



**FACULTY OF LANGUAGES AND TRANSLATION**  
**BACHELOR OF ARTS IN CHINESE-PORTUGUESE/PORTUGUESE-CHINESE TRANSLATION AND**  
**INTERPRETATION (PORT EDU. SYS.)**  
**LEARNING MODULE OUTLINE**

Academic Year	2023/2024	Semester	2
Module Code	ENGL3106-321		
Learning Module	English II		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30 hrs
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**MODULE DESCRIPTION**

This course aims to expose students to original English writings of intermediate level of difficulty and from different fields. It will focus on enhancing students' reading comprehension, as well as on nurturing in them a good taste of the nuances in the English language. The students are in the meantime expected to continuously enlarge their vocabulary building, with particular attention given to more complex and delicate usage of words and expressions. It is hoped that the students could be furnished with a discerning eye for various registers and discourse characteristics of writings in the English language.

**MODULE INTENDED LEARNING OUTCOMES (ILOS)**

On completion of this learning module, students will be able to:

M1.	Read more effectively when it comes to dealing with difficult words, phrases and sentences, and to distinguish between synonyms.
M2.	Appreciate and analyze English writings by reading between the lines and understanding such rhetorical devices as metaphors and symbolism.

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2
P1. Effectively apply translation skills and techniques to real practice	✓	✓
P2. Effectively apply interpreting (CI and SI) skills and techniques to real practice		



P3.	Effectively apply Portuguese and Chinese language skills to real practice		
P4.	Equip with adequate written, oral communicative and interpersonal abilities	✓	✓
P5.	Equip with adequate Portuguese and Chinese writing abilities		
P6.	Build the awareness of professionalism and teamwork	✓	✓
P7.	Work independently to do translation or CI/SI		
P8.	Acquire essential knowledge in Portuguese language, literature, history, etc.		
P9.	Acquire general knowledge in Chinese language, Chinese literature, law, etc.		
P10.	Acquire essential knowledge and abilities to operate computers	✓	✓
P11.	Acquire essential abilities to do academic researches	✓	✓
P12.	Build the capacity and desire to learn new or higher-level subjects	✓	✓
P13.	Build the capacity and desire for lifelong learning	✓	✓

#### MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage /Tuesday (2 hrs)	Contact hours
1-5	ALEX BLASDEL: Bowel Movement: The Push to Change the Way You Poo <ul style="list-style-type: none"> <li>• Intensive reading</li> <li>• Translation</li> <li>• In-class writing</li> <li>• In-class exercise</li> <li>• In-class discussion</li> <li>• Parsing</li> <li>• Watching videos</li> <li>• Use of dictionaries and e-resources</li> </ul>	10
6	Quiz 1	2
7-10	SIMON SCHAMA: 9/11 <ul style="list-style-type: none"> <li>• Intensive reading</li> <li>• Translation</li> <li>• In-class writing</li> <li>• In-class exercise</li> <li>• In-class discussion</li> <li>• Parsing</li> <li>• Watching videos</li> <li>• Use of dictionaries and e-resources</li> </ul>	8



11	Quiz 2	2
12-14	ALAIN DE BOTTON, The Subtext of Seduction <ul style="list-style-type: none"><li>• Intensive reading</li><li>• Translation</li><li>• In-class writing</li><li>• In-class exercise</li><li>• In-class discussion</li><li>• Parsing</li><li>• Use of dictionaries and e-resources</li><li>• Case studies</li><li>• Watching videos</li></ul>	6
15	Final Exam	2

### TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2
T1. Lectures	✓	✓
T2. Videos	✓	✓
T3. Case studies	✓	...
T4. group discussion	...	...

### ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

### ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Quiz 1	30	M1-M2
A2. Quiz 2	30	M1-M2
A3. Final examination	40	M1-M2



The assessment will be conducted following the University's Assessment Strategy (see [www.mpu.edu.mo/teaching\\_learning/en/assessment\\_strategy.php](http://www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php)). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

### MARKING SCHEME

**Excellent:** Strong evidence of original thinking; good organisation, capacity to analyse and systemise; superior grasps of subject matter; strong evidence of extensive knowledge base.

**Very Good:** Evidence of grasps of subject; strong evidence of critical capacity and analytical ability; good understanding of issues; evidence of familiarity with literature.

**Good:** Evidence of grasp of subject; some evidence of critical capacity and analytical ability; reasonable understanding of issues; evidence of familiarity with literature.

**Satisfactory:** Profiting from the study experience; understanding of the subject; ability to develop solutions to simple problems in the material.

**Pass:** Sufficient familiarity with the subject matter to enable the student to progress without repeating the learning module.

**Fail:** Little evidence of familiarity with the subject matter; weak in critical and analytical skills; limited, or irrelevant use of literature.

### REQUIRED READINGS

Nil

### REFERENCES

Handouts / Lecture Notes

Shown in weekly plan

### STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

### ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at [www.mpu.edu.mo/student\\_handbook/](http://www.mpu.edu.mo/student_handbook/).