

Macao Polytechnic Institute

School of Languages and Translation

Bachelor of Arts in Chinese-English Translation and Interpretation

Module Outline

Academic Year 2021 / 2022 Semester 1

Learning Module	French I	Class Code	FREN2111-211/212/213		
Pre-requisite(s)	Nil				
Medium of Instruction	French			Credit	2
Lecture Hours	30 hrs	Lab/Practice Hours	0 hrs	Total Hours	30 hrs
Instructor	Alliance Française Macao	E-mail	t1129@ipm.edu.mo		
Office	B201, Chi Un Building, Main Campus	Telephone	2896-5342		

Description

This is an introduction of French which develops students' language skills. Particular emphasis is placed on listening, and on written and oral expression. Students learn to understand foreign language texts, use the language correctly and confidently, and understand the foreign culture through foreign language learning. Topics include listening, speaking, reading and writing.

Learning Outcomes

After completing the learning module, students will be able to use the French language in:

1. Greet people
2. Talk about yourself
3. Talk about where you live
4. Talk about your family members
5. Talk about your likes and dislikes

Content

1. Grammar (10 hours)

MASTER IN:

- *Personal subject pronouns*
- *Tonic pronouns*

- *Interrogation (the 3 forms)*
- *Interrogative words: Do you, What do you*
- *Interrogative pronouns: Where, When, How, How much*
- *Interrogative adjectives (what, who)*
- *It is / This is / Here is*
- *Definite and Indefinite articles*
- *Zero article for professions*
- *Agreement of Adjectives (for nationalities)*
- *Affirmative and Negative sentences*
- *Negation (not)*
- *Possessive 's to show belonging*
- *Possessive adjectives*
- *Impersonal 'it' for the weather*
- *Expressions of time (now, this morning, tomorrow)*
- *Expressions of time (days, months, seasons, year)*
- *Expressions of Place: go to / come from + a city or country; live in + a city or country*
- *There is / There are*
- *Connectors: and, or, but*

UNDERSTAND:

- *Present tense - State, Description*
- *Common verbs: be, have, do, to be called*
- *First group verbs: to live, to work, to talk*
- *Masculine/Feminine & Singular/Plural*
- *Some descriptive adjectives (big, small, ...)*

2. Speaking topics (10 hours)

2.1 Vocabulary

MASTER IN:

- *Alphabet*
- *Numbers*
- *Family name & Given Name*
- *Residence*
- *Classroom objects*
- *Nationalities*
- *Marital status (married / single)*
- *Countries & Cities*

- *Family*
- *Time*
- *Prices*
- *Date*
- *Days of the week*
- *Descriptions (small, big, old, young, etc.)*
- *Colors*
- *Seasons*

2.2 Speaking topics

MASTER IN:

First encounters

- *Greet sb*
- *Take leave of sb*
- *Ask sb's news or Give your news*

Introduction

- *Tell about yourself or sb else*
- *Give your name*
- *Spell your name*
- *Tell your age*
- *Tell your nationality*
- *Tell your profession*

UNDERSTAND:

Talk about when something happens

- *Tell the date*
- *Tell the time*

3. Sociocultural knowledge (10 hours)

3.1 Sociocultural knowledge

MASTER:

- *Greetings (when meeting people)*
- *Simple expressions to express politeness: excuse me, please, sorry, thank you*
- *Informal you and Formal you*
- *Difference between I want & I would like*

3.2 Phonetics

MASTER:

- *The alphabet*
- *Graphies*

Teaching Method

Lectures, videos, audios, group discussion

Teaching methods are based on a communicative approach of French as a foreign language with the focus on the acquisition of the following skills: expression and comprehension, both written and oral. The objective is to provide knowledge of French language and culture in French speaking countries through communication in real situations.

As a student, you will be responsible for half of your progression; personal work in addition to class attendance is of course necessary.

English is used, even for complete beginners. Yet, after only a few hours, the students quickly master enough elementary French to exchange with their Instructor.

Attendance

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programs of Macao Polytechnic Institute”.

Assessment

This learning module is graded on a 100-point scale, with 100 being the highest possible score and 50 being the passing score.

	Item	Description	Percentage
1.	Continual Evaluation	Attendance and participation	10%
2.	Presentation	/	15%
3.	Mid-term Exam	/	25%
4.	Final Exam	/	50%

Total Percentage: 100%

Cheating Warning: Plagiarism is an act of fraud. It is using others’ ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else’s work or lets someone copy his/her own work.

Teaching Material(s)

Textbook(s)

Bonjour et bienvenue! -MÉTHODE DE FRANÇAIS A1.1

Lucile Bertaux, Aurélien Calvez, Hélène Brun-Conttan and Wei Xia, 2018, Didier.

Totem 1-méthode de français A1

Marie-José Lopes and Jean-Thierry le Bougnec, 2014, HACHETTE LIVRE.

Reference

Reference book(s)

Totem 1-méthode de français A1-Cashier d'activités

Corina Brillant, Lucas Malcor, Marie-José Lopes and Jean-Thierry le Bougnec, 2014, HACHETTE LIVRE.