



FACULTY OF BUSINESS
BACHELOR OF MANAGEMENT
LEARNING MODULE OUTLINE

Academic Year	2025/2026	Semester	1
Module Code	LLAW1110-118		
Learning Module	Constitution and Basic Law		
Pre-requisite(s)	Nil		
Medium of Instruction	English		
Credits	2	Contact Hours	30
Instructor	Ho Man Ieng	Email	rmiho@mpu.edu.mo
Office	P338, Pearl Jubilee Building, Taipa Campus	Office Phone	83998-704

MODULE DESCRIPTION

The Constitution and the Basic Law, being the legal bases of the Macao SAR, are embodied in two aspects. First, "One country, two systems" is implemented through institutionalisation and legalisation. The processes achieved the establishment of Macao SAR and the formulation of the Basic Law according to the Constitution of the People's Republic of China. Second, "One country, two systems", a high degree of autonomy, "Macao people governing Macao" are put into effect since the establishment of the Macao SAR following the legal system.

MODULE INTENDED LEARNING OUTCOMES (ILOS)

On completion of this learning module, students will be able to:

M1.	Know the basic principles of the Constitution
M2.	Identify and summarize the basic contents of the PRC's Constitution
M3.	Identify and summarize the basic contents of the Basic Law
M4.	Examine the relationship and implications of the PRC's Constitution and the Basic Law

These ILOs aims to enable students to attain the following Programme Intended Learning Outcomes (PILOs):

PILOs	M1	M2	M3	M4
P1. Integrate contemporary management theories and business disciplines relevant to general business practices.				
P2. Apply critical thinking and logical analysis skills and techniques to resolve management issues.	✓	✓	✓	✓



P3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	✓	✓	✓	✓
P4. Demonstrate leadership in a team and respecting the rights of others irrespective of their cultural background, race or gender in order to solve unpredictable problems in the field.				
P5. With the help of mathematical and statistical skills, utilize the latest empirical findings and academic studies to support the recommendation of business projects or reports.				
P6. Recommend an appropriate course of action by ethically examining economic, environmental, political, legal and regulatory contexts of global business practices.	✓	✓	✓	✓
P7. Interpret and utilize management information or business software for internal control, planning, performance evaluation, and coordination to improve efficiency and effectiveness in the business process.				

MODULE SCHEDULE, COVERAGE AND STUDY LOAD

Week	Content Coverage	Contact Hours
1	Course Introduction	2
2	The Constitution: Constitutional Supremacy	2
3	The Constitution: History	2
4	The Constitution: General Principles	2
5	The Constitution: the State Institution	2
6	The Constitution: the Structure of the State	2
7	The Constitution: the National Symbols	2
8	The Constitution and the Basic Law	2
9	“One Country, Two Systems” and The Basic Law	2
10	The relationship: The Central Authorities and the MSAR	2
11	The Basic Law: Fundamental Rights and Duties of the Residents	2
12	The Basic Law: An Executive-led System	2
13	The Basic Law: Economy, Culture, Social Services, External Affairs	2
14	Interpretation and Amendment of the Basic Law and Conclusion	2
15	Final exam	2



TEACHING AND LEARNING ACTIVITIES

In this learning module, students will work towards attaining the ILOs through the following teaching and learning activities:

Teaching and Learning Activities	M1	M2	M3	M4
T1. Lectures	✓	✓	✓	✓
T2. videos	✓			
T3. case studies	✓			

ATTENDANCE

Attendance requirements are governed by the Academic Regulations Governing Bachelor's Degree Programmes of the Macao Polytechnic University. Students who do not meet the attendance requirements for the learning module shall be awarded an 'F' grade.

