

# Macao Polytechnic University

## Faculty of Languages and Translation

### Bachelor of Arts in Chinese-English Translation and Interpretation

#### Module Outline

Academic Year 2022 / 2023 Semester 2

<b>Learning Module</b>	English Grammar	<b>Class Code</b>	ENGL1105-121/122		
<b>Pre-requisite(s)</b>	NIL				
<b>Medium of Instruction</b>	English			<b>Credit</b>	2
<b>Lecture Hours</b>	15 hrs	<b>Lab/Practice Hours</b>	15 hrs	<b>Total Hours</b>	30 hrs
<b>Instructor</b>	Joanne Lau Ngar Wai		<b>E-mail</b>	nwlau@mpu.edu.mo	
<b>Office</b>	B211, Chi Un Building, Main Campus		<b>Telephone</b>	8599-6383	

#### Description

This module offers a concise description of the structure of Modern Standard English with an aim to improve students' English proficiency. It covers core topics of English grammar such as words and their inflectional forms, word classes and phrases, semantic roles and grammatical functions, clauses and subordinate clauses, tense and aspect, mood and modality, etc. Students learn through observation of authentic language data.

#### Learning Outcomes

After completing the learning module, students will be able to:

1. the internal structure of words and the grammatical significance of different inflections;
2. different word classes and phrases as well as their roles in grammatical structures;
3. how to combine clauses to form longer and more complex structures through coordination and subordination;
4. core concepts in English grammar, such as number, agreement, tense and aspect, voice and finiteness.

## **Class Schedule and Content**

Week	Topics
1 6 Jan	- Introduction - Words and word-formation
2 13 Jan	- Word classes, grammatical functions, clauses, semantic roles and lexical rules
3 3 Feb	- Nouns, numbers, reference and modifications
4 10 Feb	- Noun clauses and nominalization - (In-class assignment 1)
5 17 Feb	- Verbs, voice, inversion and negation
6 24 Feb	- Verbs, tense and aspect
7 3 March	- Verbs, mood and modality - (In-class assignment 2)
8 10 March	- Coordination and subordination (1)
9 17 March	- Coordination and subordination (2)
10 24 March	- Coordination and subordination (3) - (In-class assignment 3)
11 31 March	- Review
7 April	- Holiday
12 14 April	- Quiz 1
13 21 April	- Review

### **Teaching Method**

Lecture, text analysis, proof-reading, etc.

### **Attendance**

Attendance requirements are governed by the “Academic Regulations Governing Bachelor’s Degree Programmes” of Macao Polytechnic University.

## Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

		<b>Item</b>	<b>Description</b>	<b>Percentage</b>	
<b>Assignments and Assessments</b>	1	Coursework	In-class assignment 1	15%	70%
	2	Coursework	In-class assignment 2	15%	
	3	Coursework	In-class assignment 3	15%	
	4	Coursework	Quiz	25%	
<b>Final Exam</b>	5	Exam			30%
					100%

**Cheating Warning:** Plagiarism is an act of fraud. It is using others' ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else's work or lets someone copy his/her own work.

## **Teaching Materials**

### References

- Bybee, J. L. *Morphology: A study of the relation between meaning and form* (Vol. 9). John Benjamins Publishing. 1985.
- Goldberg, A. E. *Constructions: A construction grammar approach to argument structure*. University of Chicago Press. 1995.
- Kalm, P., Regan, M., & Croft, W. *Event structure representation: Between verbs and argument structure constructions*. In Proceedings of the First International Workshop on Designing Meaning Representations 2019, August, pp. 100-109.
- Palmer, F. R. *Mood and modality*. CUP. 2001.
- Palmer, F. R. *The English verbs*. Routledge. 2014.
- Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). *A Comprehensive Grammar of the English Language*. London: Longman. 1985.
- Thomson, A. J., & Martinet, A. V. *A Practical English Grammar*. Oxford: Oxford University Press. 1986.
- Toyota, J. *Diachronic change in the English passive*. Springer. 2008.