In-class Discussion Exercises and quizzes	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Assignments	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	~

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of Macao Polytechnic University. Students who have less than the required attendance for the enrolled subject are not eligible to attend the final and re-sit examinations and will be given an "F" as their final grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
Q&A / Participation	5%	\checkmark
Assignments	20%	\checkmark
Mid-term test	25%	\checkmark
Final Exam	50%	\checkmark
Total:	100%	\checkmark

The assessment will be conducted following the University's Assessment Strategy (see <u>www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php</u>). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.



MARKING SCHEME

	Assessment Task	Criterion	Excellent (A, A-)	Very Good, Good (B+, B, B-)	Satisfactory (C+, C, C-)	Pass (D+, D)	Fail (F)
1.	Class Learning Activities (including participation, Q&A, quizzes)	Demonstrate the understanding of the subjects covered in classes and show active learning attitude	High	Significant	Moderate	Basic	Not even reaching marginal levels
2.	Assignments	Demonstrate the ability to answer questions on topics covered in the outline	High	Significant	Moderate	Basic	Not even reaching marginal levels
3.	Mid-term test and Final examination	Demonstrate the ability to identify and apply appropriate concepts, methods and techniques	High	Significant	Moderate	Basic	Not even reaching marginal levels

REQUIRED READINGS

Module textbook:

Weygandt, Jerry J., Paul D. Kimmel, and Donald E. Kieso (2020), *Accounting Principles*, 14th ed., Wiley (ebook)

REFERENCES

Weygandt, Jerry J., Paul D. Kimmel, and Donald E. Kieso (2018), Accounting Principles, IFRS ed. Wiley

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



Attachment

Bachelor of Business Administration in Marketing, Programme Intended Learning Outcomes (PILOs)						
PILOs	M1	M 2	M 3	M 4	M 5	M6
 Explain the core concepts, values and Skills Students are able to apply the marketing principles, concepts, theories in analyzing the changing business environment. 						
 2. Apply appropriate Tools and technologies Students are able to demonstrate using related tools, technology and skills to generate proposals and solutions. 	V	V	V	V	V	V
 3. Proceed Lifelong learning Students are able to apply self and independent learning to leverage learned knowledge in practical life. 	V	V	V	V	V	V
 4. Adopt Leadership approaches Students are able to develop collaborative groups, synergy teams in achieving objectives and shared goals. 						
 5. Demonstrate and practice Legal and Ethical Values Students are able to identify professional ethics from broad business practices. 						



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 6. Effective Communication Skills Students are able to communicate and present ideas effectively. 						
 7. Critical Thinking Students are able to apply self understanding and analysis of critical perspectives to issues in broad conditions for problem solving. 	V	V	V	V	V	V
 8. Intercultural Competence Students are competent to associate in a diversified social and global community. 						