ASSESSMENT

In this learning module, students are required to complete the following assessment activities:

Assessment Activities	Weighting (%)	ILOs to be Assessed
A1. Quizzes and Participation	30	1, 2, 3, 4
A2. Assignment	20	1, 2, 3, 4
A3. Final Examination	50	1, 2, 3, 4

The assessment will be conducted following the University's Assessment Strategy (see www.mpu.edu.mo/teaching_learning/en/assessment_strategy.php). Passing this learning module indicates that students will have attained the ILOs of this learning module and thus acquired its credits.

MARKING SCHEME

Letter Grade	Mark Ranges	Grade Definition
A	93–100	Excellent
A-	88–92	
B+	83–87	Very Good
B	78–82	Good
B-	73–77	
C+	68–72	Satisfactory
C	63–67	
C-	58–62	
D+	53–57	Pass
D	50–52	
F	0–49	Fail



REQUIRED READINGS

IEONG Wan Chong. *Academic Journal of "One Country, Two Systems"* (English Edition) Vol.I. Macao: One Country Two Systems Research Center, MPI. December 2011.

REFERENCES

IEONG Wan Chong. *Academic Journal of "One Country, Two Systems"* (English Edition) Vol.IV. Macao: One Country Two Systems Research Center, MPI. December 2014.

IEONG Wan Chong. *Academic Journal of "One Country, Two Systems"* (English Edition) Vol.III. Macao: One Country Two Systems Research Center, MPI. December 2013.

IEONG Wan Chong. *Academic Journal of "One Country, Two Systems"* (English Edition) Vol.II. Macao: One Country Two Systems Research Center, MPI. December 2012.

STUDENT FEEDBACK

At the end of every semester, students are invited to provide feedback on the learning module and the teaching arrangement through questionnaires. Your feedback is valuable for instructors to enhance the module and its delivery for future students. The instructor and programme coordinators will consider all feedback and respond with actions formally in the annual programme review.

ACADEMIC INTEGRITY

The Macao Polytechnic University requires students to have full commitment to academic integrity when engaging in research and academic activities. Violations of academic integrity, which include but are not limited to plagiarism, collusion, fabrication or falsification, repeated use of assignments and cheating in examinations, are considered as serious academic offenses and may lead to disciplinary actions. Students should read the relevant regulations and guidelines in the Student Handbook which is distributed upon the admission into the University, a copy of which can also be found at www.mpu.edu.mo/student_handbook/.



管理科學學院

管理學學士學位課程

學科單元/科目大綱

學年	2025/2026	學期	1
學科單元/科目編號	LLAW1110-11A		
學科單元/科目名稱	憲法與基本法概論		
先修要求	無		
授課語言	中文		
學分	2	面授學時	30
教師姓名	何志輝	電郵	zhhe@mpu.edu.mo
辦公室	氹仔校區珍禧樓 P340 室	辦公室電話	83998706

學科單元概論

憲法和基本法是澳門特別行政區的憲制基礎，體現在兩個方面。第一，一國兩制的實施需要制度化和法律化，制度化就是設立特別行政區，法律化就是制定特別行政區基本法。制度化和法律化是以中國憲法為依據。第二，在澳門特別行政區成立後，落實一國兩制，高度自治，澳人治澳，既離不開中國憲法，也以基本法為治澳的法律依據。

本學科單元講授中華人民共和國憲法的基本原則、國家結構、政府組成、公民的基本權利和義務等；並講授“一國兩制”與澳門特別行政區基本法的制定，澳門基本法中有關中央和澳門特別行政區的關係、澳門居民的基本權利、澳門的政治體制等內容。

學習目標 (ILOS)

修習完此科目後，學生將能夠：

M1.	識別和總結憲法的基本內容
M2.	識別和總結基本法的基本內容
M3.	檢視憲法與基本法的關係及涵義



Alignment of Programme Intended Learning Outcomes (PILOs) and Module Intended Learning Outcomes (ILOs):

