# Macao Polytechnic University Faculty of Languages and Translation

# **Bachelor of Arts in Chinese-English Translation and Interpretation**

# **Module Outline**

# Academic Year <u>2022 / 2023</u> Semester <u>2</u>

Learning Module	Iodule English Listening and Speaking				Class Code		ENGL1104-	
Pre-requisite(s)	Nil						121/122/123	
Medium of Instruction	English					Credit	4	
Lecture Hours	20 hrs	Lab/ Practice Hours	40	hrs		Total Hours	60 hrs	
Instructor	Dr. Wen Zhisheng, Edward Chan Meicheng, Wendy Ng Linkei, Dekyi			mail		edwardwen@mpu.edu.mo wendychan@mpu.edu.mo t1212@mpu.edu.mo		
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# **Description**

Being able to communicate your ideas and opinions effectively is a vital skill in all academic study. To be able to do this in a second language is central to the study of Language and Translation.

The Module focus is on developing students' fluency, accuracy and complexity in oral communication skills. Activities are designed to integrate listening, speaking and pronunciation, and grammar practice. Students will be required to complete a variety of speaking and listening tasks and exercises in small groups and independently. Content will focus on themes listed below under

"topics to be covered."

## **Learning Outcomes**

Students are expected to be able to express themselves in English with confidence on a wide range of diverse topics with few errors and to be able to comprehend a wide range of unfamiliar topics spoken in a wide variety of English accents.

Week	Topics						
1	Module introduction (4 hours)						
2	How has science changed the food we eat?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
3	How has science changed the food we eat?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
4	How has science changed the food we eat?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
5	Is one road to success better than another?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
6	Is one road to success better than another?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
7	Is one road to success better than another?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
8	How can chance discoveries affect our lives?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						
	extemporaneous oral expression and use of correct forms and pronunciation.						
	(4 hours)						
9	How can chance discoveries affect our lives?						
	Intensive listening practice targeting functional morphemes and speaking practice targeting						

	extemporeneous and expression and use of correct forms and pronunciation					
	extemporaneous oral expression and use of correct forms and pronunciation.					
	(4 hours)					
10	How can chance discoveries affect our lives?					
	Intensive listening practice targeting functional morphemes and speaking practice targeting					
	extemporaneous oral expression and use of correct forms and pronunciation.					
	(4 hours)					
11	How can we maintain a balance with nature?					
	Intensive listening practice targeting functional morphemes and speaking practice targeting					
	extemporaneous oral expression and use of correct forms and pronunciation.					
	(4 hours)					
12	How can we maintain a balance with nature?					
	Intensive listening practice targeting functional morphemes and speaking practice targeting					
	extemporaneous oral expression and use of correct forms and pronunciation.					
	(4 hours)					
13	How can we maintain a balance with nature?					
	Intensive listening practice targeting functional morphemes and speaking practice targeting					
	extemporaneous oral expression and use of correct forms and pronunciation.					
	(4 hours)					
14	Student presentations					

## **Class Practice**

Date & Time	Practice Item	Practice Title	Students / Group	Mode of Practice	Practice Requirement	
Weekly	English	Various	Individual	Infinity	Weekly homework	
	listening	podcasts		Language Lab		
Weekly	English	Student	Individual and	Oral		
	speaking	presentations	group	presentations		
				and group		
				discussion		

## **Teaching Method**

Lectures, group discussion, individual oral production,

### **Attendance**

Attendance requirements are governed by the "Academic Regulations Governing Bachelor's Degree Programmes" of Macao Polytechnic University.

#### Assessment

This learning module is graded on a 100 point scale, with 100 being the highest possible score and 50 being the passing score.

		Item	Description	Percentage	
Assignments and Assessments	1	Attendance/ Participation	Attendance/Participation	10%	
	2 Listening quizzes		Homework	30%	70%
	3	Homework	Transcription Assignments	10%	/0/0
	4	Presentation	Individual or Group-based presentation	20%	
Final Exam	5	Final Exam	2-hour exam		30%
Total Percentage					

**Cheating Warning:** plagiarism is an act of fraud. It is using others' ideas and words without clearly acknowledging the source of that information. A zero mark will normally be given to that piece of work if a student copies someone else's work or lets someone copy his/her own work.

#### **Teaching Material(s)**

#### Textbook(s)

Freire, R. & Jones, T. *Q: Skills for Success: Listening and Speaking 4*, Oxford University Press, 2011.

#### **References:**

Coxhead, A., Essentials of Teaching Academic Vocabulary (Essentials of Teaching Academic English series). Boston: Heinle Cengage, 2006.

Ellis, R. & S. Gaies, Impact Grammar. Hong Kong: Addison Wesley Longman, 1999.

Richards, J. & Sandy, C., Passages 4. Cambridge: CUP, 2001.

#### Websites:

- 1. VOA Learning English Website
- 2. NBC nightly News Website
- 3. www.edunet.com/english/grammar
- 4. www.english-mag.com
- 5. www.englsihlearner.com
- 6. www.englishclub.net
- 7. www.eslcafe.com
- 8. www.eslmag.com