Bachelor of Management

Bachelor of Management, Programme Intended Learning Outcomes (PILOs)	ILO 1	ILO 2	ILO 3		
1. Integrate contemporary Management theories and business disciplines relevant to general business practices.					
2. Apply critical thinking and logical analysis skills and techniques to resolve management issues.	✓	✓	✓		
3. Utilize appropriate written and spoken forms to communicate effectively and professionally with stakeholders in various cultural environments.	✓	✓	✓		
4. Demonstrate leadership in a team and respecting the rights of others irrespective of their cultural background, race or gender in order to solve unpredictable problems in the field.					
5. With the help of mathematical and statistical skills, utilize the latest empirical findings and academic studies to support the recommendation of business projects or reports.					
6. Recommend an appropriate course of action by ethically examining economic, environmental, political, legal and regulatory contexts of global business practices.	✓	✓	✓		
7. Interpret and utilize Management information or business software for internal control, planning, performance evaluation, and coordination to improve efficiency and effectiveness in the business process.					

教與學日程、內容及學習量

1. 法的概論（2課時）

1.1 法的概念與研究對象

1.2 法學的學習方法

了解法律的基本原理



2. 憲法的概念與地位（2課時）

2.1 憲法的概念

2.2 憲法的地位與功能

了解憲法學基本理論

3. 中國憲法的變遷（2課時）

3.1 清末憲法（憲法大綱、十九信條）

3.2 中華民國憲法（臨時約法、民國憲法）

3.3 中華人民共和國憲法（1954年和1982年憲法）

了解中國憲法的產生和發展歷史，以及憲法承載着的國家任務

4. 中國憲法的主要原則和基本制度（2課時）

4.1 中國憲法的主要原則

4.2 中國憲法的基本制度

掌握中國憲法的原則和立國之本

5. 中國公民的基本權利與義務（2課時）

5.1 基本權利觀的歷史演化

5.2 基本權利、自由與義務的關係

了解中國公民的基本權利和自由的內容

6. 中國的國家結構（2課時）

6.1 單一制和聯邦制的國家結構

6.2 我國單一制國家結構的一般形態與特點

6.3 特別行政區是直轄於中央的特殊地方行政區域

熟悉中國的國家結構制度

7. 中央國家機構（2課時）

7.1 全國人民代表大會及其常委會



7.2 國家主席

7.3 國務院

7.4 中央軍事委員會

7.5 中央監察委員會

7.6 最高人民法院和最高人民檢察院

熟悉中國的中央國家機構及其運作

8. 測驗 (2課時)

9. 憲法基本法共同規制下的“一國兩制” (2課時)

9.1 “一國兩制”的由來和基本內涵

9.2 “一國兩制”的現實依據與法律依據

9.3 憲法和基本法共同構成澳門特別行政區的憲制基礎

掌握憲法和基本法之間的關係

10. 中央與特別行政區的關係 (2課時)

10.1 中央管治權

10.2 特別行政區的高度自治權

了解中央和特區關係的性質，權力的範圍，及其相互配合

11. 澳門居民的基本權利和義務 (2課時)

11.1 澳門居民基本權利自由

11.2 澳門居民的義務

熟悉澳門居民的基本權利和自由的內容

12. 澳門特別行政區的政治體制 (2課時)

12.1 澳門特別行政區政治體制的主要內容

12.2 澳門特別行政區政治體制的基本特徵

了解行政長官、立法會和司法機關的職能，行政、立法與司法機關之間的互相制約、互相配合的關係



13. 澳門特別行政區的經濟、文化和社會事務（2課時）

13.1 經濟事務的基本制度和政策

13.2 文化和社會事務的基本制度和政策

熟悉澳門特區的經濟制度、文化和社會事務等問題

14. 總結和複習（2 課時）

15. 期末考試（2 課時）

教與學活動

修讀本學科單元/科目，學生將透過以下教與學活動取得預期學習成效：

Please tick one or more than one ILOS for each activity. Add more activities if necessary

教與學活動	M1	M2	M3
T1. 課堂教學	✓	✓	✓
T2. 短片播放	✓		
T3. 案例分析	✓	✓	

考勤要求

考勤要求按澳門理工大學學士學位課程教務規章規定執行，未能達至要求者，本學科單元/科目成績將被評為不合格（“F”）。

考評標準

修讀本學科單元/科目，學生需完成以下考評活動：

Please tick one or more than one ILOS for each assessment activity.

考評活動	說 明	佔 比 (%)	所評核之 預期學習成效



				M1	M2	M3
1.	作業	課堂問題研討、課後知識評估	30%	✓	✓	✓
2.	期中測驗		20%	✓		
3.	期末考試	閉卷筆試	50%	✓	✓	✓

總百分比 100 %

有關考評標準按大學的學生考評與評分準則指引進行（詳見 www.mpu.edu.mo/teaching_learning/zh/assessment_strategy.php）。學生成績合格表示其達到本學科單元/科目的預期學習成效，因而取得相應學分。

評分準則

THE ASSESSMENT TEMPLATES BELOW ARE FOR YOUR REFERENCE. PLEASE MODIFY THEM FOR YOUR OWN CLASS IF NECESSARY

課堂參與及問題討論評核標準

級別 Grade	分數 Marks	標準 Criteria
A, A-	88-100	出席率達 95%以上。準備優秀及積極參與討論。
B+	83-87	出席率達 90%以上。準備充足及能參與討論
B, B-	73-82	出席率達 85%以上。準備充足或尚可及參與討論。
C+, C, C-	58-72	出席率達 80%以上。有點準備及勉強參與討論。
D+, D	50-57	出席率達 80%以上、經常遲到。沒有準備及不參與討論。
F	0 – 49	出席率低於 80%及經常遲到。沒有上課參與討論及準備。

考試/測驗/作業評核標準：

A, A-	B+	B, B-	C+, C, C-	D+, D	F
理論和概念定義清晰明確，並能在	理論和概念明確及有組織並能正確連接，例子準確相關。正確的概念和理論，能	理論和概念明確及有組織並能正確連接，例子準確相關。正確的概念和理論，但	概念和理論存在小毛病，例如只是廣泛相關，稍微不正確等。例子合理，但有一些小缺	概念和理論有重大問題，或概念含糊不清。另有例子不合	理論或概念有明顯的重大錯誤。例子不相關，不正確或缺。



適當的情況下聯繫起來，及能用明確相關的例子來說明。	提供教科書的定義及有進一步的闡述。	只提供教科書的定義，沒有進一步的闡述。	陷，例如廣泛相關但稍微不正確。	理的重大缺陷，濫用或概念模糊的問題。	
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教材

課本

無指定課本

參考材料

法律文本

- 1.中華人民共和國憲法
- 2.中華人民共和國澳門特別行政區基本法

參考書

- 1、駱偉建：《澳門特別行政區基本法新論》，社會科學文獻出版社 2012 年版。
- 2、許崇德、胡錦光：《憲法》第六版，中國人民大學出版社 2018 年版。
- 3、[美]E.博登海默：《法理學：法律哲學與法律方法》，鄧正來譯，中國政法大學出版社 1999 年版。



學生反饋

學期結束時，學生將被邀請以問卷方式對學科單元/科目及有關教學安排作出反饋。你的寶貴意見有助教師優化學科單元/科目的內容及教授方式。教師及課程主任將對所有反饋予以考量，並在年度課程檢討時正式回應採取之行動方案。

學術誠信

澳門理工大學要求學生從事研究及學術活動時必須恪守學術誠信。違反學術誠信的形式包括但不限於抄襲、串通舞弊、捏造或篡改、作業重覆使用及考試作弊，均被視作嚴重的學術違規行為，或會引致紀律處分。學生應閱讀學生手冊所載之相關規章及指引，有關學生手冊已於入學時派發，電子檔載於 www.mpu.edu.mo/student_handbook/。